



Oakmont High School

The Oakmont community empowers and engages all students,
preparing them for lifelong success as contributors in a global society.

Site Council

Thursday, January 26, 2023

5:00 pm - Library

I. Call to Order

A. Members present

- a. Parents: Jay Hester, Tanya Walker, Gina Stahlecker
- b. Students: None
- c. Staff: Isabel Govea, Katherine Sunseri, Lorri Perkins, Traci Montgomery, Isabel Sandoval

II. Approval of Minutes - [12 8 22](#)

- A. G. Stahlecker motions to approve, J. Hester seconds, all in favor

III. Opportunity for Public Input

- A. None

IV. Committee Reports

1. Students: Winter Rally tomorrow, preparing for Kindness Week in February, wrapping up Spirit Week this week, counselors are working on One-On-One sessions, Winter Ball is tomorrow

2. Staff: some drills pushed back due to weather, English District Common Assessment under construction, teachers are piloting 9/10 English textbooks, one 12 teacher is looking at materials but not formally piloting, AP Lit's textbook adoption postponed until next year, BTSN last week went well, will continue to have childcare at BTSN as it works well, staff is considering working with teachers to delay spring BTSN and have an Open House instead, student translators helped at BTSN, 8th Grade Showcase is happening in February, Govea sent out email to community and staff about disciplinary incident on Tuesday where a student shot another student with an Orbeez gun and called her a slur and will have broader conversation about impact/next steps with staff and community

3. ELAC: meeting on BTSN, three parents attended,

V. Unfinished Business

1. None

VI. Data/Budget Presentation/Review

1. [CAASPP, A-G Rates](#) - Ms. Govea
 - a. 9th graders took Covitality social-emotional screener, screener reflected a lack of optimism and sense of hopelessness. Raises question - how do we create/enforce rules that make sense to students and foster healthy boundaries in this social-emotional context? T. Walker: did enrollment drop due to opening of West Park? I. Govea: yes, and could continue to drop ~50 students. Impact on staffing unknown at this point, due to potential retirements. Science CAASP scores stayed consistent, Math dropped, English dropped somewhat, but A-G rates went up and were second only to Granite

Bay.

2. School Budget - Ms. Govea

i. Title 1: We got a Title I allocation next year. ~400 students qualified. With Title I allocations comes more money, about \$181,000. This is a targeted assistance (not schoolwide) allocation, only applies to Title I students. Expenditures will be under more scrutiny than under a schoolwide allocation; need to ensure funds are going towards Title I students. Need to educate staff, community what we can and can't do with those funds. Common uses of funds - extra sessions of credit recovery, transportation to/from field trips, additional class sections, paraprofessionals for Title I students. T. Montgomery - what confidentiality issues does this raise? I. Govea - teachers, counselors would know, would not be communicated to students. State does not prohibit new staff hires, district may exercise caution and not hire new people, as Title 1 is year to year, and district may not want to hire new people only to lay off staff at the end of the year. District may allow for current teachers to teach on prep or fill out timesheets when doing additional help. After second year of being targeted Title I, Govea can apply for waiver to get schoolwide Title I funds. Govea will work on a plan and solicit feedback and recommendations from School Site Council. Oakmont has never been a Title I school. Govea has concerns there will be misconceptions about what it means to be a Title I school, and must educate staff about what this means. 10% of funds will most likely be for professional development for staff, 1% to engage parents (at a minimum). T. Montgomery - how could we use money to connect students to school and each other - would help with needs indicated by Covitality. Govea - we could potentially use general fund and Title I funding in combination. Many more opportunities to generate ideas about funds from stakeholders.

ii. Prop 28: \$215,000 for VAPA (photography, graphic design). Govea going to training next week. 80% of funds for staffing, 20% for resources. Govea will likely apply for waiver so we don't have to use 80% for staffing. Not enough students to fill classes for that many new staff. Will run it by stakeholders first. Initial allocation of \$215,000 is based on two factors: enrollment and low income students. Fund will likely be reduced as number of students declines in 24-25. T. Montgomery - are VAPA teachers incentivized for extra hours and performances? Govea - they have stipends, yes. Prop 28 can be used to increase stipends, possibly. I. Sandoval - possibility of co-taught VAPA class? I. Govea - trickier when talking about specific student populations. If something is exclusively for Special Education students, need to use Special Education funds, but kind of a gray area.

VII. New Business

1. Action Item - Review School Safety Plan - Ms. Winkel

- a. 3 goals under People and Programs category: maintain a crisis preparedness plan for students and staff; train and educate staff, students and community about current safety protocols; work with climate and culture team to enhance awareness of the Viking Expectations. Increase visibility of door signage and hallway markings. Campus and facility goals: Increase visibility of door signage and hallway markings. Complete vulnerability assessment (walk through campus and assess gaps in physical safety and cleanliness, e.g., broken gutters, leaks, etc.). Emergency communications process - implemented new Catapult EMS communication through PA announcements and staff phones. Policies and Procedures goals: develop threat assessment management referrals and teams, update emergency procedures for after-hours events, update emergency processes and procedures for Special Education program, update crisis management plan to align with PrePare framework

- b. T. Montgomery motions to approve, T. Walker seconds
- 2. Action Item - Ms. Govea
 - a. Supplemental Material Approval Request - [Game Design 2, Game Design 3](#)

J. Hester motions to approve, T. Walker seconds

- b. Course and Core Text Approval Request - click [here](#) for additional information on each item.

- i. AP Pre-Calculus
- ii. Apparel Design and Merchandising 1 and texts
- iii. Sports Medicine 1 and text
- iv. Mind Matters 1

T. Walker motions to approve, I. Sandoval seconds

- c. [ELD 4](#) - New District Wide Course (not text resources yet)

G. Stahlecker motions to approve, J. Hestor seconds

VIII. Announcements

- 1. Next Meeting: 2/16/23
- 2. Other Meetings:
- 3. Special Events:

Meeting adjourned: 5:58 pm

Voting Members:

Parents: Gina Stahlecker, Jay Hester, Tanya Walker

Students: George Buljan, Mae Marks, Francesa Zapanta

Staff: Isabel Sandoval, Katherine Sunseri, Lorri Perkins, Traci Montgomery, Isabel Govea