



Oakmont High School
Syllabus- OHCA World Studies

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ACADEMY PRINCIPLES

Below are guiding principles for the Oakmont Health Careers Academy. As we continue in the Academy we will discuss what these mean in the various environments and situations that we will be in as Academy team members. There will be assignments and activities attached to these during the term.

1. Do No Harm
2. Know me as a person
3. Communicate with me
4. Empower Me
5. Support/Comfort Me
6. Work together as a team

ACADEMIC COURSE DESCRIPTION:

World Studies is a required course for graduation from high school in the state of California and fulfills a part of the Social Science a-g requirements for entrance into the CSU and UC systems.

Students in World Studies study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. The course content taught is guided by the following California Public Schools History and Social Science Frameworks Questions, California Content Standards for Grade 10, and Common Core Standards:

1. How did ideas associated with the Enlightenment, the Scientific Revolution, the Age of Reason, and a variety of democratic revolutions develop and impact civil society?
2. Why did imperial powers seek to expand their empires? How did colonies respond? What were the legacies of these conquests?
3. Why was the modern period defined by global conflict and cooperation, economic growth and collapse, and global independence and connection?

COURSE FORMAT:

The class consists of a combination of learning activities that will focus both on historical content and academic skill-building. Assignments throughout the course will practice and assess covered content and skills. In addition, as a part of the Oakmont Health Careers Academy Pathway, there will be assignments and activities focused on the opportunities and learning experiences that come as part of this career-oriented pathway that goes beyond the traditional course curriculum and is an expected part of the course learning as a California Partnership Academy course.

First Term (August-Midterm Exams) or (January- Midterm Exams)

- Early Democracy and Enlightenment
- Revolutions
- Industrial Revolution

Second Term (October- Final Exams) or (March- Final Exams)

- The Rise of Imperialism and Colonialism
- Causes and Course of World War I
- Causes and Course of World War II

GRADING SCALE

- 100%-90%= A
- 89%-80%= B
- 79%-70%= C
- 69%-60%= D
- 59% and below= F

GRADING BREAKDOWN:

The following weighted grading system will be used for this course:

- Summative Content and Skills Assessments- 40%
- Academic Skills Assignments-15%
- Formative Content and Skills Assessments- 15%
- Midterm/Final- 10%
- OHS Social Science Department Common Assessments- 10%
- Oakmont Health Careers Academy Assignments- 5%
- Other Assignments- 5%

TECHNOLOGY RESOURCES/PROGRAMS USED:

This is not a comprehensive list, but rather an anticipated one as we will be adding to it as we expand our digital learning skills

- Google Classroom
- Google Docs, Sheets, and Slides
- Aeries/Homelink
- EdPuzzle
- FlipGrid
- Go Guardian
- Illuminate

MATERIALS NEEDED FOR SUCCESS:

- School provided Chromebook
- School issued textbook
- Binder for storage
- Paper and writing instruments for both in-class assignments and homework
- Headphones for your Chromebook will be useful for use in class use and recommended

RETAKES ON ASSESSMENTS:

Students can retake or redo *Formative Content and Skills Assessments for full credit*. **All retakes must be done before the Friday of Midterms or Final Exam and during scheduled retake times online. OHS DEPARTMENT COMMON ASSESSMENTS, SUMMATIVE ASSESSMENTS, NOR MIDTERMS/FINALS, ARE ELIGIBLE FOR RETAKE.**

LATE WORK:

Any late work has to be submitted before the **Friday of Midterms or Final Exams** to receive credit. Feedback by the instructor may be limited or not provided on work submitted after the assigned due date.

Unless otherwise noted at the time the assignment is distributed this policy applies to all assignments.

ABSENCE POLICY:

It is the student's responsibility to contact the teacher regarding any missed assignments or assessments and to complete them in the period provided. If you are anticipating an absence please contact the teacher before so arrangements can be made to assist you in continuing your learning around your circumstances.

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
<p>EXPECTED STUDENT BEHAVIOR</p>	<p>Classroom sessions can and may be recorded so that students can access later.</p> <p>Use appropriate language and tone with everyone</p> <p>Respect others' personal experiences and perspectives</p> <p>Be mindful of others' feelings, opinions, and experiences</p>	<p>Be on time for class</p> <p>Be present physically and mentally.</p> <p>Use technology appropriately</p>	<p>Do not cheat or assist someone in cheating.</p> <p>Do not share quiz or test information with other classes</p> <p>Own your mistakes</p>	<p>Attend all scheduled class meetings and required interventions</p> <p>Make up assigned work when you miss a class</p> <p>Ask for help when you need it; offer help if you are able</p> <p>Take an active, positive role in classroom activities</p>

STUDENT EXPECTATIONS- INTERVENTION

Intervention time will be utilized to support students with academic support to assist students in reaching and meeting the course goals and objectives. Students can ALWAYS attend their priority day for assistance and with prior instructor approval attend other days. When student performance falls below the passing threshold on an assessment or overall in the course students will be REQUIRED to attend the assigned priority day.

THE PRIORITY DAY FOR THIS CLASS IS TUESDAYS