

Roseville Joint Union High School District

**Excerpts from Board Policy 5121.1 and Administrative Regulation 5121.1 Pertaining to Weighted Grades, Transcripts and Report Cards
October 13, 2015**

b. Weighted Grading System

Weighted grades shall be awarded in all Advanced Placement courses, International Baccalaureate courses (with SL and HL designations), Honors courses (as defined), and UC/CSU university transferable community college courses listed by example below:

<u>Standards Criteria - Weighted Grade Points - Board Policy 5121.1</u>	<u>Standards</u>	<u>Weighted?</u>	<u>Example</u>
College preparatory (CP) high school graduation standards meet HS requirements.	(UC – AG) HS Grad Requirements	NO	CP Eng 11, Precalculus, Physics
Advanced Placement or Honors standards meet high school graduation electives.	Advanced Placement Adv Grad Electives	YES	Calculus 31, AP Physics
Advanced Placement or Honors standards meet high school graduation requirements.	Advanced Placement HS Grad Requirements	YES	AP English Literature, AP US History Economics 1A, English 1A, AP Physics
International Baccalaureate standards meet high school graduation electives.	IB Adv Grad Electives	YES	IB FILM, IB Design Engineering
International Baccalaureate standards meet high school graduation requirements.	IB HS Grad Requirements	YES	IB History of the Americas IB Biology
Advanced college standards meet college elective courses with prerequisites.	Advanced College	YES	Psychology 107 Sierra College
College standards meet college introductory courses without prerequisites.	College Courses	NO	Psychology 100 Sierra College

In addition, prior to beginning the course, students may petition the Assistant Superintendent for Curriculum and Assessment to have additional UC/CSU transferable college courses that go beyond the high school curriculum weighted if the courses fall into one of the following categories:

- English
- Foreign Language, College Level 3 or above
- Math
- Science
- Social Studies
- VAPA

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Directions: Print first and last name. Sign name and return to your counselor.

I received a copy of the excerpts of Board Policy 5121.1 and Administrative Regulation 5121.1 related to weighted grades, transcripts, and report cards. I understand I can go to the district website, www.rjuhsd.k12.ca.us to review the board policies and administrative regulations in their entirety.

Print First and Last Name: _____ Date: _____

Signature: _____

When calculating a student's grade point average, extra grade weighting shall not be assigned to a course required for admission to the University of California or the California State University unless the superintendent or designee has submitted the course curriculum to the President of the University of California and has received approval. (Education Code 51220.3) Weighted grades shall receive an additional grade point as indicated below:

A = 5 grade points (instead of 4)

B = 4 grade points (instead of 3)

C = 3 grade points (instead of 2)

D = 1 grade point

F = 0 grade points

Grades of NM and INC shall be the same as in the standard grading system

Criteria for Courses with Weighted Grades:

1. Courses designated as Advanced Placement and International Baccalaureate courses shall use a weighted grading system as described in BP 5121.1. The criteria for the Advanced Placement designation shall be the standards and curriculum established by the College Board and the National Testing Service. The criteria for the International Baccalaureate designation shall be the standards and curriculum established by the International Baccalaureate Organization.
2. Courses designated as Honors courses in grades, eleven (11), and twelve (12) shall use a weighted grading system as described in policy 5121.1. The criteria for Honors designation shall include the following:
 - a. The Honors designation shall be recognized and approved by the University of California.
 - b. The curriculum in Honors courses shall be more extensive in scope, and shall require accelerated learning and performance by students.
 - c. The curriculum in Honors courses shall be more rigorous, and shall include in-depth study, relevant student performances, demonstrations and applications of essential knowledge, skills and behaviors to meet significantly higher standards, and much higher requirements for critical thinking, problem-solving skills and applications.
 - d. The curriculum in Honors courses shall be part of a program major, career path or academy in grades eleven (11), and twelve (12), as these curricular structures are developed and implemented in future years. All Honors courses shall receive weighted grades during the development of these new pathways.
3. The school counselor/administrator will provide copies of Board Policy 5121.1 and Administrative Regulation 5121.1 to each student who requests application for permission to take college courses. The counselor/administrator will also require the student to sign an acknowledgement of receipt of Board Policy 5121.1 and Administrative Regulation 5121.1 and keep this record on file.

Transcripts and Report Cards (from Administrative Regulation 5121.1)

3. The courses that a student needs to complete for graduation requirements pursuant to Board Policy 5121.1 will go on a student's transcript. However, in order for any additional college class to be placed on a transcript, a student must receive written approval from the site principal or designee prior to taking the course.