

Social Psychology
Oakmont High School
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Welcome to Social Psychology! Like many of the social sciences, Social Psychology is a course that examines humans and human behavior. But for us, we're going to look at how human behavior is affected by society and social conditions. We'll be looking at all kinds of topics, ranging from conformity and mob mentality to the affects of advertising techniques on people's spending habits. We'll look at the various theories that explain human behavior and analyze them through observation and discussion of the society around us. It is expected that students in this course will arrive with a great attitude and willingness to discuss the topics at hand. Again, welcome to Social Psychology. I look forward to a great semester.

Topics

Quarter One

Introduction to Psychology and Social Psychology
Methodology
Social Cognition
Social Perception
Self-Knowledge

Quarter Two

The Need to Justify Our Actions
Attitudes and Attitude Change
Conformity
Group Processes
Interpersonal Attraction
Prosocial Behavior
Aggression
Prejudice

Assignment Types and Grading

1. Classwork/Homework
2. Thought questions/observations/opinions (notebook)
3. Projects
4. Quizzes & Tests
5. Midterm/Final Exams
6. Final Project (Quarter 2/4 only)

Grades for this course are based on the standard percentage scale. Points will be earned for the following types of assignments:

1. **Tests:** During this course, you will be introduced to a wide range of concepts, terminology, experiments, and historical information about the field of Social Psychology. You will be responsible for knowing much of this information and one way of assessing your knowledge will be through testing. The tests normally cover two chapters and contain 25-30 multiple-choice questions. Tests are given approximately every 3 weeks.
2. **Daily Assignments:** There will be day-to-day assignments covering typical themes and vocabulary of Social Psychology as well as application of content to today's world. These are expected to be completed with genuine thought and effort.
3. **Notebooks:** A major requirement of this course is to keep a notebook to collect the various writing assignments, observations, opinions, and other such items. These notebooks will be collected periodically and all assignments will be graded at one time. Keep in mind that this notebook is separate from your binder used for lecture notes and handouts. It is preferred that you use a spiral-bound notebook for this part of the course. Please have these purchased, borrowed, or stolen and brought to class by Friday, January 10.
4. **Final Projects:** You will be completing a final project during the second quarter. You will be provided with choices for each project and you will select which project topic is best for you. The projects are designed to require you to discover an aspect of yourself and/or our society on your own: ask questions, make observations, hold interviews, gather information, interpret and analyze your findings, report on your findings and then present it to the class. When you are given your list of project choices, the specific requirements will be included for each option. Being a social psychologist or simply being a student of social psychology requires a depth of understanding of yourself, your culture, and human behavior that you can't obtain through reading and discussion alone. Some of these projects will ask you to be bold, step out of your "comfort zone," so to speak, but the risks are worth it! However, be sure that your project will not endanger the lives of you or anyone else!

Google Classroom:

All materials and assignments will be posted and turned in through Google Classroom. The codes to our Google Classroom sites are posted below. All important course information will be posted here as well. Students, please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates. Parents, please feel free to enroll in our Google Classroom sites in order to help your student stay on track.

Period 1 Google Classroom Code	Pk537vr
Period 2 Google Classroom Code	5moas25

Zoom:

All class meetings will be hosted through Zoom. The times, links, and passwords are posted below. Please see the Viking Expectations chart on the last page for details on norms for our meetings. Pay attention to make sure you join the correct period's meetings. The links and passwords are in the chart below:

ZOOM INFORMATION	MEETING TIME	MEETING LINK	PASSWORD
Period 1	8:00-9:00 A.M.	https://bit.ly/3gNXIWz	697012
Period 2	9:15-10:15 A.M	https://bit.ly/3af2Cni	506928
HUB Time:	1:45-2:45	Same link as normal class link	

Hub Time:

This is your time to meet with me, review, and get help on assignments.

- Period 1 meets on Tuesday afternoons
- Period 2 meets on Wednesday afternoons

Behavior and Expectations: Like all classes at Oakmont, we will be using the Viking Expectations to guide our day-to-day procedures. Keep note of the ideas expressed in the chart below:

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
Expected Student Behavior	<p>Be respectful of all people in the room.</p> <p>Be patient with peers who have questions about seemingly easy concepts and ideas.</p>	<p>Complete assignments on time and with genuine effort.</p> <p>Make note of dates for important assignments and exams. Do not save studying and reviewing time for the last minute.</p> <p>Arrive to class on time!</p> <p>Keep appropriate materials handy.</p>	<p>Do your own work (unless you are called upon to collaborate).</p> <p>Do not share exam material with other students.</p> <p>Be thoughtful and draw your own conclusions about historical debates.</p> <p>Avoid malicious Group-chats.</p>	<p>Keep distractions away during class.</p> <p>Pay attention to speakers and visual/written sources.</p> <p>Participate genuinely in historical conversations we have in class.</p>

Classroom Routine/Behavioral Expectations

- Arrive a few minutes early to the start time to prepare yourself for class.
 - Make sure your camera is on and that you are muted.
 - Complete the warm-up assignment.
- In breakout groups, be a partner that contributes equally.
 - Respect others' perspectives, thoughts, and feelings. This class deals with current events and can get controversial!
 - Remain on task. When your group is finished with the task, wait patiently to be returned to the whole group.
- Use only your first and last names as screen names.
 - Keep your backgrounds simple so they don't distract from our conversations.
 - Have your device fully charged or plugged in before class.
- Ask questions. Feel free to email me, but know that I try not to check my school email past 6PM. I will get back to you as soon as I can and no later than 24 hours.
 - Email me if you are absent so we can make sure you catch up.
- Class will typically end with an exit ticket. Please don't leave the Zoom until dismissed. I will hang out at the end of every class for questions.

Envoi:

- This course is designed much like a college course. There is not regular homework that is turned in daily, but each assignment is valuable and critical to your grade. Due to the current environment, most of the work will be done in Zoom classes.
- Attendance and participation in class discussion on a daily basis is necessary for success. Engagement is being assessed by the school, so please participate!
- All make-ups, questions regarding grades or assignments, issues of any nature that you would like to discuss should be brought to my attention before class, during HUB, or by email.
- This class will hopefully get you to see the social world in a slightly different light and will make you a more critical thinker and observer. Use this to help make the world a better place!