

# Advanced Placement European History Oakmont High School

Mr. Borgeson

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## **Course Overview:**

Greetings and welcome to Advanced Placement European History. This academic year-long course is meant to be the equivalent of an introductory college course in Modern European History and can earn students college credit. This course covers the history of Europe from the High Renaissance to the present day (1450-Present). Students are expected to do a considerable amount of reading in both the main textbook and supplemental readings that will be handed out in class. This course is also designed to continue the development of historical research and writing skills. As students prepare for the AP exam, they will develop solid skills used in historical analysis and argumentation.

While the content and workload of this course can be daunting, I wish to assure the students that I will make the course as interesting and fun as possible. The study of history can actually be an enjoyable experience, provided one does not try to memorize three hundred years of history the night before an exam!

## **Materials:** All students must have:

1. A three-ring binder with dividers.
2. College-ruled notebook paper
3. Blue or black ink pens
4. #2 pencils
5. Class textbook
6. AP European History Exam prep book (highly recommended). Please find a 2019-2020 edition or newer.
7. Your district-provided Chromebook or other Zoomy device (charged!!)

**Organization:** AP European History is designed to be a largely chronological survey of Europe and her interactions of the world that covers approximately 550 years. However, there is a large thematic component to the course, so we may backtrack from time to time to study parallel themes which occurred during a given block of time. Students will be successful if they are able to categorize and compartmentalize the material into time-periods and thematic units, allowing the material to be viewed from a variety of angles. Thus, the blatant memorization of facts and dates is of some importance, but explaining the relevance of facts and events and the connection of events over time encompasses the majority of this course. It is incredibly important that the students maintain an organized collection of notes, documents, and other materials because the national exam in May will cover material from the first day of class.

**Units of Study:** AP European History is divided into four broad time-periods. From those, smaller thematic units have been developed. The national exam and the midterm/final exams will have a balance between the time periods.

### Period I: 1450-1648

- I. Renaissance, New Monarchies, and Exploration (12, 14). [MCQ, LEQ]
- II. The Reformation and Wars of Religion (13) [MCQ, LEQ]

Period II: 1648-1815

- III. Absolutism and Constitutionalism (15)
- IV. Science, Philosophy, Culture, and Agriculture (16, 17, 18)
- V. The French Revolution and Napoleon (19)

Period III: 1815-1914

- VI. The Industrial Revolution, Ideologies, and Revolutions (20, 21).

\*\*\* The Midterm exam will occur here, covering all material up to through the Industrial Revolution. \*\*\*

Period III: 1815-1914

- VII. Nationalism, Culture, and Internal Struggles (22, 23,)

Period IV: 1914-Present

- VIII. Modernity, Imperialism, World War I and the Russian Revolution. (Ch. 24, 25)
- IX. Anxiety, Dictatorships and World War II (26, 27)
- X. Cold War and Formation of the European Union (Ch. 28, 29, 30)

\*\* The above outline is a chronological arrangement of units. More detailed outlines of the four time periods will be distributed to the class.

\*\*\* The final exam will cover the ENTIRE course \*\*\*

**Text:**

Speilvogel, Jackson, *Western Civilization, since 1300*. (tenth edition) Resources for this book, including outlines, quizzes, and primary sources, are found in abundance online.

**Assignments:**

Due to the rigor and breadth of this course, it is absolutely imperative that students complete assignments by their due dates. By the nature of this course and our schedule at Oakmont, it is impossible to discuss every nuance of content in class. Thus, it is a given that there will be some things on each unit exam that were not discussed in class, but it was assigned as reading. Furthermore, due to the pace of this class, it is too easy to fall behind in this class, so the reading must also be completed as it assigned. Normal reading assignments will be 7-8 pages per night. Since we're on the A/B schedule, students will have two nights to complete the reading. Finally, any work completed must be hand-written and completed in the students' own words. "We worked on this together," is not a valid excuse for replicated answers. Here are the types of assignments that can be expected this semester:

Homework/Classwork

The normal homework schedule includes reading guides to help get through the textbook and "prelude questions" which are used to begin each class. All normal work assigned for each unit is collected the day of the corresponding exam. All responses must be written in complete sentences. Regular quizzes may be given based on reading homework, so be sure to keep up on the nightly reading.

Document-based Questions

This essay is unique to AP history courses and plays a vital roll on the exam. Students will write approximately 5 DBQs throughout the school year, in addition to smaller document-based practice assignments.

Unit Exams

Exams include any combination of MCQs, short-answer questions, and long essay questions

### Midterm/Final Exams

These exams are cumulative. Students absolutely must keep old assignments to help review for these exams (and for the AP Exam, of course).

### Projects/Debates

These are generally group assignments allowing for some creativity to help teach and learn about various topics.

Course grades are based on the standard percentage scale, and assignment grades are based on the following weighed category scheme:

90-100 = A	Homework/Classwork= 25%
80-89 = B	Exams/Assessments= 55%
70-79 = C	Midterm/Final MCQ= 15%
60-69 = D	Quizzes= 5%
0-59 = F	

### **AP Exam Description:**

The 2021 AP Euro exam is scheduled to take place on May 7, 2021.

