

AP Psychology Summer 2019 Assignment

Welcome to AP Psychology! I am excited that you have decided to challenge yourself with the fascinating world of psychology. I am certain that you will find this course worthwhile and personally relevant. Please note, AP Psychology is an elective, college-level course with higher student expectations than most courses taken by high school students. With that being said, it is imperative that we get a jump start on the AP Psychology curriculum. It is mandatory and, in your best interest to complete the summer assignment.

Your summer assignment is comprised of TWO mini assignments. Each assignment will serve a specific purpose that will assist you throughout the term and aid in your preparations for the AP Exam in May.

Assignment #1- Teen Articles

CCSS.ELA-LITERACY.WHST.11-12.9 - Draw evidence from informational texts to support analysis, reflection, and research.
APA High School Standards 1.1; 1.2 - Development of psychology as an empirical science; Major subfields within psychology

Article Analysis – Read **FOUR** of the six articles listed below on the theme of teens. After reading each article, you will analyze the article and complete three guided review questions. The questions must be answered in complete sentences for each of the four articles. The answers for each article must be submitted with the name of the journal, title of the article, author, and the publication date included. **As you construct your responses, keep the following in mind:** The answers to the questions should be in your own words. **Do not plagiarize.** For more information on plagiarism, read the following: <http://en.writecheck.com/ways-to-avoid-plagiarism/> **This assignment is to be submitted on the first day of class. It may be typed or handwritten, but must be turned in on the first day of class for full credit.**

1. The Teenage Brain: Spock vs. Captain Kirk (NPR Ed. Mar.11, 2015)

<http://www.npr.org/sections/ed/2015/03/11/391864852/the-teenage-brain-spock-vs- captain-kirk>

2. Why the Teen Brain is Drawn to Risk (Time, Oct. 8, 2012)

<http://healthland.time.com/2012/10/02/why-the-teen-brain-is-drawn-to-risk/>

3. Attention, Students: Put Your Laptops Away (NPR, April 17, 2016)

https://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away?fbclid=IwAR3EgwSGRTF4_fsVskKr_gxKHEV2BmpgmKvVDFZVBohLZ2e029qKq7zJUJk

4. Teens and Risky Behavior: More Complicated than it seems? (Los Angeles Times, Oct. 2, 2012)

<http://articles.latimes.com/2012/oct/02/news/la-heb-teens-risk-averse-20121001>

5. What Makes Teens Tick (Time, May 10, 2004)

<http://www.deathpenaltyinfo.org/what-makes-teens-tick-flood-hormones-sure-also-host-structural-changes-brain-can-those-explain-beh av>

6. Teenager, Friends, and Bad Decisions (New York Times, February 3, 2011)

http://well.blogs.nytimes.com/2011/02/03/teenagers-friends-and-bad-decisions/?_r=0

Guided Review Questions: For each article you read, please answer the following questions in complete sentences.

1. What does the author attribute to risky/bad teenage behavior? Please explain your answer in detail.
2. Does the author use research to support their claims about where risky/bad teenage behavior comes from? If so describe the research. If not, do you believe that the information in the article is reliable or valid? Why or why not?
3. Do you agree with the author's opinion where risky/bad teenage behavior comes from? Explain why or why not.

Assignment #2 - "TED"

CCSS.ELA-LITERACY.WHST.11-12.9 - Draw evidence from informational texts to support analysis, reflection, and research.
APA High School Standards 1.1; 1.2 - Development of psychology as an empirical science; Major subfields within psychology

The second assignment will incorporate some technology. TED is a nonprofit organization devoted to spreading ideas in short, powerful talks in 18 minutes or less. TED is an acronym for technology, entertainment, and design. I have sifted through the psychology section of TED and found 10 "talks" that could be of interest. Of these ten, you are to watch any **SIX** of your choosing. **After listening to these lectures, you will provide a one paragraph summary of EACH LECTURE consisting of at least seven sentences.** Feel free to incorporate your opinion of the talk and discuss terms you were interested in, as well as terms you were unsure about. **This assignment is to be submitted on the first day of class. It may be typed or handwritten, but must be turned in on the first day of class for full credit.**

1. Philip Zimbardo: The Psychology of Evil <https://youtu.be/OsFEV35tWsg>
2. Martin Seligman: The New Era of Positive Psychology <https://youtu.be/9FBxfd7DL3E>
3. Elizabeth Loftus: How Reliable Is Your Memory <https://youtu.be/FMkZWXDuIA4>
4. Susan Cain: Power of Introverts <https://youtu.be/c0KYU2j0TM4>
5. Keith Barry: Brain Magic <https://youtu.be/GigYWy2UmOY>
6. Tony Robbins: Why We Do What We Do <https://youtu.be/Cpc-t-Uwv1l>
7. Angela Lee Duckworth: The Key To Success - Grit <https://youtu.be/H14bBuluwB8>
8. Dan Gilbert: Surprise Science of Happiness https://youtu.be/4q1dgn_C0AU
9. Pamela Meyer: How To Spot A Liar https://youtu.be/P_6vDLq64gE
10. Shawn Achor: The Happy Secret To Better Work <https://youtu.be/flJsdqxnZb0>