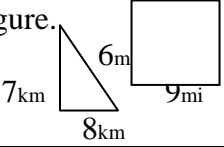


## Essential Standards Chart: What is it we expect students to learn?

Grade:	9-12	Subject:	Math and ELA- Ac. Lab I	Semester	All Year	Team Members	Betsy Sanchez	Randy Wright	
							Lana Gartin	Karen Lane	
							Keshila Jones		
Standard Description	Example Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards				
<b>What is the essential standard to be learned? Describe in student-friendly vocabulary.</b>	<b>What does proficient student work look like? Provide an example and/or description.</b>	<b>What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?</b>	<b>What assessment(s) will be used to measure student mastery?</b>	<b>When will this standard be taught?</b>	<b>What will we do when students have learned the essential standards?</b>				
<b>R/S:</b> <b>I can identify the main idea of a passage.</b>	Directions: Below are 3 statements that are details from the passage in Part A. After reading the details, write a statement that would make a good main idea statement for the passage.	Decoding skills What is the topic sentence? What are the details? "What is this paragraph mainly about?" Academic vocabulary: topic, detail; inferential	Quiz #10	I-(introduce) L. 7 R-(reinforce) L. 7-69	Review, re-teach and integrate knowledge into the regular ed. curriculum				
<b>I can answer literal questions from text.</b>	<b>Which stringed instrument is the smallest in its section?</b>	Decoding skills, reading for meaning; What is the difference between literal and inferential? What is literal? What is inferential?	Quiz #15	I- L. 1 R- L.1-69	Review, re-teach and integrate knowledge into the regular ed. curriculum				
<b>I can answer inferential questions from text.</b>	The passage doesn't tell you, but Jane Addams' present day occupation would probably be:	Decoding skills, reading for meaning. ; What is the difference between literal and inferential? What is literal? What is inferential?	Quiz #15	I-L. 2 R-L.2-69	Review, re-teach and integrate knowledge into the regular ed. curriculum				
<b>I can summarize text.</b>	Use the list to help you write a short summary of the passage in your own words. A summary should be two or three sentences long.	Students are able to access academic vocabulary and able to make a summary list from a passage, summarize events, recognize main idea and make conclusions. What is a summary?	Quiz #30	I.- L. 26 R- L. 26-68	Review, re-teach and integrate knowledge into the regular ed. curriculum				
<b>R/W:</b> <b>I can identify a subject and a predicate.</b>	<b>Say the subject and predicate for these items.</b>	Students are able to identify a noun and a verb and apply them in order write a regular order sentence correctly.	Quiz L. 10	I.-L. 1 R.- L. 1-30	Review, re-teach and integrate knowledge into the regular ed. curriculum				
<b>I can find evidence that supports a claim.</b>	"Statement 1 indicates that Columbus landed in America before 1500. That statement is accurate. Columbus landed in	Students are able to write complete sentences and know the meaning of "claim" and fo	Quiz L. 10	I.- L. 6 R. L. 6-42	Review, re-teach and integrate knowledge into the regular ed. curriculum				

	America in 1492.”	an outline diagram. Determine whether a statement is accurate or inaccurate based on information given in a source.			
<b>I can find evidence that does not support a claim.</b>	“Statement 1 indicates that all adult birds can fly. That statement is inaccurate. An ostrich is an adult bird that can not fly.”	Students are able to write complete sentences and follow an outline diagram. Identify “misleading” information	Quiz L. 10	I.-L. 6 R.-L. 6-42	Review, re-teach and integrate knowledge into the regular ed. curriculum
<b>I can use a graphic organizer to help me write a paragraph.</b>	See attached Graphic organizer	Students are able to write complete sentences and follow an outline diagram.	Lesson 20 Test	I.-L6- L.25	Review, re-teach and integrate knowledge into the regular ed. curriculum
<b>I can write a multi-paragraph essay that receives a 3 on the DWA.</b>	Write a descriptive essay about a famous person	Students are able to write introductory paragraph, supporting paragraphs, and concluding paragraph. Understand topic sentence supporting details, evidence apply analysis, appropriate use written language mechanics.	Writing Extension #49	I.-L.30-49	Review, re-teach and integrate knowledge into the regular ed. curriculum
<b>Spelling:</b> <b>I can follow basic spelling rules.</b>	-Final E Rule -doubling Rule -Plural Variation -Contractions -Y-to-I rule -Vowel Rule AI-Insertion	Ability to spell basic 1 & 2 Syllable words; understand phonemes, vowel sounds, blends diphthongs, prefixes and suffixes.	Lesson 23	I. L.1-22	Review, re-teach and integrate knowledge into the regular ed. curriculum
<b>I know morphographs and their meanings.</b>	Pre, able, er, less, ness, re, ly, est...etc	Ability to spell basic 1 & 2 Syllable words; understand phonemes, vowel sounds, blends diphthongs, prefixes and suffixes	When Lesson is taught	I.L1-22	Review, re-teach and integrate knowledge into the regular ed. curriculum
<b>Algebra:</b> <b>I can perform short division.</b>	Divide. 925/6	Know math multiplication facts 1-12; divisor and dividend, quotient, difference missing addends	Mastery Test 1A	I. L4-20	Review, re-teach and integrate knowledge into the regular ed. curriculum
<b>I can round decimals up to the thousandths place.</b>	Round the number to the tenths/hundredths /thousandths place: 7.3498	Know place value; understand concept of a “whole” number, ones, tenths, hundredths, thousandths, ten thousandths	Mastery Test 1A	I. L4-20	Review, re-teach and integrate knowledge into the regular ed. curriculum

		Understand more than and than.			curriculum
<b>I can solve basic operations using decimals.</b>	Put the numbers in a column and solve: $2.04 + 8.961 =$	Know math multiplication facts 1-12; place value concepts; rules for addition, subtraction, multiplication and application of column	Mastery Test 1A	I. L4-20	Review, re-teach and integrate knowledge in to the regular ed. curriculum
<b>I can solve problems with fractions using basic operations.</b>	Solve. $2/8 + 4/8 =$	Know math multiplication facts 1-12; understand use application of LCD and L reducing fractions; simplification; cross cancelling; reciprocal; improper fraction; mixed number, uncommon denominator;	Mastery Test 1A	I. L4-20	Review, re-teach and integrate knowledge in to the regular ed. curriculum
<b>I can convert fractions and decimals.</b>	Complete each row to show the equivalent fraction, decimal, and percent. Decimal Percent $402/100 = \underline{\hspace{1cm}} \underline{\hspace{1cm}}$	Know math multiplication facts 1-12; Understand and apply the terms percent, decimal, fraction.	Mastery Test 1A	I. L4-16	Review, re-teach and integrate knowledge in to the regular ed. curriculum
<b>I can solve a basic geometry problem involving area &amp; perimeter for a for a triangle square &amp; rectangle.</b>	Find the area and perimeter each figure. 	Know the equations for area and perimeter of a quadrilateral and triangle; know and identify basic geometric figures (quadrilateral and triangle)	Mastery Test 1A, Mastery Test 1B	I L1-16	Review, re-teach and integrate knowledge in to the regular ed. curriculum