#### Section I

- Part A: Multiple Choice Questions (55 total, 40% of exam score)
- Part B: Short-answer questions (3 total, 20% of exam score)

#### Section II

- Question 1: Document-Based Question (DBQ) (1, 25% of exam score)
- Question 2: Long Essay Question (LEQ) (1, 15% of exam score)

While there is a lot of work in this course, assessment plays a large part of the grade, so just doing the work will not guarantee a stellar grade. Top grade earners will demonstrate mastery of the skills and content while completing the assigned work on time. Also, the final exam will cover the whole course, so it is imperative that the students keep all returned tests and homework in their notebooks to help study for the final exam. All of this effort also contributes to the added weight of AP classes. Students who earn a C or above will earn extra points, potentially leading to a G.P.A. above a 4.0. So, work hard, ask for help when needed, and you will likely be rewarded!

### **Google Classroom:**

All materials and assignments will be posted and turned in through Google Classroom. The codes to our Google Classroom sites are posted below. All important course information will be posted here as well. Students, please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates. Parents, please feel free to enroll in our Google Classroom sites in order to help your student stay on track.

<b>A BLOCK GOOGLE CLASSROOM CODE</b>	3oe2qz7
<b>B BLOCK GOOGLE CLASSROOM CODE</b>	ctztjse

**Zoom:**

All class meetings will be hosted through Zoom. The times, links, and passwords are posted below. Please see the Viking Expectations chart on the last page for details on norms for our meetings. This course is structured as an A-Block/B-Block course. Each class meets on alternating days, beginning Thursday, August 13th, which is an A-Block day. Friday, August 14th is a B-Block day, and so on. Both blocks use the same Zoom link and password.

ZOOM INFORMATION	MEETING TIME	MEETING LINK	PASSWORD
Period 4	12:30 - 1:30 PM	<a href="https://bit.ly/3iA1yO3">https://bit.ly/3iA1yO3</a>	753909

**Hub Time:**

This is your time to meet with me, review, and get help on assignments.

ZOOM INFORMATION	MEETING TIME	MEETING LINK	PASSWORD
Hub Time	1:45 – 2:45 PM	<a href="https://bit.ly/3iA1yO3">https://bit.ly/3iA1yO3</a>	753909

**Behavior and Expectations:** Like all classes at Oakmont, we will be using the Viking Expectations to guide our day-to-day procedures. Keep note of the ideas expressed in the chart below:

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
<b>Expected Student Behavior</b>	<p>Be respectful of all people in the room.</p> <p>Be patient with peers who have questions about seemingly easy concepts and ideas.</p>	<p>Complete assignments on time and with genuine effort.</p> <p>Make note of dates for important assignments and exams. Do not save studying and reviewing time for the last minute.</p> <p>Arrive to class on time!</p> <p>Keep appropriate materials handy.</p>	<p>Do your own work (unless you are called upon to collaborate).</p> <p>Do not share exam material with other students.</p> <p>Be thoughtful and draw your own conclusions about historical debates.</p> <p>Avoid malicious Group-chats.</p>	<p>Keep distractions away during class.</p> <p>Pay attention to speakers and visual/written sources.</p> <p>Participate genuinely in historical conversations we have in class.</p>

<b>Classroom Routine/Behavioral Expectations</b>	
<b>Entering the Classroom</b>	<ul style="list-style-type: none"> <li>• Arrive a few minutes early to the start time to prepare yourself for class.</li> <li>• Make sure your camera is on and that you are muted.</li> <li>• Complete the warm-up assignment.</li> </ul>
<b>Working in Break-out Groups</b>	<ul style="list-style-type: none"> <li>• In breakout groups, be a partner that contributes equally.</li> <li>• Respect others' perspectives, thoughts, and feelings. This class deals with current events and can get controversial!</li> <li>• Remain on task. When your group is finished with the task, wait patiently to be brought back to the whole group.</li> </ul>
<b>Technology Use</b>	<ul style="list-style-type: none"> <li>• Use only your first and last names as screen names.</li> <li>• Keep your backgrounds simple so they don't distract from our conversations.</li> <li>• Have your device fully charged or plugged in before class.</li> </ul>
<b>Asking for Help</b>	<ul style="list-style-type: none"> <li>• Ask questions. Feel free to email me, but know that I try not to check my school email past 6PM. I will get back to you as soon as I can and no later than 24 hours.</li> <li>• Email me if you are absent so we can make sure you catch up.</li> </ul>
<b>End of Class</b>	<ul style="list-style-type: none"> <li>• Class will typically end with an exit ticket. Please don't leave the Zoom until dismissed. I will hang out at the end of every class for questions.</li> </ul>

While this syllabus may make this class seem daunting, don't be afraid! Do your best to keep up with the material as we plod along. Plenty of opportunity will be there for the students to succeed and show what they know. The skills developed certainly will help the students succeed in further social sciences courses, but also become critical thinkers and intelligent participants in our society. Again, welcome to AP European History. I look forward to a great year!

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Please sign below to acknowledge that you have reviewed this syllabus with your parent or guardian and understand the policies, rules, and procedures of this class.

Student \_\_\_\_\_

Parent or Guardian \_\_\_\_\_

Parent or Guardian e-mail \_\_\_\_\_

