

Site Council Meeting Notes
6 February 2019
Oakmont High School
Location: Library

Next Meeting: March 6th

Attendees: Brian Davis - Parent; Jolie Anderson - Student; Alyssa Schmidt - Student; Sandy Gaigan - Parent; Carrie Vincent - Parent; Crystal Buskirk - Teacher; Christa Hunter - Teacher; Bethany Olander - Teacher; Clarice Swaney - Teacher; Liz Heeran - Interpreter; Jess Borjon - District Office; Julie Winkel - Assistant Principal; Lisa Benavides - Special Education Counselor; Rob Hasty - Principal

1. Call to order (Davis)
2. Approval of Minutes: November Minutes Approved
3. Committee Report
 - a. Public Update: None
 - b. Student Update:
 - i. Winter Ball went very well
 - ii. Good participation in spirit days
 - iii. Rally was very engaging
 - iv. Plenty involvement in Spring sports which just began
 - c. Faculty / Administration / Counselor Update:
 - i. Process of discussing the new school
 - ii. Superintendent was here and discussing staff members who have decided to go
 - iii. Preparing for testing with Smarter Balance for Sophomores, Seniors, and Juniors
 - iv. Trying a different form: kids testing with teacher they have had a relationship with to create a better environment (English and Math)
 1. In the past students have been tested in 3-4 large venues but students did not take test seriously
 2. Now students will fill out a form to figure out their smaller classroom testing location with a teacher that they have had a relationship with
 3. They will select an English and Math testing site
 4. Allows the students to take ownership over their testing experience
 5. Going to be more information given to students (rally) about how test scores will be on their transcripts, will reflect on Oakmont, etc.
 - v. First time of teachers attending a training in Los Angeles (CABE)
 - vi. Received a grant to look at how we develop programs and teach all students
 - d. ELAC Update: None

4. New Business

a. Suspension Data and School Safety - Discipline Practices at OHS

- i. Nationwide there is a shift in discipline practices which means trying to find replacements for suspensions since they don't work
 1. Students nationwide lost 11 million school days due to suspensions
 2. Oakmont has been a PBIS school for 5+ years and an RTI school
 3. MTSS merges the two programs (PBIS and RTI) so behavior and academics go hand in hand
 4. Restorative practices is trying to restore the relationship
 5. Restorative practices look like building trust and a community with students and using effective statements
 6. Culturally responsive teaching, being aware of where they come from
 7. Restorative justice which is trying to avoid and prevent suspensions and build accountability and dialogue
 8. Three purposes of a consequence reinforcement to strengthen behavior, responding to a consequence, neutralization
 9. Some OHS consequences, detention, COR, diversion class, community service, Saturday school, wellness center referrals, and a last resort of suspension
 10. Last year there were more students suspended
 11. Inquiry: Are student suspensions increased due to over-capacity of school?
 - a. Can look back at scores from years ago, sure that to some point over-capacity can have an effect
 12. Inquiry: Have we been seeing success?
 - a. Hard to tell through "repeaters" since they are affected oftentimes by outside factors
 - b. Hard to tell if there are less behaviors or simply less suspensions since they have been given an alternative consequence
 - c. Covered total suspension rates from the past few years
 13. Middle schools have begun to reconsider consequences as well so they will come in to high school already knowing the expectation
- ii. School Safety Plan
 1. Maintain an emergency preparedness plan for students and staff
 - a. Evacuation plans for new portables
 - b. Monthly drills for shelter in place, lock down, and fire drill
 - c. New plan is for earthquake
 - d. Inquiry: Is there an action plan on if a shooter pulls a fire alarm to get students out of class? Answer: Is a tough

question to answer since may raise liabilities in case of an actual fire.

