

Essential Standards Chart: What is it we expect students to learn?

Grade:		Subject:		Semester		Spring Term		Dean Gadway		Melissa Jones	
12		AVID 12				Team Members:					
Standard Description		Example Rigor		Prerequisite Skills		Common Assessment		When Taught?		Extension Standards	
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?		When will this standard be taught?		What will we do when students have learned the essential standard(s)?	
My parents & I will complete and submit the FAFSA Form		Submit an accurately completed FAFSA form by the March 2 deadline.		Using the resources from Finaid.org, the students will review and learn a comprehensive list of financial aid terms.		Successful completion of the form and submittal before March 2		Dec - March		The students and their families will complete and submit the forms. AVID teacher will assist students with communications from the schools regarding further forms or information needed to complete the financial aid process.	
I understand the requirements for and test formats of the EPT, EIM, and Subject A exams		Review the EPT/ELM/Subject A test formats and sample questions and deadlines as they are posted on the CSU and U.C websites. We will use release questions from the tests for warm-ups on Tuesdays and Thursdays.		Test Formats, subject specific techniques, test taking strategies, registration guidelines.		Registration for the tests themselves and then, given there's time, a printed copy of their scores.		Second Term		If students can't demonstrate minimum competencies in English and Math, they will need to take a booster class prior to final admittance. Those that do demonstrate competence will simply get enrolled and placed in the appropriate classes.	
I know about relevant local scholarships and how to apply for them.		Complete the local scholarship application available through the RHS Career Center.		The students need to know which scholarships are available to them and how to access the essential details regarding due dates and submission requirements		Each student will be required to complete at least one application		Jan-Feb		The students will, hopefully, earn cash for college and need assistance in understanding the requirements each scholarship has for completing the award.	
I will continue applying for national scholarships.		Demonstrate registration on Fastweb.com and submit completion of one scholarship application per		Brief review of the national scholarship websites as well as a review of some of the		The students will submit evidence of submission at least once a month.		Beginning in October and continuing through May		The students will tabulate and celebrate their awards at the end of the year.	

	month.	scams.			
I can effectively contribute and collaborate in various group settings, including tutorials and Socratic seminars	a.Using higher level questions b.Referring to resources (notes, texts, etc.) c.Questioning peers to seek higher understanding d.Reteaching peers using summary and reflection of new understanding	The students need to review the tutorial and socratic guidelines and expectations.	Tutorials are scored each Tuesday and Thursday and returned to the students soon thereafter. For socratics, the students complete an evaluation form after each event.	Ongoing throughtout the year.	We will continue to refine and improve.
I will write an in-depth, MLA formatted, headed research paper based on my study as an individual as a catalyst for change.	Write a paper that includes: Title, Abstract Methodology, Leader's Context and Actions, Others' Perspectives, Leader as a Catalyst for Change, and Works Cited	Students will need: 1. Definitions of sections 2. A sample 3. Resources ("AVID College Readiness: Working with Sources Grades 11-12"; supplement with online resources, like http://owl.english.purdue.edu/owl/) 4. Feedback on draft	The paper will scored according to the rubric in the AVID College Readiness materials.	April	Students may present their papers to the class.
I will continue communication with the colleges to which I applied and return all requested materials by the posted deadlines	Regular commuication with the universities through the student portals. Create a matrix/tracking sheet to demonstrate progress towards completion.	Students will need weekly reminders and time in the lab to continue the communicaton and solve any problems that may arise.	Final acceptance letters signed	All term long.	Announce their chosen school at the AVID senior celebration in May.
I will develop and present a transition to college presentation focused on on aspect of college life.	Select a topic related to the transition from high school to college (i.e. Roomates or Homesickness) and create a powerpoint presentation or pamphlet that describes the	The students need: 1. A list of possible stumbling blocks. 2. Some time to research and gather facts and solutions. 3. Some time to create the	The products and presentations will be scored by the students and the teacher according to a rubric that we will develop together in class.	May	We will send them off to college ready to apply the advice and to use the research and presentations skills in their classes.

	issue in depth and offers some possible solutions or strategies for success. Students will present these during the last week of school.	presentations. 4. Some time to practice the presentations.			
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