

Site Council Meeting Notes  
1 November 2017  
Oakmont High School  
Location: Library

Attendees: Brian Davis - Parent; Piper Ohlmeyer-Dawson - Student; Dylan Hocking - Student; Parker Verducci - Student; Liane Baldwin - Teacher; Crystal Buskirk - Teacher; Christa Hunter - Teacher; Joanne McHugh - Counselor; Clarice Swaney - Teacher; Lupe Ferreira-LSS Interpreter; Rob Hasty - Principal

1. Call to order (Davis/Hasty)
  - a. Introductions
2. Approval of Minutes: Minutes Approved
3. Opportunity for Public Input (no represents appeared)
4. Committee Report
  - a. Student Update: difficulty staying focused during the holiday season, successful homecoming events, bonfire this week, halloween drama performance
  - b. Faculty Update: doing well, mid year wasc review submitted, suicide prevention training for staff and students completed, seeing an increase in students who need social/emotional support with anxiety and depression
  - c. Administration: Hasty and administration staff will attend training to increase school productivity. California Healthy Kids Survey and EOS completed.
  - d. ELAC Update: Taking on a new format this year and have partnered with Roseville PD to increase parent awareness and communication regarding topics that teens and parents struggle with.
5. Unfinished business
  - a. Site Council Goals (Will discuss in the future)
6. Report on Meetings attended (none)
7. New Business
  - a. CAASP Data Review: Mr. Hasty
    - i. closer look at data from prior session
    - ii. there is an increase in diversity in our student population
    - iii. achievement gap still present in both English and Math
      1. noted populations for targeted interventions still include students that are socioeconomically disadvantaged, African American and Hispanic
      2. Hispanic females excelled in English compared to the school and Hispanic males. Hispanic males performed higher than Hispanic females in Math.
  - b. EL Structure-Ms. Buskirk
    - i. Review of Terminology - Definitions associated with ELD
    - ii. Review of Demographics
      1. 63 EL Students (12 dual (special ed and ELD) including 2 FSP)
      2. 16 students reclassified last 2016-2017

3. 314 total RFEP students (met requirements to matriculate out of ELD program--may still need supports)
  - iii. EL Connection to OHS
    1. 4% of student population
    2. 98% attendance
    3. 70% socio-economically disadvantaged
  - iv. Languages in EL classes - 9 including spanish
  - v. Strategies for support of EL students
    1. Common prep for EL teachers
    2. PLC meeting time
    3. Chromebook checkout system (in progress)
    4. Separate 1, 2, 3 classes (has been helpful)
    5. District PLC meetings
    6. Full group field trips
    7. ELAC
    8. Resources of material
    9. Home visits (in progress)
    10. Translator services
    11. PD for EL and mainstream teachers
  - vi. Voices from the ELD classroom
    1. ELD success due in part to : connecting with friends and teachers, tutors, models, asking for help, intervention, 5th period
    2. Challenges; being happy not feeling comfortable to talk with teachers and peers, tone influence on comprehension, core disciplines, tier 3 vocabulary
    3. Difficulties in the classroom: new academic words, teachers speak too fast, comfort speaking in class, comfort speaking with partners, some students are mean about not being a native English speaker, amount of homework
  - vii. Areas of needed focus
    1. Monitoring reclassified students
    2. Structure of program
    3. Tutors
    4. Connection to campus
- c. Grading Guidebook Review- Mr. Hasty
- i. Looking to send it to the School Board in January
  - ii. This is a guide not the rules for class grading policies
  - iii. Will be available to students, parents, administration and teachers
  - iv. Attempt to make grades more clear and meaningful
  - v. Focus on how to address incompletes, no marks, out of class activities, attendance, percentages of final grade
  - vi. Best practices for grading
  - vii. In the process of getting feedback from all parties involved and the union
  - viii. Will follow up with continuous staff training
  - ix.

- d. CTE Numbers- Mr. Hasty
  - i. Will be discussed at a future date. Data not ready.
  - ii.
- 8. Announcements
  - a. Next Meeting: December 6, 2017 at 5pm
  - b. Other Meetings: 11/9 Department Coordinators Meeting; 11/14 Faculty Meeting; 11/15 District Goal Setting Meeting; 11/30 Vision & Leadership Meeting
  - c. Special Events: 11/1 Special Assembly (Breaking Down the Walls); 11/2 Financial Aid Night @ GBHS 5:30pm, Bonfire; 11/9 Rally, Fall Drama Show; 11/10 Veteran's Day Holiday – No School; 11/11 Fall Drama Show; 11/16 ASVAB; 11/16-18 Fall Drama Show; 11/20-24 Thanksgiving Break; 11/27 One Lunch; 11/30 Murder Mystery Dinner Theatre