

Essential Standards Chart: What is it we expect students to learn?

Grade:	12	Subject:	English	Semester	Fall	Team Members:	Paige Powell			
							Denise Weis			
Standard Description		Example Rigor		Prerequisite Skills		Common Assessment		When Taught?		Extension Standards
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?		When will this standard be taught?		What will we do when students have learned the essential standard(s)?
I am able to identify ethos, pathos, and logos and will explain how people use these devices to persuade.		Identification of devices in articles from ERWC units. Essay analyzing how author supports purpose through ethos, pathos, and logos.		Persuade, analyze, rhetoric Reading at or near grade level		Ethos, pathos, logos essay		August		
I am able to determine how rhetorical choices (parallel structure, diction, alliteration, simile, metaphor, personification, allusion, etc.) an author makes adds to the author's purpose in both fiction and non-fiction pieces.		Written paragraph analysis of how diction, alliteration, simile, metaphor, personification, etc enhance character, mood, and or theme of Macbeth. Rhetorical analysis of ERWC articles		Review of diction, alliteration, simile, metaphor, personification, allusion, parallel structure		Paragraphs Rhetorical analysis essay, non-fiction		September		
I am able to choose effective evidence that supports an argument.		Appropriate and well-chosen evidence from novels, non-fiction, and research		Quote integration		Literary analysis, synthesis, and argumentation essays		Ongoing		
I am able to write an argumentative essay that supports my point of view.		ERWC unit essay		Essay structure -- introduction with clear thesis, body paragraphs with evidence and analysis, and a conclusion		Argumentation essay		October		
I am able to write an essay which uses more than one source.		All Quiet on the Western Front research essay -- compare Paul's experience to that of real soldiers in different wars		MLA format, library research skills, website credibility		Synthesis essay		November		

I am able to write a literary response essay.	1984 essay -- can Winston be self-actualized on Maslow's hierarchy of needs (7 paragraphs)	Essay structure, specific well-chosen evidence	Literary analysis essay	December	
I am able to utilize varied, effective reading strategies in order to understand complex texts.	ERWC units, Macbeth, All Quiet, 1984	Reading at or near grade level Surveying the text Author's purpose Summarizing author's main points Questioning author's claims	Article annotations and reading discussion questions	Ongoing	
I am able to accurately punctuate my writing assignments using basic conventions.	Ability to properly punctuate at a college or real world level	Common sentence conventions: comma, semicolon, capitalization, etc.	Sentence correction tests and within context of essays	Ongoing	