

Essential Standards Chart: What is it we expect students to learn?

Grade:	11	Subject:	AVID 11	Semester	1	Team Members:	Melissa Jones Dean Gadway	When Taught?		Extension Standards	
Standard Description	Example Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards						
What is the essential standard to be learned? Describe in student-friendly vocabulary.	What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?						
I will understand the a-g college entrance requirements.	Short answer/quickwrite examples: How many years of Math is required and how many are recommended? Which math courses should I include in my class schedule?	a-g categories sample RHS courses	Transcript analysis: A student will be able to identify which a-g courses he needs to complete to meet requirements	August (Alternation of class schedule as needed)	Feb: 12 th grade registration AVID Shadow Day a-g lesson with incoming 8 th graders						
I will be able to identify characteristics of the different college systems.	Short answer/quickwrite examples: What is the difference between a CSU and a private school? How is their college application process similar and different? What kind of environment do they offer? How much do they cost? etc.	California State University system University of California system Private colleges and universities	Complete and accurate graphic organizer or Cornell Notes	August	Evaluate which system(s) the student will qualify for and research particular schools						
I will be able to define common college terminology	Short answer/quickwrite: What is the difference between early action and early decision? What is the difference between need-based financial aid and merit-based aid?	Studying the glossary of college terms to become familiar with the vocab.	Quiz	September	Use common college terminology in class discussions and assignments to reinforce vocabulary						
I will be able to identify colleges that may be a good fit for me.	Short answer examples: Which type of school would suit my needs? 1)small or large? 2) Nearby or far away 3)majors 4)financial aid opportunities	The difference between systems Reliable resources Research skills Awareness of personal needs	Project	October	Provide opportunities for students to explore options, research particular schools, and communicate plans with parents/guardians						
I will be able to explain	Short	Knowledge and vocabulary:	Quiz	November	Apply criterion to self,						

the six characteristics of leadership, according to Scott Campbell.	answer/quickwrite/Socratic Seminar/essay examples: How does the quality of integrity create trust in followers? In what ways do leaders display concern and courage to their followers?	"Great Leaders Grow Deep Roots: The Six Characteristics of Exceptional Leaders" outlines details about the six characteristics: Integrity, vision, concern, creativity, results-orientation, and courage			community and world leaders
I will be able to explain how leaders can be catalysts of change.	Socratic Seminar/Essay Example: To what extent has Jane Goodall served as a catalyst of change?	Knowledge: "Through a Window", by Jane Goodall	Socratic Seminar Essay	November	Evaluate effectiveness of leaders
I will be able to demonstrate critical reading skills with advanced texts in the AVID Weekly and Touchstones curriculums.	Examples: Create Cornell Notes and/or learning logs that capture the most important ideas and details of a text. Annotate an advanced AVID Weekly or Touchstones Socratic Seminar article and explain the main points during a seminar.	Skills: Effective critical reading, note-taking, and synthesis skills.	Cornell Notes Learning Logs Socratic Seminars Tutorials Essays	December on...	Refine note-taking skills Provide more challenging texts Encourage rigorous course selection Provide leadership opportunities in the classroom setting
I will be able to demonstrate critical thinking skills.	Examples: Write proficient questions in the left-hand margin of my notes and synthesize the lesson in a summary. Ask thought-provoking questions of the student presenter during a tutorial to help lead the presenter to solutions/conclusions about her point of confusion.	Skills: Effective questioning strategies	Cornell Notes Learning Logs Socratic Seminars Tutorials Essays	December on...	Refine note-taking skills Provide more challenging texts Encourage rigorous course selection Provide leadership opportunities in the classroom setting
I will improve the pre-inquiry process of my tutorial sessions by concluding with a specific	Info: Instead of writing out an entire problem, I will work through the pre-inquiry process of the Tutorial Request Form to specifically identify my point		Tutorial Request Form and corresponding AVID Center rubrics/tools of reflection/evaluation;	December on...	Students will be able to model their skills, use their skills to guide their group, and potentially

point of confusion.	of confusion, the place where I get stuck. Example: How would the radius of the cylinder change if the volume increased three times? Non-example: What step do I do next?		Teacher/tutor/AVID Coordinator/SCOPE AVID Director observation		serve as an AVID teacher intern for younger students.
I will refine my tutorial process by increasing the frequency and depth of questioning during the tutorial session.	Serve as an active member of the tutorial group. Example: Which rhetorical devices does the author incorporate into this piece to enhance mood? Non-example: Letting the tutor ask all of the questions or giving answers/solutions.		Tutorial Request Form and corresponding AVID Center rubrics/tools of reflection/evaluation; Teacher/tutor/AVID Coordinator/SCOPE AVID Director observation	December on...	Students will be able to model their skills, use their skills to guide their group, and potentially serve as an AVID teacher intern for younger students.
I will write advanced reflections of the tutorial session by recording accurate and specific responses.	Create advanced reflections. Example: This learning is important because it connects to myself in the following way...I will need to know the difference between the political parties when I register to vote and decide who I wish to vote for in local and national elections. Non-example: This learning is important because it connects to myself in the following way...I will use it on my test.		Tutorial Request Form and corresponding AVID Center rubrics/tools of reflection/evaluation; Teacher/tutor/AVID Coordinator/SCOPE AVID Director observation	December on...	Students will be able to model their skills, use their skills to guide their group, and potentially serve as an AVID teacher intern for younger students.