

Site Council Notes for October 7,2020

- I. Call to order
 - A. THOSE PRESENT: Rob Hasty, Mike Kentris, Sondra Myles, Jolie Geluk, Crystal Buskirk, Albert Lee, Michaela Morrison, Wendy Cox, Traci Montgomery, Jessica Sanders, Alyssa Schmitt, Geroge Buljan, Abigail Owens, Gina (Parent), Jay (Parent), Kaitlin (Student)
 - B. 5:04 call of order
- II. Approval of Minutes
 - A. Wendy called
 - B. Michaela 2nd
- III. Opportunity for Public Input
 - A. No public move on
- IV. Committee Reports
 - A. Students
 1. AO: not too much going on but Midterms tomorrow. Nothing too much to add.
 - B. Staff
 1. CB: Got out of meeting with two board members. They are going around to different sites. Feel like there was a real good voice coming from Oakmont.
 2. RH: Agreed. Everyday meetings, stress on family. Don't know if those outside of education system know the demands on the outside world. Hard to turn off the demands.
 3. MM: Extension on grades deadline.
 4. RH: 4th case of COVID at Oakmont. Difficult right now because it sends additional fears about those who want to go back to campus. People share that they do have negative tests. When they are able to, they will share the negative results. This particular one that came in today, students will be quarantined as a result of it. Being a 100% truthful. Do everything possible to be as safe as we can. Cases aren't happening in 1 circle. They are in 3 or 4 different areas across the campus. Hadn't had anything before this.
 - a) TM: How many cases?
 - (1) RH: 5% of population to shut us down. County will look at this. Possible they will shut it down prior to it.
 - (2) AL: 35% student returning to Hybrid, does it make sense to hold it 5% if we are only holding 35%?
 - (a) RH: County will look at it.
 - b) CB: Are we sending out communication about how many people are quarantined to help for people to know how it impacts instruction.
 - (1) RH: Ties to the conversation with the board member discussion. All the principals have been working with the board members with the master schedule. Talk about the "House of Cards"; We are blessed with our staff as they

are working; If we have keep losing students, we will have no choice but to put students in large venue because we don't have the people. Really honest, what is the better quality of education; the education is better now than what it will be on Oct. 12th. Teachers want to be back on ground, but the disagreement is how quickly can we do that and how can we do this safely. Explained clearly to 2 board members.

(2) CB: People are not aware of the logistics behind it.

(3) RH: Whitney has 5 positive cases. As soon as we get students on campus, we will have to quarantine students because they will transmit it. One day a time.

C. ELAC

1. CB: Just had a meeting. Will reach out to them to see if it is set up.

V. Unfinished Business

A. No unfinished business

VI. Reports on Meetings Attended

A. Nothing to report out

VII. New Business

A. Culture & Climate Themes (Changed the name from PBIS team) (Sondra Myles AP)

1. SM: Something of monthly themes. Getting info out via the newsletter. Suicide awareness month, and latinx month. Suicide lesson. Newsletter just came out. LGBTQ+ and disable the label month. Homeless awareness is coming up. Dec. is the "Dude be Nice" month. Think about other activities to add in there. Run down on the different themes for months. Looking a little different because we are online. The focus is still encompass multiple communities on campus so that they see pieces of their stories told. Allowing for students to learn a little bit about different lens of different cultures.

a) Previous PBIS team, Climate and Culture is being used for WASC as well

(1) All teachers as welcome. All the incentives as well. Still working with them. Provide possible things for different groups.

B. Student Government - Race Ethnicity, Culture (Mike Kentris, AD)

1. RH: Trying to touch with all groups. We are focusing on trying to hear all the stories. We are trying to touch on the danger of one story.

2. MK: Thank you for having me. What they heard from students is that students is that they needed a place to talk about the things that has happened in the community. So a student led club was born to talk about and raise awareness and create positive change. In the process of creating the student equity club. Just submitted their constitution, so that

students can come together to talk together and to understand, and truly voice with how they are feeling.

