

Essential Standards Chart: What is it we expect students to learn?

Grade:	9-12	Subject:	ILS	Semester	Team Members	LYNN SHELLEY	ANTHONY SILVA	SUSAN STONE
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Standard Description		Example Rigor		Prerequisite Skills		Common Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standards?
I can assess and communicate essential information Written or Oral		Student will write and verbalize basic personal information.		Appropriate communication And verbal cues		Visual and verbal Assessment by teacher (based on students individual Level) on essential information	Varies based on Assessed needs and Learning styles	Transfer to ILS transition Class once goals have Been met. From transition ILS class
I can use technology to assist my needs and communicate the needs of others		Student will use the Telephone appropriately and The computer to access information		Knowledge of basic Technology. (telephone And computer)		Teacher observation with Visual and verbal Assessments using Technology and Communication devices.	Varies based on Assessed needs and Learning styles	Transfer to mainstream High school classes or age Appropriate ILS 18 to 22 Transition house
I can complete simple forms		Student will demonstrate The ability to fill out and Complete a simple form Legibly.		Indication of reading and Writing skills at the 4 th Grade level.		Students will be able to Legibly complete a job Application.	Varies based on Assessed needs and Learning styles	Same as above for the Entire column
I have learned basic math concepts that have enabled me to use money effectively in my community		Student will demonstrate The ability to purchase an Item with the proper money values		Knowledge of basic number concepts and identification Of money values.		Successfully identify money Values through teacher Observation	Varies based on Assessed needs and Learning styles	
I understand written and unwritten rules/norms of my school and community		Student will give an oral or Written understanding of Basic rules for school and community		Display appropriate Behaviors and understand consequences		Verbal and Visual teacher Observation (student Will list school/community Rules and norms OR discuss through prompts).	Varies based on Assessed needs and Learning styles	
I can groom and dress myself to come to work or school appropriately without assistance		Student will demonstrate an Ability to attend school Appropriately dressed and groomed		Recognition and basic Understanding of time Concepts and grooming essentials		Verbal and Visual teacher Observation (consistently Coming to class dressed and Groomed appropriately)	Varies based on Assessed needs and Learning styles	
I can navigate in school and around my community without assistance.		Student will independently Attend classes consistently On time.		Ability to get to and from School without assistance		Knowledge and observation Of student attendance and Timeliness.	Varies based on Assessed needs and Learning styles	

I have knowledge of and hands on experience in utilizing kitchen procedures	Student will successfully Navigate in a kitchen Setting to complete a food Preparation project.	Understand the purpose of And have basic knowledge of kitchen appliances.	Visual teacher observation In a food preparation Environment using kitchen Procedures appropriately.	Varies based on Assessed needs and Learning styles	
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