

Members Present: Jay Hester, Bobbie Renfro, Gina Stahlecker, Kaitlyn Edwards, Abigail Owens, Alyssa Schmidt, Crystal Buskirk, Cody Holliday, Rob Hasty, Albert Lee, Traci Montgomery, Michaela Morrison, Jessica Sanders, George Buljan

- I. Call to Order: 5:01PM
- II. Approval of Minutes:
 - A. Hasty motioned Kaitlyn seconded
- III. Opportunity for Public Input:
 - A. No one here for public input
- IV. Committee Reports
 - A. Students:
 1. Adjusting to new guidelines. People excited about sports. A lot of students enjoying the choice of staying online if they aren't comfortable. Had first golf practice and it went well.
 - B. Staff:
 1. EL Rise training just happened. Counselor was there, Spanish teacher and teachers throughout CA.
 2. Cody introduced himself. New to Site Counsel.
 3. Starting Superintendent search. Sad to lose Jess Bojorn, thankful for all he has done for the district. Looking for a new great superintendent. Sports have started. Since we have started 700 kids on most days so far, which is about 200 less than we thought we would see. There will be another opportunity for students during the 4th quarter to allow students to decide if they want to be online or on campus. Right now the positive cases have shown a downward trend. Reminder that we are obligated as a school to report and student who is OHS student if they are positive regardless if they are on campus or in ground.
 4. Want some help in supporting the yearbook. Reminder to put in the newsletter. Ask who the senior advisor. Make it proud for the senior this year.
 - a) Ask Norse Notes to also help get it out.
 5. Honor Roll went out today as well. Are AMAs going on this year?
 - a) Don't know when, but we will do it this year.
 - C. ELAC:
 1. Meeting today, which is why a rep isn't here. He went over back to school night with them. Went over the COVID testing as well, and the Coffee with Principal. May need to look at how to support the translation.
 - a) Coffee with the Principal has just been verbal, but we will work on creating supports. Next one is next week.
 2. Juanita did a parent workshop on the 26th.
- V. Unfinished Business
 - A. None
- VI. Reports on Meetings Attended
 - A. No reports

VII. New Business

A. COVID Update

1. About 700 students on campus each day. Numbers are tracking with County. Staff wise everyone is back and not on quarantine as of 2/3/2021. Vaccines are coming out for teachers. We are working with teachers to get the vaccines when they can, encouraging outside of school hours but understand the appointments go quick. We are at the 4ft distancing. CDPH has sent a letter that we are fine.

B. Graduation -- Plans -- Friday May 28th 6PM

1. Sending out a meeting to all senior families. We will have some form a graduation. Message will go out Friday night. We are looking at 4 plans.
 1. Worst case scenario: something like last year 2. Just senior, live streamed to families 3. In the quad/stadium senior grad with two family members 4. Best Case scenario: Everything is back on OHS campus. We are going to be at Oakmont this year for graduation. We will not be using the Grounds this year. The message will have link to graduation gowns and caps.
 - a) Last year for Graduation on campus
 - b) We live stream the options that aren't the worst case scenario.

C. Review Site Goals:

1. Increase by 3% the number of all students, meeting graduation and A-G requirements and/or completing a CTE Pathway
 - a) New Language: Maintain or Increase by 3% the number of all students, meeting graduation and A-G requirements and/or completing a CTE Pathway.
 - (1) Additional Action Items: Clearer information about the CTE classes and pathways. Maybe a video in addition to the written description.
 - b) Usually 68-70% of students meeting graduation and A-G requirements
 - c) How are we making this goal equitable for EL?
 - (1) Had a lot of issues previous which is why we changed the language, to allow for CTE for populations who were not college bound.
 - (2) Lots of stipulations to encourage students to CTE classes.
 - (a) Why can't they be involved when they come to Oakmont later in graduation.
 - (i) Students trying to work on their 4 year plan. Depending on when the courses are offered for a sequence to complete the course will depend if they get in the class.
 - (ii) Academic plan is new this year. One of the limitations is looking at students who may need a 5th year at Oakmont.

- (b) Do we allow for students to double up on CTE if it puts their A-G at risk?
 - (i) Case by case.
 - (3) Option to allow EL students to be in all Elective classes, even if they can't necessarily complete the CTE pathway.
 - (a) Not a lot of CTE classes that students may not be interested in the classes.
 - (i) Clarification: Students who are going to the CTE pathway are going to be the first ones who get to it be in the class. Other students can still take the classes they just don't get to be the first people in the classes.
 - (b) Just know that certain choices of how to structure the CTE classes closes out our EL students.
 - (i) Inequity falls into how do they actually get into the class.
 - (ii) Difficult for students who don't have a good relationship with teachers to ask for recs.
 - d) Difficult for having to choose which pathway they need to go into.
 - (1) This academic plan is not the final one. They can change it. Will bring this to the attention of the counselors.
 - e) Would like more advertisement of the CTE classes.
 - f) CTE Pathways: Health Academy, Media, Digital Design, Construction, Culinary
 - (1) Not going to grow more because OHS is shrinking.
 - (2) Course Category has the classes
- 2. Increase by 3% the number of students meeting or exceeding standard on the CAASPP ELA to reach 84% as a school site. Increase by 3% the number of students meeting or exceeding standard on the CAASPP Math to 55%.
 - a) New Language: Maintain and/or increase by 3% the number of students meeting or exceeding standard on the CAASPP ELA to reach 84% as a school site. Maintain and/or increase by 3% the number of students meeting or exceeding standard on the CAASPP Math to 55%.
 - (1) Additional Action items: Get additional information about where the scores land; demographics by students Boys/Girls/EL
 - (2) Removed/adjust Action items: Embedding the use of Chromebooks into class.
 - (a) We are doing it already!
 - (b) Maintain/ enhance how we use Chromebooks.
 - (c) Add two classes for Math and ELA.
 - b) Questions: What is this data being used for?

- (1) On the Dashboard to let people know data about school
- (2) How are we assessing how students are using these tools to be able to learn to meet our goals?
3. Identify and provide targeted academic, social and emotional support for all students, with a significant focus on key cohort student groups (EL, Latino/Hispanic, African American, Special Education, Low SES and Foster Youth).
4. Need to review the rest of the goals.
5. We are going to work on being inclusive in class. We will continue to do so. Are kids need to know that life is more than just Roseville.

VIII. Announcements

- A. Next Meeting - March 3rd
- B. Ended: 6:31 PM