C. Student Clubs (Mike Kentris)

1. MK: Such an important piece for students to have such a connection for students. The updated club lists will be changing next week (hopefully Tuesday 10/13). Clubs are rocking and rolling. Check out online Oakmont website for students to be able to join. Shout out to ESPORTS.
 - a) WC: Thank you for clarifying the themes. Possibly because of distance learning we aren't able to do what we would normally do. We are moving away from student competitions. Students reported that they are disappointed at the lack of activities. Wish there could be more that was related to what we would normally be doing.
 - b) MK: Homecoming isn't cancelled, it is postponed. Before this all hit, we were going to do more for class competition. Going to have a Friday competition, everything hit. Not getting a lot of feedback on theme/dress up days on social media. It has been really hard to reach out on social media because they aren't getting the involvement. Have a new virtual rally coming out for Halloween. Goal is to continue and build/improve on what we doing and include culture and climate within it as well. Do all of it to the best of the ability. Not shifting away from those pieces, we are trying to do those things to the best of our ability.
 - (1) WC: Sad that kids don't want to participate in class.
2. CB: We talked a lot about how to introduce the culture, and how are we going deeper with it. How are we reaching out to our more vulnerable populations to make sure they are being connected as well.
 - a) MK: The goal was to create posters to be able to highlight. Created social media that corresponds with that. Going to do that when we are back on campus. They are stuck a little bit more because of the distance learning.
 - b) SM: Reaching out to the staff to connect with it to highlight role models. Interviews are baby steps to getting deeper. Let them know that they aren't alone.
 - c) CB: The discussion was how do we go deeper; different avenues so that they feel connected and valued.

D. AP and IB Info (Jolie Geluk, IB Coord. And Christine Rossmiller AP Coord)

1. JG: No Rossmiller, Assessment data on previous score. Last year the IB assessment was changed. All students complete a project. 146 student took assessments last year, 176 will take them this year. Certificate students vs. diploma students. Diploma students are those who take those whole program. 35 Student registered. This year we on track to register the most students we have ever had. Our overall pass rate was 85.9% last year. Unique challenges from being distance learning. This

year the changes IB recognizes that changes and has reduced some of the components (one test has been eliminated because of the constraints). Gained back about 25 hours for teaching time personally, the different subject matter will get to the teachers and students about the changes presented them.

2. JS: Nervous as this is her first class, and is worried about not getting enough support for the course work.
 - a) JG: Everyone is dealing with the same issue. This is totally reasonable worry. It is alright if it isn't perfect, please reach out to.
 - b) RH: It is interesting that you address this point. Parents are really considered with that piece as well. We anticipate the AP IB may change how the test because of the impact that it is happening on to the students.
 - (1) JG: IBO first and foremost is the wellbeing of students. Yes it is scary, yes it is weird, yes it is frustrating; stick with the material and we will get through it.

3. AP Capstone Diploma Program: No Rossimiller

E. Change the Narrative:

1. RH: Continue work with group with a group a students with changing different novels. Identifying places where there are places we can change the authors to get authors around the globe. IB has been doing a good job. We tend to stick to typical authors in different cases. Not suggesting that we totally get rid all of our novels. Trying to create a balanced perspective. What are the authors teaching about life, and what are they teaching outside of Roseville. How can we prepare students for outside the school. Road we are heading down before.
 - a) MM: We are doing bunch of different books, and exciting about teaching about the different perspectives.
 - b) CB: We are still looking at classics, but are providing different information. Giving them different perspectives, and different reading levels to allow for access with different students. Talking about Culturally responsive teaching.
 - c) MM:
 - d) TM: Shopping for authors of colors in 9s. 12s is looking at adding supplementing texts to add for different authors of colors. But given the constraints.
 - e) CB: The reason why we can do this is because of the support we get her. The growth still needs to happen. Biggest push back was from families and why we are doing it. Push back when teaching about poverty.
2. RH: Had conversations with how people feel about the breadth of information that is presented. Students get to choose decisions, based on what they learn and the conversations they have. Our job isn't to tell our kids what they should think. Just show the different information.

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3. RH: Communicated when we change. Supplementary can be changed without board approval, but if any core texts get changed we will communicate it.
4. JH: Thank you for the effort! Please keep plugging along on it.
5. RH: Impress on his son, he needs to have his own ideas. Take advantage on the things that he is learning. Our job as a system is to try and provide that.

F. Authors of Color

VIII. Announcements

A. Next Meeting: Nov. 4th 2020, 5PM

1. RH: Bring AP back, data wasn't available for Rossmiller.
 - a) MM: Wellness Center come in to go over resources.
 - b) CB: EL report things as well. Looking at Data to see who is being supported and what groups need to be triaged.
 - c) RH: Grade data to look at for the Ds and Fs.
 - d) AL: On the extremes numbers are growing. Lots of As and A+s.
 - e) AL: Wellness center is available and up and running.

B. Other meetings

C. Special Events: 10/6

IX. End of meeting 6:14