

## Essential Standards Chart: What is it we expect students to learn?

Grade:	9-12	Subject:	Spanish 2	Semester	1	Team Members:	Marcos Lomeli			
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Standard Description		Example Rigor		Prerequisite Skills		Common Assessment		When Taught?		Extension Standards
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?		When will this standard be taught?		What will we do when students have learned the essential standard(s)?
I will be able to write and speak about clothing and shopping.		Write a paragraph describing what how your mom dresses and where she shops.		-vocabulary for clothes, -quedar, -parecer, -costar, -ask for and give opinions, -ask for help in a store, -Indirect object pronouns		Shopping and Clothing Unit Test: Clothing vocab Uses of quedar and parecer Demonstrative Adjectives Comparisons(more than, less than, equal to)		Weeks 1-3		
I will be able to write and speak about plans for holiday/celebrations and parties.		Write a paragraph describing what you and your friends are planning to do for 4 <sup>th</sup> of July.		-vocabulary for holidays and -- -celebrations, -plan an event, -talk about past holidays, -Preterite past tense verb endings		Plans and Celebrations Unit Test: Holiday vocab, Pensar + infinitive, Pensar + que Sentences in the preterite past tense		Weeks 4-6		
I will be able to write and speak about vacations.		Create a PowerPoint presentation and talk about a trip that you planned and took.		-Plan a vacation, -vocabulary for Airport travel, -Places of interest/things to do -Preterite past tense, verbs ending in "car", "gar", "zar"		Create a PowerPoint presentation and talk about a trip that you planned and took. -at least six slides -vocabulary; places of interest, activities, airport -Preterite past tense;		7-8		

			regular verbs, car, gar, zar, hacer		
I will describe in writing and speech my house and the chores for each room.	Write a paragraph describing the rooms house.	-Vocabulary; rooms of the house. furniture/appliances, chores, adjectives to describe furniture -Preterite past tense -Direct Object Pronouns -Ya ... -Todavía no ...	Create a floor plan of your house and do an oral presentation of what chores are done in each room and by whom.	10-11	
I will be able to write and speak about my city.	Write a paragraph describing your city and what there is to do there.	-Places in the city vocab. -directions using familiar commands -Preterite past tense -"Se compra vs. Se compran"	Mi Ciudad End of unit test: Places in the city vocab. directions using familiar commands Preterite past tense Passive and Impersonal "Se"	12-14	
I will be able to write and speak about my physical condition.	You are the unlucky kid at summer camp. Write letter to you mom letting her know about seven injuries that you have suffered.	-Vocabulary; body parts, aches, injuries -Preterite past tense -Reflexive verbs (lastimarse) -Refexive pronouns (me, te, se) -Doler	Mi Cuerpo End of unit test: Vocabulary; body parts, aches, injuries Preterite past tense Reflexive verbs (lastimarse) Refexive pronouns (me, te, se) Doler	15-16	
I will be able to write and talk about my childhood.	Create a timeline of your childhood and present it to the class.	-Vocabulary; toys, games -Imperfect past tense	De Pequeño End of unit test: Vocabulary; toys, children's games De pequeño	17	

			Quando tenía..... Imperfect tense; regular verb endings, ser, ir, ver		