

Site Council Meeting Notes
4 April 2018
Oakmont High School
Location: Library

Next Meeting: May 2nd

Attendees: Dylan Hocking - Student; Aimee Morlatt - Student; Sandy Gaglan - Parent; Carrie Vincent - Parent; Liane Baldwin - Teacher; Crystal Buskirk - Teacher; Christa Hunter - Teacher; Joanne McHugh - Counselor; Clarice Swaney - Teacher; Ubaldo Calixto - ELAC; Lupe Ferreira-LSS Interpreter; Rob Hasty - Principal; Ron Severson - Superintendent; Jess Borjon - Assistant Superintendent; Wess Muller - Health Academy Coordinator

1. Call to order (Hasty)
2. Approval of Minutes: Minutes Approved
3. Committee Report
 - a. Student Update: March 20th - National walkout - 10am - to end of school day; last walkout was handled well; wants to know if there will be consequences for leaving campuses
 - i. Hasty - expect to parents/guardian to call attendance issues in and there will be attendance consequences if students have truancy issues
 - ii. Junior prom this weekend; first time with a tent
 - iii. Senior ball May 5th
 - iv. College acceptance are coming in
 - v. May 1st is deadline to accept admission
 - vi. Rally this Friday
 - b. Faculty Update:
 - i. CAASPP
 1. ELA - 11/12
 2. Math - 18
 3. All school 19th
 - ii. DWA for English 4/25
 - iii. IB / AP testing
 - iv. Counseling
 1. In the middle of junior conference
 2. Personal finance course - tracking down; students should have already completed the course
 - c. Administration: Master schedule building currently happening
 1. Currently 3 postings to fill / Soon AP position
 2. Currently at 2,000 students - prediction will increase
 - ii. Opportunity for Public Input (no represents appeared)

- d. ELAC Update: reclassification for ELD parents; later this month will be LCAP; final meeting will be a potluck; 4/19
- 4. Unfinished business
 - a. None
 - b. Report on Meetings attended (none)
- 5. New Business
 - a. Severson - Going over LCAP purpose
 - i. Close the achievement gap
 - ii. Year to year revising
 - iii. Eight State Priority Areas: Conditions of Learning, Engagement, Pupil Outcomes
 - iv. Every year, based on the data, develop district goals: Student Achievement, College Readiness, Career Readiness, Student Engagement
 - v. Track all the data - CAASPP, A-G, Attendance and Suspensions, AP / IB
 - vi. Making an LCAP: Previous LCAP + Feedback, Dashboard, CCI, District Goals funneled to differentiated assistance
 - vii. Condition of Learning: After school programs and transportation, AVID Support at RHS, ELD program, EOS - AP and IB Support, LSS, Professional Development
 - viii. Engagement: College Visits (See Severson for info on Slides)
 - ix. Pupil Outcomes (See Severson for info on slides)
 - x. Differentiated Assistance
 - 1. English Learner: Suspension rate - high; graduation rate low
 - 2. Special Education: graduation rate - rate was low, decreased significantly
 - 3. OHS - has a large population of EL and Spec Ed students being suspended
 - 4. Data - Hasty: last year, in Red - for suspensions; this year, going into green - using other resources on campus to use restorative justice practices
 - a. Parent - what measures are taken to decrease suspensions for Spec Ed students? Hasty - using restorative justice practices, as well as looking at the IEP or 504 to see if behaviors are in connection to disability
 - b. Parent - Are there committees being created where IEP and 504s are being reviewed to make note to see if the behavior is in connection to the disability?
 - i. Borhon - looking at differentiated assistance to look at training for Spec Ed dep to combat this issue
 - 5. English learners and Spec Ed Students looking at closing the gap at graduation rates and suspension rates. A smaller amount of students for EL than Spec Ed due to enrollment amounts

- 6. Survey - from ELD parents: want to be more involved on campus and need more time opportunities to meet
- xi. Group brainstorm of ideas to increase the graduation rate for Spec Ed and EL
 - 1. Increase TAs/TIs in the classrooms
 - 2. Consult with general ed teachers / department heads of the particular goal that the student is struggling on meeting
 - 3. Hasty - Pilot next year for on campus credit recovery
- xii. Group brainstorm of ideas to decrease suspension rates for Spec Ed and EL
 - 1. Connection between graduation rates and suspension rates - success in courses
 - 2. True Cp Intervention Courses that are AB structure with smaller classes; at Cp level curriculum; co-teaching models; inclusion coordinator; smaller class sizes
- 6. New Course Approval - Muller
 - a. Intro to Med - making the course an A-G course; altering the name to meet targets
 - b. Alter name to Medical Science and Terminology and course code
 - c. Will be a G credit
 - d. Passes
- 7. Review School Goals
 - a. Need to add in elements that recent data from the district
 - b. PAM - Site Attendance Meeting
 - i. Started new meeting prior to district meeting
 - c. SAM - District Attendance Meeting
 - d. Restorative Justice practices need to be trained across campus
 - e. EOS support of AP / IB courses
 - f. Added these features after last meeting
 - g. 21 students away from meeting equity
- 8. Announcements
 - a. none