

Site Council Notes for November

- I. Call to Order: Those Present: Voting Members: Staff: Rob Hasty, Crystal Buskirk, Wendy Cox, Albert Lee, Michaela Morrison, Traci Montgomery, Wendy Cox
Parents: Bobbie Renfro (Missing Gina Stahlecker, and Jay Hester)
Students: Kaitlyn Edwards, Abigail Owens, Alyssa Schmidt

- II. Approval of Minutes: Montgomery approve, Lee 2nds
- III. Opportunity for Public Input
- IV. Committee Reports
 - A. Students
 1. Successful for spirit week
 - B. Staff
 1. Hasty: Survey for the final registration sent out friday (INSERT DATE) Identify either coming back fully or RSVLA. Document closes 11:59 11/4. Primary survey 80% of people want to go in person. Webinars and keep communicating with families. Hard because the families have to choose. Being online is different learning environment. We are getting better at that. Staff is doing a pretty incredible job.
 2. Traci: Get nervous when filling out the right survey, is it the registration. If you don't choose now you are locked in.
 - a) Hasty: Going to circle back to make sure to connect with each family to make sure they have exactly what they need (special programs, cte, IB, AP, SPED, EL connecting with those family)
 3. Renfro: Clarifying, the survey came from the school district, not Oakmont correct?
 - a) Hasty: Yes. Again if student is in special programs we will follow up to make sure needs are met.
 4. Buskirk: Agrees with the confusion that survey. A lot of inequities, and appreciate the staff reaching out to make sure the right decisions are being for each student
 - a) Hasty: Afternoon had a meeting and only 40% of the students district wide are MIA. District or Oakmont will be sending out a message to reach people.
 - C. ELAC
 1. Buskirk: Reach out to Daniel and did have a meeting. Not seeing a representative here tonight, so we don't know what exactly is happening here tonight. Hasty will follow up. Buskirk will as well.
- V. Unfinished Business
- VI. Reports on Meetings Attended
 - A. Buskirk: ELD district meeting, designing and trying to see what classes are going to be offered at the RSVLA. What will happened based on the numbers and needs of students. ELD Teachers are hesitant to apply because they want to do what is best for students.
- VII. New Business

Site Council Notes for November

A. AP Data review (Rossmiller)

1. AP coordinator, same data presenting last year, updating to include the may 2020 exams. Slight drop last year do to the natural fluctuation of numbers. 40% of juniors and seniors at Oakmont. Anticipate that the AP numbers will go down because of the decrease of students. The percentage however will be steady, and has increased since they started. See a significant increase over the last 5 years. Slight decrease because of COVID. AP exam did let students cancel last year without penalty. Many students did still take the test regardless. A site goal is to increase the percentage of students who take the AP exam. IB and AP both encourage all students to take the exam. Students are taking these classes and feeling they have the ability to take the exams. Even though the total number of students who did take the exam went down, the number of students who passed the exam increased. Our school wide pass rate went up 12% last year. National pass rate did not go up, so it is not they just took pity on the student scores, Oakmont pass rate went up! Current structure and bell schedule has put a huge strain on the AP teachers and students. The college board is not modifying the scope and sequence of what they are going to test. Students have been amazing, but it has not been without challenges. A little unsure of how things are going on. College board has made no changes, but last year they announced last minute. Topic of discussion as we continue to shrink in size.

a) Montgomery: Will teachers be holding the workshops to fill in some of the gaps?

b) Rossmiller: Every year we ask teachers to do one extended review. Outside of class time, and can be 1-3 hours. She thinks the plan is that they will continue to do that this year. Beyond on that every teacher does do something slightly different, but they are doing review. Extra duty asked on to our AP teachers, so please keep that in mind. It is not a weekly thing.

c) Montgomery: Is there any way we can compensate the teachers so that we can have review sessions?

d) Hasty: We should be able to, but we do have money set aside for a national conference. Christine and Hasty will discuss that possibility.

e) Rossmiller: Remember that students are taking multiple classes. Try to be mindful of not stretching students to far as well.

f) Buskrik: Not just a review though, right now it is an actual gap in instruction. Is there any way we can give the resources to the students, but not actually have the teachers teach it.

(1) Rossmiller: Depending on the course, the teachers are able to cover all the topics. Some teachers aren't all able to do this. Does agree that students do need the instruction.

Do anticipate sending out the additional materials the AP board had set out last year. There are other outside resources as well, and the teachers will agree to share them. Biggest challenge is that in the flood of emails people do miss it.

