

Site Council Meeting Notes
9 October 2019
Oakmont High School
Location: Library

Next Meeting: November 6th

Attendees: Jay Hester - Parent; Jennifer Mquqwana - Parent; Gina Stahlecker - Parent; Jolie Anderson - Student; Ruben Maldonado - Student; Alyssa Schmidt - Student; Albert Lee - Staff; Liane Baldwin - Staff; Chay Thomas - Staff; Rob Hasty - Staff; Jolie Geluk - Presenter; Noe Ochoa - Presenter

1. Call to order at 5:05pm
2. Approval of Minutes: September Minutes Approved
3. Committee Reports
 - a. Student Report
 - i. Homecoming went well and everyone was very excited
 - ii. Advisors should take a more prominent role in Float Building to avoid problems
 - iii. Discussion of adding Float Building to a teacher supervision hours
 - iv. For the bonfire, asked if we would be able to use Destiny's stage and open it to the community
 - b. Staff Report
 - i. Counselors are spending both lunches in the quad for the next two months to answer questions about college
 - ii. Starting next week, counselors will be going into Junior classrooms to spread knowledge about testing (SAT/ACT)
 - iii. Hosting a FAFSA workshop night on Oakmont campus on 10/15
 - iv. Graduation will be moved to The Grounds, on the night of 10/8 they re-discussed the topic at the Board Meeting and decided that it will no longer be an action item and it will stay at The Grounds
 1. The benefits to The Grounds is that it is inside, safer, air conditioned, parking, will eventually be financially beneficial, the venue holds about 5,000 people (increased to 9 tickets per family)
 - v. Oakmont intends to have every senior class be able to do something(s) that makes graduation unique for them
 - vi. Sober-grad night is being planned right now
4. New Business
 - a. IB Data Review and Presentation - Jolie Geluk
 - i. Discussion of IB information and test pass rates for the 2018-2019 school year
 - b. Oakmont Suspension Data Review - Noe Ochoa
 - i. Discussion and review of suspension data in groups by reason, programs, gender, etc.

- ii. Comparison of 2018-2019 data to 2017-2018 and evaluation of how to decrease time that students spend outside of the classroom
 - iii. Comparison of 2018-2019 to 2019-2020 as of October 8th of both years
 - 1. This school year has seen more suspensions (13 suspension/ 33 collective days missed) than last year (5 suspension/ 7 collective days missed) as of this date and we are actively trying to combat days missed from class
 - iv. Discussion about substance abuse support programs and re-entry programs after suspensions
 - v. Discussion about the vaping epidemic, how it affects our school, and student input about the epidemic on the Oakmont Campus
 - c. School Process Data (CSI)
 - i. Evaluation of the framework that Oakmont is looking at in the coming weeks (completed by 3/1/20)
 - ii. Looking at data to get a holistic view of how Oakmont is doing
 - iii. Goal is to improve as a school and analyze our processes
 - d. Analyzation of Course Repeat Data
 - i. Embedding repetition into the school day for English and Math
 - ii. Independence High School has an online Credit Recovery program that is also open to Oakmont students
 - iii. Each session is 6 weeks long compared to an 18 week long semester
 - iv. Edgenuity is another accredited school that students can attend after all other options have been exhausted
 - v. Students will not be enrolled again into a classroom with a teacher that they have already been unsuccessful in, in order to lead that student to being successful
 - vi. Discussion of a “study-skills” course in order to combat the problem with online credit recovery programs not giving the support that kids need
 - vii. Having teacher support in credit recovery programs help students immensely to be motivated and pushed to accomplish
 - e. Site Council members received a packet with information about Oakmont Goals, Strategies, and Proposed Expenditures
 - i. At future meetings we will discuss things we would like to change and/or keep
5. Announcements