



Oakmont High School

Site Council

Wednesday, December 1, 2021

5:00 pm - OHS Library

Zoom Recording:

https://rjuhsd-us.zoom.us/rec/share/LRmPDGtSb-087ezcuZSGCu7_eFU_7pMkEyuPG1HdA-POInZhJE1NzLVizisaB-W.ZOEZDXWLXYa8MXgV Passcode: *h6!5%9X

- I. Call to Order: 5:09 Members present: Gina Stahlecker, Jay Hester, Tanya Walker Kaitlyn Edwards, Abigail Owens, George Buljan
Lorri Perkins, Traci Montgomery, Michaela Morrison, Isabel Govea Absent: Jay Hester
- II. Public Input: Karen Combest

- III. Approval of Minutes - [11/3/21 Minutes](#)

- IV. Opportunity for Public Input:
 1. Karen Combest: Question in regards on to how the public input. Do we have a combination during this time or during the agenda items?
 - i. Combination of both. Will hold the input until the agenda item comes up.

- V. Committee Reports
 1. Students:
 - i. Finals coming up. Promoting winter sports. Canned food drive went really well! They had started morning announcements as well. It brought in more cans. Math department also contributed a lot to that as well. Shout out to Mrs. Muller and Mrs. Larsh.
 - ii. Seniors are really excited and stress about the college application process.
 2. Staff:
 - i. Site safety meeting and had a lockdown drill. We did pretty well, but need to learn that all lights need to be off. Started with reading the bulletins and it beneficial even if it less than ideal.
 - ii. Started the two minute warning bell and it has been going really well. Students have loss sense of timelessness, and it has been helping students with adjusting. Halls are looking a little better as well. Our AP Julie Winkel has talked about supervision during lunch and it has helped with behavior.
 - iii. We have finished the District Writing Assessment in English. We have had to pair it down because of COVID and are trying to figure out a plan to allow for the Professional Development part to come back, since we normally have 3 days to be able to do instead of the 2 hours.
 3. ELAC:
 - i. No new information. Crystal Buskirk is not present because she is not feeling well so Dr. Govea gave information.

- VI. Unfinished Business

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1. Mid Year Review - [20-21 School Plan](#)

- i. Positive to be able to look at the plan, and tackle a little at a time until we go through us to help us go through it.
- ii. Looking at the district goal and then the school goal attached to that. The strategy is the things that the school is doing to help meet that goal. Some of it is attached to money but not all of it is.
- iii. Public input (Combest) :
 1. Distinction between key cohorts and all students, what is the indication for that. Do all students still benefit even if students don't fit within the key cohorts? What are the guiding principles vs. all students. Specifically within the document
 - a. Govea: As per the state language of the percentage from the school demographic via CBEST day. Data drives the identifiable cohorts.
 - iv. We spent the last three weeks during grade level lessons for the requirements of graduation and academic plans. All students did this (Freshman, Sophomore, Junior, Senior).
 1. Do we feel comfortable with indicating that the goal 1 is in progress?
 - a. Yes
 - v. We just got notified on the A-G transcript Audit. We are going to evaluate the Junior progress on A-G.
 1. A-G needs to be C or better, but a D can go towards graduation. Counselors are constantly looking at them to make sure that students are progressing. It is in progress, and we are doing a formal process. It will happen in March.
 2. Was there something talking about credit recovery to help with A-G?
 - a. Technically Credit Recovery is for graduation not necessarily a priority for A-G.
 - b. Credit recovery is still a strategy but not necessarily the main strategy we are using. For this goal we are focusing more on the practices in the class.
 - c. Concern is how it is going to allow for students to be able to make up the class in A-G if we aren't offering them the credit recovery.
 - vi. There are quite a few of the strategies that are on hold at the moment, but we are working on getting the restarted. For example coffee with the principal. Dr. Govea waited to allow herself to be more acquainted with OHS.
 1. Principal's Advisory Committee: Representative from each 2nd period class to meet with the Principal and to let them know the student perspective. Organized way to get student voice with a wider representative.
 - a. Have to think about the logistics of how we would do this to allow for this to happen without interrupting instructional time.
 2. There is money associated with this strategy to allow for needs of parents with food/childcare etc.
2. Left off on line 5 of spread sheet, goal 1 strategy 5.

VII. Data/Budget Presentation/Review

1. Disaggregated grade data by EL, Special Education, and SES
 - i. To be moved in unfinished business.

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- ii. Starting with English EL data: We will come back to based on difficulties with access to the Data.
- iii. Looked at English SPED students: Last year was the first year we did co-teaching. We got rid of both math lab and english lab. We would like a request to see the co-teaching data.
 - 1. Specific teachers so for privacy is important to not to know the teachers grade data.
 - 2. Additionally there was a problem with the 2019-2020 with the do not harm that was affecting that grade.
 - a. Not really a fair comparison.
 - 3. Important to define what are 504s, Exited SPED, Regular, vs SPED students as well
- iv. We are going to move this to unfinished business. Waiting for the district to clean up some data. We will revisit a little at a time
 - 1. CAASPP data is still embargoed.

VIII. New Business

- 1. Informational - Supplemental Materials Approval Process review
 - a. DRAFT of information requested of staff
 - i. Reminder is what the school site council is being engaged in. Making sure that supplemental process is being vetted via site level.
 - ii. Clarity on what that means: Dr. Moore is talking about how when a teacher wants to buy a material it will go through school site council and SILT before it is approved.
 - 1. What is the definition of supplemental material?
 - a. Material that needs to be read by all students.
 - 2. Where is the line?
 - 3. Do not like the lack of transparency or consistency on the process of supplemental materials. Do not feel that it is appropriate for site council to approve the supplemental materials as opposed to the
 - 4. As a parent, think that this is ridiculous. Look at the syllabus already to vet the book. Too much busy work. There needs to be a level of transparency, but don't understand why the needs to be an approval of the process.
 - 5. Student input that the teachers get the degree and don't see why admin and teachers need to have additional steps of approval. Seems like a waste of time.
 - 6. Like it to be an informational item only for knowledge of transparency.
 - 7. What is the threshold for approval?
 - 8. Go to what is the text, what is the objectives/standards that the text it is related to.
 - 9. Maybe just look at what is new vs. what is grandfathered in?
 - 10. Books have been denied.
 - 11. Look at which books can be grandfathered in? : Health Academy list, IB list, AP list, and ERWC list
 - iii. Just on hold with buying books.

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IX. Announcements

1. Next Meeting: January 12, 2022
2. Other Meetings:
3. Special Events: **12/1** - FAFSA (financial aid) workshop 6pm, **12/3** - CHKS Survey, **12/8-11** - Dance Show 7-9p, **12/11** - Dance Show 2-4p, **12/14** - Santa's Helpers 10a-2:30p, **12/15-16** - Band & Choir Concert 7-9p, **12/20** - Regular Monday (out at 2:35p), Performing Arts Day, **12/21** - Finals, Periods 3&4 (out at 12:06p), **12/22** - Finals, Periods 1&2 (out at 12:06p), **12/23-1/10** - No School - Winter Break

End: 6:35

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