

## Essential Standards Chart: What is it we expect students to learn?

Grade:	10th	Subject:	World Studies.	Semester	Fall	Team Members:	Jennifer Birch		
							Jim Bennett		
Standard Description		Example Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards			
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?			
I can explain where the ideas of modern Democratic principles came from.		Debate: Students will have a meeting of the minds to debate the Enlightenment Thinkers.	Key Vocabulary:  Democracy, Greeks, Romans, Judaism/ Christianity, English Bill of Rights, Enlightenment, Declaration of Independence, Constitution, Bill of Rights	Types of government formative assessment.  -Greek philosophers formative assessment.  - Enlightenment Philosophers formative assessment.  - Comp Book visuals & terms.	Weeks 1-3				
I can describe the the causes and effects of the French Revolution.		Group Collaboration: Students will clearly identify the six signifigant events of the French Revolution by creating a storybook.	Key Vocabulary:  Class System, Estates-General Meeting, Tennis Court Oath, Storming of the Bastille, March on Versailles, Reign of Terror, Napoleon	Causes of the French Revolution formative assessment.  - 2 goals of the French Revolution formative assessment.  - 6 Signifigant events of the French Revolution formative assessment.  - Comp Book visuals and terms.	Weeks 3-5				
I can describe how the Industrial Revolution changed the world.		Group Collaboration: Students will work together to chart the Social Impact of the Industrial Revolution.	Key Vocabulary:  Agriculatural Revolution, Energy Revolution, Capital,	Causes of the Industrial Revolution formative assessment.	Weeks 5-7				

		Entrepreneur, Textiles, Putting-out system, Urbanization, Laissez-faire, Socialism, Communism, Romanticism, Realism	<ul style="list-style-type: none"> <li>- Reasons Industrial Revolution began in Great Britain formative assessment.</li> <li>- Inventions formative assessment.</li> <li>- Social Impact of the Industrial Revolution Read Around</li> <li>- Solutions to the Industrial Revolution formative assessment.</li> <li>- Comp book visuals &amp; terms.</li> </ul>		
I can define what Imperialism is. I can explain the reasons for Imperialism and how it impacted the world.	Group Collaboration: Students will create a foldable of the motives used in Imperialism (EMPIRE).	Key Vocabulary: Imperialism, White Man's Burden, Social Darwinism, Direct Rule, David Livingston, Ethiopia & Liberia, Boer War, Suez Canal	<ul style="list-style-type: none"> <li>- EMPIRE (motives of imperialism) formative assessment.</li> <li>- Gandhi Obituary</li> <li>- Comp book visuals &amp; terms.</li> </ul>	Weeks 7-9	
I can discuss why the world went to war. I can describe the outcomes of WWI and how it lead to WWII.	Visual Analysis: Students will create and analyze a propaganda poster of World War I.	Key Vocabulary: Militarism, Alliances, Nationalism, Assassination, Propaganda, Unrestricted Submarine Warfare, Trench Warfare, Zimmerman Telegram, Total War, Armistice, Treaty of Versailles, Big Four, Reparations, League of Nations	<ul style="list-style-type: none"> <li>MAIN (causes of the Great War) formative assessment</li> <li>- Modern mechanized weapons formative assessment quiz</li> <li>- Reasons the United States joined the Great War formative assessment quiz</li> <li>- Comp book visuals &amp; terms</li> </ul>	Weeks 9-11	

<p>I can describe the Russian Revolution and how it led to the rise of Communism.</p>	<p>Venn Diagram: Students compare and contrast the various solutions to the Industrial Revolution. (Capitalism vs. Communism)</p>	<p><b>Key Vocabulary:</b> Czar, Bolshevik, Soviet Union, Civil War, Karl Marx, Proletariat, Communism, Treaty of Brest Litovsk, Cheka</p>	<p>- Vocabulary assessment - Lenin Video Write - Comp book visuals and terms.</p>	<p>Weeks 11-13</p>	
<p>I can describe the rise of dictators in Europe and how their political ideologies lead to WWII.</p>	<p>Flow Chart: Compare the differing ideologies of the totalitarian states.</p>	<p><b>Key Vocabulary:</b> Totalitarianism, Joseph Stalin, Collectives, kulaks, 5-Year Plan, Gulag, Great Purge, Socialist Realism, Fascism, Prime Minister, Benito Mussolini, Black Shirts, Adolf Hitler, Weimar Republic, Chancellor, Nazi, Mein Kampf, Third Reich, Gestapo, Lebensraum</p>	<p>-Ideology formative assessment - Comp Book visuals and terms.</p>	<p>Weeks 13-15</p>	
<p>I will understand the causes of WWII and the long lasting impact it had on the world.</p>	<p>Time-line: Create a time-line that sequences the events of World War II.</p>	<p><b>Key Vocabulary:</b> Appeasement, Sudetenland Munich Pact, Axis Powers Invasion of Poland, Nazi Soviet Pact, Blitzkrieg, Luftwaffe, Yalta Battle of Britain, Battle of Stalingrad, Pearl Harbor, Japanese Internment D-Day, Battle of the Bulge V-E Da , Manhattan Project, Atomic Bomb, United Nations</p>	<p>Map of Europe Aggression formative assessment - Comp Book visuals and terms.</p>	<p>Weeks 15-17</p>	
<p>I can define Genocide and how it has impacted the modern world.</p>	<p>Writing Prompt: Explain the stages of the Holocaust and how it led to the Final Solution.</p>	<p><b>Key Vocabulary:</b> Holocaust, Genocide, Nuremburg Laws,</p>	<p>Stages of the Holocaust formative assessment Comp Book visuals and</p>	<p>Week 17</p>	

		Kristallnacht, Ghettos, Final Solution, Death Camps, Liberation, Israel	terms.		
I can describe the causes of the Cold War and how it contributed to major world events.	Technology: Create a total class powerpoint on the origins of the Cold War.	Key Vocabulary: Cold War, Potsdam, Berlin Blockade, Berlin Airlift, Marshall Plan, Truman Doctrine, NATO, Warsaw Pact, Iron Curtain, Containment Domino Theory Berlin Wall, Cuban Missile Crisis, Sputnik, MAD Mao Ze Dong, Tianamen Square, Korean War, Vietnam War, Gorbachev Perestroika, Glasnost	Events of the Cold War formative assessment	Week 18	