

Site Council Meeting Notes
6 February 2020
Oakmont High School
Location: Library

Next Meeting: February 5, 2020

Attendees: Jay Hester - Parent; Gina Stahlecker - Parent; Jolie Anderson - Student; Ruben Maldonado - Student; Alyssa Schmidt - Student; Rob Hasty - Staff; Margarita Almendra - Parent; Juanita Saldana - Coordinator; Clarice Swaney - Teacher; Bethany Olander - Counselor

1. Call to order at 5:02pm
2. Approval of Minutes: January Minutes Approved
 - a. Motion made by Alyssa Schmidt
 - b. Seconded by Jay Hester
 - c. Unanimous approval
3. Committee Reports
 - a. Student Report
 - i. Winter Ball since our last meeting, a lot of ticket sales at the door
 - ii. Senior Retreat is being changed into Senior Picnic
 - iii. Elections are coming up in this month of February and they are being restructured this year
 - b. Staff Report
 - i. Counselors on doing registration advising today where they meet one-on-one with every student
 - ii. Making sure that every student and counselor is happy
 - iii. Working with Sierra College in Dual Enrollment courses to hopefully implement those soon (taking college courses on campus)
 - iv. Winter sports season is coming to an end and Spring sports have started conditioning
 - v. Health Academy
 - c. ELAC Report
 - i. Testing for EL students is coming up at the end of this month
 - ii. If students are proficient from the test they can be reclassified as fluent
4. New Business
 - a. Review of Our Single School Plan Goals
 - i. Goal number one is to raise the number of key cohort students meeting A-G requirements by 10%
 - ii. In the past, CTE pathways, CAASPP testing, and A-G completion have been separated into different goals, yet this year (in order to align with district goals) they are combined
 - iii. Site council agrees to expand the goal that currently says just A-G and we want to add the other State recommended components

- iv. AP Diploma program is not offered at Oakmont currently, and since it is new there has not been much discussion of implementing it (eliminate the action item)
- v. We want to increase advocacy about Dual Enrollment programs once they start in the Fall
- vi. Dual enrollment classes are taught differently than other classes
- vii. Equal opportunity schools helps the students that might not know the benefits of AP/IB courses
- viii. Oakmont is considering a Teacher mentor program where a teacher identifies 2-3 students that have been in their course that may be at risk of not graduating
- ix. Teacher input is that it has not been as consistent as we would hope, yet other teachers are excited to unroll the plan
- x. Before officially implementing the program there would need to be a solid set of criteria to ensure consistency
- xi. Criteria must be set, yet Oakmont is seriously looking into the program and it will be discussed at the next Department Chair meeting
- xii. In order to help students decide what classes to take beforehand, the elective showcase is effective
- xiii. Moving forward to goal number 2, which focuses on increasing the number of students meeting or exceeding standard on the CAASPP exam (ELA up 3% to 83% and Math up 3% to 53%)
- xiv. Oakmont plans to target areas that are low as an overall school in the test results and implement them heavier in the classroom to ensure that students are ready
- xv. Suggestion was to implement a counseling curriculum to all grade levels so that by the end of high school (already occurring, just add to the action plan), students have a set of knowledge and skills (add to the action plan)
- xvi. Goal number 3 aligns with the District's equity achievement goals, so we want to change the wording of our goal to better match the district's plan
- xvii. The goal asks how we are fostering equality on our campus
- xviii. Co-teaching is where a general education teacher and a special needs teacher are in a class with a number of special education students
- xix. Oakmont plans to make sure that the class sizes don't increase too much with this action of co-teaching in math and English
- xx. Suggestion was to have events, trainings, etc. that raise awareness about kindness, equality, and agreeing to disagree to raise the kind atmosphere on this campus
- xxi. Breaking Down the Walls and Point Break will continue every year to promote kindness and understanding
- xxii. Question about how many parents show up to the Speaker-Series nights and the answer is not many

- xxiii. One suggestion is to make the timing of the events more accessible for parents (like the Stress Management night that was after Back to School Night had a great turnout)
- xxiv. Considering Oakmont's large Hispanic population, Oakmont needs to improve on the amount of translated papers that go home to parents (i.e. syllabi on Back to School Night, the Course Guide, etc.)
- xxv. Although with a different program, the plans of the EOS program will continue to ensure equality on campus
- xxvi. Suggestion was for Every 15 Minutes to become more culturally representative of our campus
- xxvii. Goal number 5 aims to increase by 10% the number of students enrolled in a CTE course
- xxviii. Site Council plans to improve these goals in the area of wellness and safety and student-centered instruction (these are the district goals that are not currently outlined in our Single School Plan)
- xxix. Starting next year every staff member will have a lanyard and a badge, and every teacher will have access to every door and every gate
- xxx. Deprep will introduce a 3 year plan to improve school safety and site council will think about our own ideas before the next meeting

5. No Announcements

6. Meeting Adjourned at 6:16pm