

Essential Standards Chart: What is it we expect students to learn?

Grade:	9-12	Subject:	Fashion Design Merchandising	Semester	F/S	Team Members:	Gail Calhoun		
Standard/ Description	Example/ Rigor	Prior Skills Needed	Common Assessment	When Taught?	Enrichment				
What is the essential standard to be learned? Describe in student-friendly vocabulary.	What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?				
I understand the core values, principles, and work ethic necessary to be successful in the workplace	Meet the following objectives in creating pillowcase, duffel bag, and pajama bottoms: 1. have fabric on time to start projects 2. keep track of time spent in class completing assignments in a timely manner 3. show personal motivation and dependability in meeting goal objectives	List 10 soft skills: Strong work ethic Positive attitude Good communication skills Time management Problem solving Team player Self-confident Able to learn from criticism Flexible Work well under pressure	Completion of a weekly time management log. Group poster of expectations from themselves, their peers, and from me, their teacher, to accomplish their goals.	Taught throughout the semester	Students will be encouraged to become part of the school business, Stripes 'N Stitches and making simple projects like t- shirts				
I can identify sewing tools and equipment and their uses	Identify the parts of the sewing machine and use it in a professional manner, demonstrating how to thread, care for, clean up and put away all equipment in class.	The ability to identify and understand the functions of parts of the sewing machine and tools we will be using to sew.	Written test and projects showing proficiency in proper tool use	Mostly in the first two months of the semester but taught throughout when new tool applications are added.					
I am able to identify how the elements and principles of design relate to fashion not only in construction and silhouettes but also in fabric design.	Compile a portfolio with samples of the following elements and principles of design as shown in fabric: color theory, lines, silhouettes, balance, and emphasis in fabric and/or clothing construction found in fashion magazines, photos of students clothing on campus, and on line.	Elements and principles of design: line, shape, color theory, texture, pattern, balance, emphasis, rhythm.	A portfolio showing understanding of how the elements and principles of design relate to fashion	End of the first quarter	I will be able to show the elements and principles of design as they apply to fashion as shown when I make my 3 original fashions for <u>My Fashion Line</u> project				
	Make a pillowcase to match your room, demonstrating your ability to	Baste stitch, running stitch, backstitch, French	Projects: pillowcase, duffel bag, purse, pajama	Sewing projects are done throughout the semester					

<p>I am able to apply various sewing techniques that can be used and transferred to any sewing project. I will have a clear understanding of what techniques I will be mastering and apply them in the projects I will be making.</p>	<p>sew straight lines and learn how to make a French Seam. Make a duffel bag showing how to make a strap and casing.</p>	<p>seam, finished seam, zigzag seam.</p>	<p>bottoms.</p>		
<p>I am knowledgeable about the History of Fashion, both nationally and internationally, including how the industry works, icons in fashion and careers.</p>	<p>Research topic of your choice in the history of fashion (an era, a fashion item such as mini skirt, a designer, model, international accessories, such as bones in noses, plates in lips, purses, headpieces, etc) and become an expert on the subject. Class presentation to include PowerPoint or 3D presentation wearing an item, making something like a quilt or outfit, etc.</p>	<p>Interest in a topic Oral Presentation skills MLA Style</p>	<p>Oral Presentation of: 1. 2 page written report MLA style, or 2. PowerPoint presentation or 3. 3 dimensional presentation</p>	<p>End of second quarter</p>	<p>Being part of a learning community of experts. Part of each presentation will be part of my final</p>