

- I. Call to Order
 - A. Members present:
 1. Parents: Jay Hester, Tanya Walker
 2. Students: George Buljan, Mae Marks
 3. Staff: Traci Montgomery, Katherine Sunseri, Lorri Perkins, Isabel Govea
- II. Approval of Minutes
 - A. None
- III. Opportunity for Public Input
 - A. None
- IV. Committee Reports
 - A. Students: planning for Homecoming, next Friday we have a Homecoming kickoff party with movie, games and food; game tonight; planning for Freya's closet
 - B. Staff: Club Rush went off well, Improv Nights are next week, Safety Meeting this week to review site safety plan and adding information about locked doors, looking into keys for all staff, first drill next week, still some areas where there is no PA announcement capability, Climate and Culture team has created a digital and paper senior checklist that counselors will give out during senior class meetings beginning next week, Climate and Culture team also briefed start of the year events and is working on calendaring out these events for next year
 - C. ELAC: Isabel sharing for Julie Winkel, had first meeting today where they made introductions
- V. Unfinished Business
- VI. Data/Budget Presentation/Review
 - A. [OHS SPSA Summary - FINAL 22-23 School Plan](#)
 1. Approved in the spring, undergoing mid-year review in November-December and will be voted on next spring. Undergoing ongoing review, tweaking language.
 - B. School-wide Data - CAASPP Data and AP Data
 1. CAASPP
 - a) ELA CAASP scores: dip in number of students exceeding standards from year prior (41 → 37%); however, number of students overall who met the standard did increase. Overall though, we are in a plateau, ~75% meeting or exceeding standards for the last 3 years year. This year, our goal is to focus on reviewing existing strategies and interventions - how do we help students with vast and complex needs meet standards? Many of the students in this category require Tier 3 interventions - how do we ensure students have referrals to these interventions and are getting needs met?
 - b) Walker: are students struggling in ELA also struggling with math? Govea: math CAASPP scores are a challenge across the district.
 - c) Math CAASPP scores: overall, fewer students are meeting or exceeding standards. Not a judgment on teachers, math is a challenge across the district. Math teachers going on trainings - juniors who are exposed to IM3 more likely to pass. How do we get more students exposed to IM3?
 - d) Perkins: students don't get different tests based on whether they've had IM3? Govea: no, students receive the same tests.
 - e) Students required to get C or better in IM1 and IM2 to progress - can we move students to IM3 without those pre-reqs? Other districts do this.
 - f) Marks: CAASP math is at the end of the junior year? Govea: yes.
 - g) Possible that students not highly motivated to pass CAASPP. Golden State seal award on diploma could be a motivator. Committee at the district level is working

on publicizing. Important for students to know before junior year. One program: Renaissance, which helps schools offer incentives.

- h) Hester: possible that advanced students have forgotten what is on the test?
Govea: possible, no clear alignment.

2. AP Scores

- a) Pass rates higher than pre-pandemic.

VII. New Business

A. Action Item: [Supplemental Materials](#) for Health Academy Leadership (Wes Muller)

1. T. Montgomery motions to move before unfinished business and T. Walker seconds
2. Seeking approval for books used in Med Trends class for leadership project, students read books in groups and come back with 5 nuggets of wisdom, students read only a selection of the longer books, class has been using many of these books for years but seeking approval to align with new process, many books came off of HOSA (pre-professional organization for students interested in Health) list, books are all about leadership/self-help/character skills
3. Hester: is there one students gravitate towards? Montgomery: they gravitate towards the ones teachers tend to sell as their favorite
4. Buljan: if we pass the motion, what does this do? Govea: clarifies passing the motion formally approves the text so that it can move forward to CILT. Going through the formal process allows the school to eventually use district money to purchase
5. Hester motions to approve, Walker seconds
6. Unanimous vote to approve

VIII. Announcements

A. Next Meeting: 10/20/22

1. Review bylaws prior to next meeting just so we know we are doing things correctly and so that we may potentially revise them

B. Other meetings:

- C. Special Events: 9/19 - Paid 4 College Workshop, 9/22-23 - Improv Night, 9/28 - One Pill Can Kill Parent Assembly, 9/29 - College Fair @ GBHS, 10/3 - Senior Parent Night, 10/6-7 - Mid Terms, 10/8 - OPC Vendor Fair, 10/10-15 - Homecoming Week, 10/14 - Homecoming Rally, 10/15 - Homecoming Dance

Meeting concluded: 5:43