

Site Council Meeting Notes
3 October 2018
Oakmont High School
Location: Library

Next Meeting: November 7th

Attendees: Brian Davis - Parent; Jolie Anderson - Student; Alyssa Schmidt - Student; Sandy Gaigan - Parent; Carrie Vincent - Parent; Crystal Buskirk - Teacher; Christa Hunter - Teacher; Bethany Olander - Teacher; Clarice Swaney - Teacher; Liz Heeran - Interpreter; Jess Borjon - District Office; Julie Winkel - Assistant Principal; Lisa Benavides - Special Education Counselor; Rob Hasty - Principal

1. Call to order (Davis)
2. Approval of Minutes: September Minutes Approved
3. Committee Report
 - a. Public Update: None
 - b. Student Update:
 - i. Homecoming last weekend
 - ii. Great student turn out at the dance
 - iii. Great participation in spirit days
 - c. Faculty / Administration / Counselor Update:
 - i. PSAT coming up quickly
 - ii. ELD teachers headed to Oakland
 - iii. EOS survey not impacting a class worked well
 - iv. Hard-working students this year
 - d. ELAC Update:
 - i. Last meeting, LPAC discussion
 - ii. Roughly 10 parents attended
 - iii. 2 parents signed up for DLAC
 - iv. Many were brand new families/from ELD student families
 - v. Brainstormed a list of ideas of what they would want to go over
 - vi. Went over things more than A-G (i.e. drugs on campus, wellness center, etc.)
 - vii. Attendee was interested in the way topics were selected for the meeting and how staff was very involved in answering questions
4. Unfinished business
 - a. Working with Staff on CAASPP test scores
 - i. Mrs. Winkel reported on CAASPP goals for the upcoming school year and what is actively being worked on
 - ii. CAASPP scores will be back on transcripts starting this year (District Wide)
 - iii. Benefits to students by performing well on CAASPP at the college level

- iv. Adjusting testing schedule in the classroom to optimize experience for students
 - v. English and math will be administering the practice test (for students to become comfortable with tools and format)
 - vi. Informing teachers on scoring, what is available in digital library, how to structure practice questions, etc. after training
 - vii. Incentives will be a priority (snacks in the room, rally to promote performance, encouragement)
 - viii. Goal is to increase scores by 5% in all key cohorts
 - ix. See OHS Student Achievement Goals 18-19
5. Report on Meetings Attended
- a. District meeting with administration
 - b. EOS (Equal Opportunity Schools) Diversity training
 - i. 40 teachers from all 5 schools in this district
 - ii. Matches CRT (Culturally Responsive Training) goals
 - iii. Process begun with a survey taken by all students today to identify information on AP/IB classes
 - iv. Looking at all racial, socioeconomic, etc. groups
 - c. 2 teachers at CAASPP training right now to ensure that the goals match the proposed plan
6. New Business
- a. Special Education Program report - 146 students with severe, moderate, and mild disabilities
 - i. Based on the premise that every student should have a free and appropriate education regardless of barriers to learning
 - ii. Assistance with all 13 areas of disability covered under education code
 - iii. 3 Tiers of identifying disabilities ranging from intervention/5th period to SARB/SART/Wellness
 - iv. Dealing with issues of students feeling isolated/receiving too much help
 - v. English classes ranging from EDGE Fundamentals, EDGE A, EDGE B, to prepare for grade level English (Regular English 9)
 - vi. Similar process in math with 3 Academic Labs leading to grade level math (IM1)
 - vii. Functional skills program (FSP) teaches academic, independent living, vocational, and community based instruction
 - viii. Severe multiple disabilities (SMD) assists students with significant needs (11 staff members currently assigned to positions in this area with a ratio of 2-3 students to 1 faculty member)
 - ix. Community-based introduction (CBI) is created to build soft skills needed for employment (Working on campus, Doggie Delights dog biscuits, etc.)
 - x. Workability and transitions is a priority including job skills workshops and college and career planning

- xi. Additional full-time SPED faculty: 1 counselor, 2 school psychologists, 1 speech and language pathologist
- xii. Additional Oakmont supports: Unified sports, Circle of Friends, A Touch of Understanding, Teaching interns
- xiii. Parents are integral to the IEP team along with a teacher case manager

7. Announcements

- a. none