2. Train and educate staff, students, and community about various safety issues
 - a. Ms. Myles leads PBIS and anti-bullying
 - b. E-cigarette night happened in January
 - c. Educated on "Screenagers"
 - d. Coming up will be substance abuse and human trafficking seminars
 - e. Try to get students involved in Culture Fest and clubs
 - f. Work with staff on safety trainings such as EpiPen, bleeding control, etc.
 - g. There is a nurse but, we try to keep everyone informed
 - h. Work to develop a video, pamphlet, etc. that will communicate to the community at the beginning of the year to communicate expectations and what OHS does in case of an emergency (also will inform on best practices for parents during an emergency)
 - i. Regarding the above, must be careful about not sharing too much information to the public so that no one with bad intentions can decipher an action plan
 - j. Trying to develop a reasonable frequency of communication with parents
 - k. Inquiry: Are there any CPR trainings for students? Answer: No, only if there any health academy but that is outside of school.
3. Develop and implement a reunification plan
 - a. Review and update plans for reunification
 - b. Attend local training
 - c. Connect with other community agencies to coordinate efforts and resources
 - d. Share plan with all staff
4. Create and implement and Earthquake Emergency Plan
 - a. Has been developed by the Safety Committee
5. Maintain a safe and welcoming school campus
 - a. Explore the option of creating more lighting in the front of school and the gate closest to Cirby
 - b. Explore the option of creating more lighting in the Quad and FA areas
 - c. Add additional cameras in hallways
 - d. Possibly add hallways to the front of bathrooms to identify people
6. Safety committee is also looking at after hours safety plans

- a. Many sports, clubs, and other events happening after hours and there must be an action plan regarding non-school hours

7. Site Safety Plan has been approved

- b. NGSS Science Course Approval
 - i. NGSS Physics is the second in a sequence of three, (Biology, Physics, and then Chemistry)
 - ii. More hands-on and real world approach to physics
 - iii. Will mirror the ideals of NGSS Biology which was implemented last year
 - iv. Kids who walk out of NGSS sciences will have a large understanding of real world concepts rather than college level, theoretical concepts
 - v. Also must consider what students need to continue on to a 4 year college
 - vi. Most colleges are saying that they will be prepared
 - vii. This has been developed throughout the RJUHSD district by teachers, students, etc.
 - viii. Inquiry: How will the science series go? Answer: NGSS Biology, NGSS Physics, then to NGSS Chemistry so they can get the A-G requirements which is 3 years recommended
 - ix. NGSS tries to make science for a real world aspect
 - x. Will make us better informed consumers, voters, citizens, etc.
 - xi. Will be some exceptions for IB students (may go Biology, Chemistry, Physics) to not affect AP or IB student pathways
 - xii. Inquiry: Supporting literacy in the sciences, heightened rigor requires heightened literacy (question unanswered)
 - xiii. Still figuring out the FISCAL impact for NGSS Physics, likely will be a wash for materials since we are also getting rid of materials from old science courses
 - xiv. Possibly may add new staff members if we are pushing the 3 years of NGSS pathway
 - xv. Two brand new portables in the back of school equipped for Chemistry even though they are used for other purposes this year
 - xvi. Predicted that there will not be any facilities issues for Chemistry with fume hoods
 - xvii. Teachers with the right credentials have been hired so we can have flexibility
 - xviii. District is trying to find a way for teachers to get a temporary credential so people can stay on their sites (is an option that is out there)
 - xix. Vote has been approved for NGSS Physics
- c. Process at the District Level to Look Out Student Academic Demographics
 - i. To determine our focuses
 - ii. Not change our single school plans in the coming year
 - iii. Does not make sense to change goals until the district knows where they are focusing

- iv. District is requesting that goals remain the same but action items may change
- v. Hope is to narrow the focus as a school and district
- vi. Nothing is going away but things may be changing as we focus on main initiatives
- vii. Overall approval from the council

5. Announcements

- a. Next meeting (3/6) we will have new things to approve
- b. We will review the action items on the School Goals
- c. Would like to review how money is being spent