

Site Council Meeting Notes  
20 March 2019  
Oakmont High School  
Location: Library

Next Meeting: April 6th

Attendees: Brian Davis - Parent; Jolie Anderson - Student; Grace Myles - Student; Sandy Gaigan - Parent; Crystal Buskirk - Teacher; Christa Hunter - Teacher; Bethany Olander - Teacher; Clarice Swaney - Teacher; Liz Heeran - Interpreter; Jess Borjon - District Office; Rob Hasty - Principal; Carrie Vincent - Parent

1. Call to order (Davis)
2. Approval of Minutes: February Minutes Approved
3. Committee Report
  - a. Public Update: None
  - b. Student Update:
    - i. Midterms were successful
    - ii. First Powder Puff practice was today and the game is on 4/3
    - iii. Every 15 Minutes was today and it was fairly well-received however some disrespect due to kids not being able to see
    - iv. Junior Prom next week
  - c. Faculty / Administration / Counselor Update:
    - i. Getting ready for CAASPP testing
      1. Instead of having large venues, students were able to sign up to be with a teacher during their test
      2. 352 students signed up last Thursday to a classroom
      3. Caused another 80 classrooms that will need to be assigned substitutes
      4. English department has been working on interim assessments and shirts have been given out to pump students up
      5. Goal is that being with teachers that you know will make kids take it more seriously and feel more comfortable
      6. Starts on April 2nd for ELA, 4th for Science, 9th for Math
  - d. ELAC Update: None
4. Meeting Update
  - a. Equity Meeting Update
    - i. Follow up to the Culturally Responsive Teaching
    - ii. Ideas to bring to classroom to tie the district vision to the students
    - iii. Attended by 3 staff members
5. New Business
  - a. Annual Review of the Local Control Accountability Plan
    - i. Plan and budget for the 2019-2020 school year

- ii. Conditions of learning, engagement, and pupil outcomes are the categories and areas of accountability that the Plan revolves around
- iii. District goals, as of two years ago, were in alignment with what the State mandates
- iv. Student Engagement, Student Achievement, College Readiness, and Career Readiness are from the CDE Dashboard
- v. Overall as a district we are yellow in Suspension and graduation and math
- vi. Green in career readiness and English
- vii. Analyzed the locations of key cohorts in the CAASPP math and english
- viii. Need to address the performance area of math
- ix. Struggling with English learners and students with disabilities in graduation
- x. Improvement among students with disabilities and less progress among other groups
- xi. Review previous LCAP, data that the state provides, review Continuous School Improvement (CSI), and District and Site goals
- xii. Must review based off of concrete performance the site's actions and behaviors
- xiii. In 18/19 the district was in Differentiated Assistance for Graduation Rate, Achievement Rate on CAASPP, and Suspension Rates for students learning English and Students with disabilities
- xiv. Each area is going to become more accountable based off of concrete data in coming years by the State
- xv. Feedback from one year ago, is that we need increased parent involvement, Parent Education Programs, Social Emotional Awareness, need to ensure all families feel welcome, and increase connections between the student and the school
- xvi. Site council members received a copy of the budget which listed total money spent for Conditions of Learning, Engagement, and Pupil Outcomes for the 18-19 school year
- xvii. The district anticipates seeing a 347,000 dollar and 332,422 dollar grant for low performing students and comprehensive support improvement funding in the coming year
- xviii. State encourages the district to focus on the Student Achievement area such as funding for 5th period and other subject-specific tutorials
- xix. Question: What is being done for students with disabilities in the parent engagement section? A: District is re-designing the system for this area and are creating a multi-tiered support system with counselors so that students with disabilities can receive more targeted support. Plans to come in the future for students with disabilities to be in grade level courses more as opposed to a Lab Class. More outreach in relationship to both EL students and students with disabilities on the parent level. Idea of

having a CPAC attendee come to the meeting to give input since the data also affects them.

- xx. Observation: The least amount of money is spent on Pupil Outcomes.
- xxi. Question: Is there still data being taken so we are not missing opportunities of being preventative? Answer: Yes, on site level, we are still taking data to find ways to keep students inside the classroom for more time. When last checked, we are on track and slightly below where we were last year. District is thrilled in the decrease in suspensions that they have seen recently. District still wants students to be safe and wants assistant principals and administrators to find other forms of consequence for students. Teachers and staff can report through Aeries which is helpful to staff so they can be proactive and identify a greater amount of information. For instance, even though we are no longer suspending for defiance, we are still able to track defiance and recognize patterns. Main goal is to be more proactive than reactive.
- xxii. Money is spent on the Engagement portion. Across the district, student relationships are good, but there are still groups of students who don't feel that they are connected.
- xxiii. Question: How is engagement money being spent for students with disabilities? Answer: For students with disabilities, 6 on-site mental health associates are being funded. As well as, BCBA and mental health social workers are going to be hired since they will be there to support families.
- xxiv. Student Services Summit in June will work in the area of providing a well-rounded education and equal opportunity for all students, since all groups of educators need to be in the same room to discuss student opportunity so there is a coordinated vision for student success
- xxv. Question: In looking at engagement, we spent a grand deal of money on Wellness centers last year and less money on qualifying educators as professionals. Disproportionate amount of funding towards social emotional health while teachers on campus are hungry for a new opportunity to engage students on the first tier. (CP teachers need to know what is new curricularly and become better overall at teaching and being engaging) Answer: It is likely that we will receive additional money next year and that could be a sector that that is focused on. In a previous meeting, it was brought forth that it should be outcome-based where the funding goes. The
- xxvi. Question: Many students do not eat breakfast, is there anything that we can do to give better access to healthy and available food to students? Answer: If there was a nutrition break in between 1st and 2nd period, more students would be healthy and better.
- xxvii. Question: What can we do to free-up our librarians so that they focus on getting students engaged with reading? Answer: There have been discussion about transforming the library into a welcoming, information

center. SSR programs across the board during the day, could also improve students pleasure-reading.

- xxviii. Question: What is happening with home visits? Answer: They are primarily done in the Summer. It is an outreach with incoming Freshmen. Last year, 200 students were contacted and about 60 pupils were visited. Every student that was going in to Access to Math was visited, but it was not a targeted group since all freshmen were contacted. Follow-up Question: Quarterly visits to EL students? Answer: It has been discussed but with scheduling it will need to be thoughtfully planned. Also, it is not sure that the visits are beneficial since no data has been acquired that points to the success. Any staff members who wish to participate will be able to. It can be better to make the program more teacher lead.
- xxix. Question: Are there college and career visits for students other than Health Academy, AP, and IB? Answer: Yes, for EL students as well. Opportunities are also open for all kids. Follow-up comment: It is much better for students to receive a personal invitation other than seeing it on the Bulletin.

#### 6. Announcements

- b. Next meeting will remain on April 3rd, and we will review the goals
- c. We will approve the school plan with those items attached to it