

**OAKMONT HIGH SCHOOL**  
Roseville Joint Union High School District

**COURSE EXPECTATIONS Mr. Wallace**

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**Course Title:** 11<sup>th</sup> Grade International Baccalaureate HL English A: Literature

**Course Access:** Most work in this class will be organized through the **Google Classroom** class in which you are already enrolled. Parents – feel free to request an Invite to join the class if you would like to keep track of what we are up to. I will use **Managebac** as well, mostly to post due dates and collect major assignments (mostly writing assignments – “Hello, plagiarism checker!”). Other sites we will use may include: **Edpuzzle**, **Flipgrid**, **Kahoot**, and any other shiny, new site I discover through the year.

**Course Materials:**

Major literary works will include:

***The Poisonwood Bible- Kingsolver***

***Dubliners- James Joyce (Norton Critical edition preferred)***

***Persepolis – Marjane Satrapi***

***Othello – William Shakespeare***

***The Stranger- Albert Camus (Ward translation)***

***The Sailor Who Fell from Grace with the Sea- Yukio Mishima***

Teacher selected short stories, poetry, essays, film, plays, vocabulary materials and lectures.

**Course Description:** The purpose of this course is to immerse students in all aspects of literary study. Students can expect an intensive study of novels, plays, essays, short stories and poetry. Students will be asked to produce both written and oral analysis of works studied. They will be asked to incorporate literary history and criticism into their analysis of text.

**Major Course Objectives:**

- Works chosen reflect many genres, cultures and languages. Students will be expected to make connections among the works, to recognize the universal themes in the works and to come to a greater understanding of the experiences common to all people, regardless of international boundaries. Students will come to recognize themselves in the experiences of people from a variety of cultures as expressed in the works of literature.
- Students will explore many aspects of literary criticism and will focus on the methods writer use to create meaning in their works.
- Students will be given multiple opportunities to practice and prepare for both the written and oral components of the IB exams in English.
- Students will develop their vocabulary through reading and vocabulary exercises. The emphasis will be on context vocabulary and RAW Vocab.

- Students will work intensively on sentence structure to improve their writing style

## Materials Needed:

-A three ring binder (English Notebook) in which all work will be kept. The notebook should be divided into the following sections: Literature, Writing, Vocabulary, and Grammar. Students are expected to maintain an organized notebook. You should think about getting one large binder for both English and HOA!

-Writing Implements, binder paper, multiple highlighters.

-An agenda, planner, or other form of homework calendar (NO RANDOM SHEETS OF PAPER!).

## Student Responsibilities:

### Behavior:

- **Learning Environment: We are a COMMUNITY of learners.** I have seen IB students come together to help each other in amazing ways! I have also seen IB students faction off. I have seen IB students treat each other **horribly**. Such behavior will not be tolerated by me or any other teacher on the IB team. You will be working together CONSTANTLY, and if you cannot do that, we need to find you a better environment. Please leave phones in your backpack during class unless I give you permission to have them out!

- **Engaging with Sensitive Topics:**

“All studies in language and literature courses will provide the opportunity to engage with a broad range of texts, approaches, ideas, stimuli and interpretations that address topics of personal, local and global significance. These works may challenge learners intellectually, personally, and culturally and involve sensitive and mature topics. The courses may explicitly address sensitive topics through texts and issues discussed while inviting students to critically reflect on various perspectives offered.”

All engagement with sensitive topics will be done with every reasonable effort to encourage students to respond maturely with respect for their peers and the larger learning community, keeping in mind IB’s commitment to international-mindedness and intercultural respect.

- **Preparedness:** Recognizing that you have chosen to be in the IB program, I have high expectations for your preparedness. All students are expected to be prepared and ready for discussions and work on a daily basis. Missing assignments and lack of preparation will not be tolerated. Students must find the means to have assignments completed and printed before class. I will not print copies for you.

### Attendance:

- All school policies concerning tardies will be enforced. Tardies are considered a disruption to the learning environment and therefore will not be tolerated!
- Students are responsible for getting assignments from the teacher that were missed during an excused absence. You may get this work at lunch or after school. **You are expected to**

**come in THE NEXT DAY FOR MISSED WORK WHEN ABSENT.** Students have one day for each missed to make up the work if absent the day the work is assigned, but it will be best to have it done on time. Tests can be made up at lunch or after school at my convenience. NOTE -- If you miss class but are only absent for part of the school day, assignments are still due that day. Major assignments are due on the assigned day regardless of absence. Get it here!

## **HAPPIE!:**

HAPPIE! will be assigned regularly as a means of enriching the classroom experience. You can expect some HAPPIE! every night. There will be approximately five hours of HAPPIE! per week **including** reading. Much of your grade will be determined by HAPPIE! Do your best on it.

## **Grading:**

•Grades will be earned and awarded according to point totals. Grades will also be weighted according to the following categories: **1. Summative Assessments 2. Formative Assignments**

•A's are given for **exceptional** work. Doing the minimum required on an assignment does not qualify one for an A grade so give 110%! (Remember a C means –"average") My computer automatically “rounds up” at .6%. Do not ask me to round up beyond that.

**Cheating: Cheating, whether looking at someone else’s test, copying someone else’s homework, getting advance information about an assignment, or, especially, plagiarizing writing and/or IDEAS is a serious breach of academic responsibility and trust. All instances of cheating will be noted and shared with the full IB staff. Cheating in all of its various forms may result in a student’s expulsion from the IB program. Please refer to the IB handbook for more information about the school and program’s expectations around this issue. Do not risk it!**

## **Miscellaneous stuff:**

-No food or drink is allowed in the classroom except for bottled water and GOOD apples. Don't bring food or drink in unless you want to throw it away or have it stink up your backpack.

-Because of the once beautiful carpeting and the new, beautiful desks, no gum will be allowed. I know. I know. Thank you!

**To contact Mr. Wallace -- email [dwallace@rjuhsd.us](mailto:dwallace@rjuhsd.us) (PLEASE use this!!)**

**Phone # 782-3781 ext. 2409**

**Remind texts – Text @ib11202 to 81010**