B. Wellness Center Report (Dobon-Claveau, Fuentes, Ferreira)

1. Dobon-Claveau is Wellness & Prevention coordinator
2. Cecilia Fuentes is Mental Health Associate
3. Lupe Ferreira is Learning support specialist
4. We are in the third year of having our Wellness center. We have grown. Everyone has been a vital support at accessing wellness. We have had referrals to come from the different sources. Oakmont is the 2nd busiest in the district. Students are able to self refer. Self referral rates are highest in the district. Parents are also able to refer. Offering more resources to the parents as well. Girls are accessing a little more. Making sure all genders are being represented. Expanding how they are serving their students to make sure that it matches the demographics at the school. We have grown with the people we have working within in the wellness center. There are a robust interns. Picky about who goes to Oakmont because of the unique needs.
 - a) 3 Levels of Mental Health: support students in a variety of ways (substance, interventions, check ins, barriers to coming to school, etc.)
 - (1) Universal Interventions
 - (a) Preventative proactive interactions for all students
 - (2) Secondary Interventions
 - (a) Rapid response, high efficiency, small groups, interventions for some students
 - (3) Tertiary Interventions
 - (a) Assessment-based, high intensity interventions for individual students
 - b) Evidence based treatment and curriculum, make sure to be update. Always joining in on different trainings, learning to meet students where they are. Learn a lot of CBT. Learning to implement more curriculum. Point is that when students come to wellness that it is evidence based to focus on the challenges students are facing.
 - c) Classroom Collaboration: Pushing into Health Class, EL Intervention 1, EL Intervention 3, and Academic Lab C
5. End with much gratitude form the Wellness Center.
6. Learning Support Specialist: At each site it looks a little bit different. As a learning support specialist is that they working really closely with the students, families, and works closely with the district department, EL support, and teachers.

Site Council Notes for November

- a) Interventions
 - (1) Tier 1
 - (a) Supervise 5th period
 - (b) Complete Needs Assessments (clothing, furniture, housing, dental etc.)
 - (c) Supports services (transportation, lunch applications, misc. Etc.
 - (2) Tier 2
 - (a) 1 on 1 academic support to student caseload with academic concerns
 - (b) Support to students with attendance concerns
 - (c) Porch visits -eld academic or attendance concerns
 - (d) Academic seminar/academic skills group
 - (e) Eld class support
 - (3) Tier 3
 - (a) Renew Intervention
 - (i) Higher level of need
 - (b) CICO Intervention
 - (i) Check in Check Out intervention
- b) EL Intervention: Academic skills - 8 lessons/1 per week: Went through some of the different lessons that given in the different classes push in.
 - (1) Pre, midterm, & post self assessments
 - (a) Communication
 - (b) Organization
 - (c) Time manage ments, etc.
 - (2) Challenging for curriculum, had to create own curriculum based on:
 - (a) Positive behavior interventions and supports
 - (b) American school counselor association
 - (c) School connect
 - (3) Academic skills lessons - EL
 - (a) Distance learning friendly
 - (b) Slower pace, more detail
 - (c) Visual examples, videos
 - (d) Use of sentence framework
 - (e) Scaffolding
- c) Renfro: Know that it is an intervention, but is there any place for students to be able to access it that aren't the greatest at studying or are missing the skills?
 - (1) Ferreira: As a team of one, hasn't got a chance to create a website like Roseville quite yet. The website is real amazing so that they can click on the different places.

Possibility in the future she can create a website to access this resource, it is just a matter of time to create.

(2) Renfro: Happy to help to create.

(3) Ferreira: Great resources, and as a team of two hopefully we will be able to make.

(4) Renfro: I'd be happy to help! Not the only parent that things these skills are important.

d) Buskirk: Talked about as a site, it would be great to get all parties involved. Parents, staff, and students.

C. Grade Data (Mahoney)

1. Curiosity of what is going COVID vs. West Park. Overall there is an increase in Fs, and slight decrease in As and Bs. Looking at the Ds and Fs alone. Not more students earning Ds and Fs, instead students are earning more Ds and Fs in all their classes vs 1 or 2. Talked about what happened by grade level, GPA different by zipcodes. Counselors did take time to do one on ones with parents and students to be able to remedy the Ds and Fs for 9th graders. Didn't see huge dramatic drops between other grades. For the ELs the Ds and Fs dropped. Reminded that ELs classes were restructured.

a) Buskirk: Did you look at the grade distribution based on the different classes?

(1) Mahoney: Haven't done it for the whole school population.

(2) Buskirk: It would be interesting to see which classes students are failing. What classes are students doing awesome in vs. which they are struggling in.

b) Renfro: Can I email you some questions later?

(1) Mahoney: Absolutely.

D. Athletics Update (Hunter and Myles)

1. Know as of today, we are moving forward with the schedule of support. Dec 7th: Football, Cross Country, Dec 14th Waterpolo, volleyball (I missed it) Starting in february: every other sports. Sport season is going to overlap like they never have before. Trying to figure out all those things. If someone asked today, are they going to have any fans, cannot give a concrete answer. In constant communication with the admin to be able to make sure everyone is in communication. Some of the questions being asked are being asked above just a site level. Goal is to launch all the different sports present. District is in a unique situation that Antelope is within a different county, so what Oakmont can do is different. Season will run like any other season is run, but they will overlap. Problems that need to be ironed out that they never anticipated. Looking at this not only at a site level but also at a district level. Looking at the equity. In the coming weeks we will be putting out information. The answer as of 11/4 the dates out this summer is going to be the dates we look at. Fully anticipate quarantined athletes. Plan on matches and games being

Site Council Notes for November

rescheduled. Next 3-4 weeks it will be getting the athletes on campus every day.

- a) Hasty: To Hunter's quarantine piece, remember on a professional level there was quarantines. Doing everything possible to keep people safe, but there are just pieces that are outside of our control. Setting up policies to be able to trace and protect people.
- b) Hunter: We are going to have to be contact trace. We are going to have coach and athletes to be held very hard to these policies. Contending with some things that have never happened before.

VIII. Announcements: Meeting is adjourned at 6:35

- A. Next Meeting: December 2nd
- B. Other Meetings:
- C. Special Events 11/11 - No school (Veteran's Day) 11/12 - FAFSA Workshop, 11/23-27 0 No School (Thanksgiving Break)