

# Course Objectives- 2021-2022

Health Careers Academy- English 11 CP  
Course Title

Mr. Dan Nunes  
Instructor

## **COURSE DESCRIPTION:**

English 11 is a college preparatory class that focuses on critical reading and writing. In addition, we will explore literature and complete literary analysis essays.

**The goal of this course is to prepare students for college English.**

## **Course Targets:**

1. Students will study a variety of fiction and nonfiction and will identify rhetorical and literary devices as they contribute to a writer's purpose.
2. Students will identify and employ the methods of development in their writing to achieve their purpose.
3. Students will write coherent and focused essays in the following categories: narrative, expository, and literary analysis.

## **Google Classroom:**

Some materials and assignments will be posted and turned in through Google Classroom. The code to our Google Classroom sites is posted below. Most important information course information will be posted here as well. Students: please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates. Parents, please feel free to enroll in our Google Classroom sites in order to help your student stay on track.

<b>PERIOD 1 GOOGLE CLASSROOM CODE</b>	dtvl3wq
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## **Communication:**

A key to success in this course is communication. I recognize that this is a strange and difficult time, and that some of you may become ill, and may have other obligations outside of school. If you are having any difficulties getting your work completed, please reach out to me. I am flexible and will work with you on getting your assignments completed. This class is a required course for graduation, and I do not want it to be a stumbling block.

- **The best way to reach me is through email at [dnunes@rjuhsd.us](mailto:dnunes@rjuhsd.us).** I do not typically respond to emails after 10PM, but I will respond within 24 hours.

## **STANDARDS FOR GRADING:**

1. Grades will be based on quizzes, tests, reports, activities, class involvement and participation, and evaluation of written work.
2. The grading scale is normal: 100-90 (A), 89-80 (B), 79-70 (C), 69-60 (D), 59-below (F).
  - **Grades are NOT rounded!**
3. Grades are weighted. They are broken into different categories:

Summative Assignments (writing/tests)	65%
Formative Assignments (homework/classwork)	30%
<u>Participation/Professionalism</u>	<u>5%</u>
	100% (Final Grade)

## **Absences and Late Work:**

- If you are absent on a quiz/test/essay day, please contact me to schedule a time to make it up.
  - Remember to get absences excused through the attendance office.

- **Late work is accepted for a limited time if your absence is excused.**
  - 1-5 days late = you can receive a maximum of 70% of what the assignment was worth
  - All late work is due the Friday before finals. No late work is accepted during Finals Week.

**Academic Dishonesty**

If you are caught cheating, colluding, plagiarizing, copying others’ work, letting others copy your work, or in any other manner compromising the integrity of any assignment, quiz or test, you and your accomplices will earn a permanent 0% for the assignment, quiz, or test. You will not be allowed to make up the work or do “extra credit” to make up the points. You will also be referred to your Assistant Principal’s office for discipline.

**Exit Tickets:**

Classes will typically end with a short exit ticket. If you are present at the beginning of class, should you miss the exit ticket event at the end of class, those points cannot be made up at a later time. You do not need to make up the exit ticket if you are absent, but you should complete the other assignments.

**DAILY SUPPLIES:**

- **3-ring binder (English 11 section)**
- **binder paper**
- **pens (at least 3 colors)**
- **SSR Book**

**Participation/Professionalism:**

The Health Careers Academy supports a professionalism requirement. All Health Academy students are expected to follow the principles of the Academy and Oakmont High School’s Viking Expectations. Both the Academy principles and Viking Expectations ask students to act in a professional manner in the classroom and in the community.

**Health Careers Academy Principles**

- DO NO HARM**
- KNOW ME AS A PERSON**
- COMMUNICATE WITH ME**
- EMPOWER ME**
- SUPPORT ME**
- WORK TOGETHER AS A TEAM**

<b>VIKING EXPECTATIONS</b>	<b>CHOOSE RESPECT</b>	<b>BE RESPONSIBLE</b>	<b>HAVE INTEGRITY</b>	<b>ACTIVELY ENGAGE</b>
<b>EXPECTED STUDENT BEHAVIOR</b>	Be on time  Use appropriate language and tone with everyone  Respect others’ personal experiences and perspectives	Be present-physically and mentally  Come prepared to class  Be responsible for the safety of yourself and others	Complete your own work  Do not share quiz or test information with others  Dress appropriately for the occasion  Own your mistakes	Use technology appropriately and at appropriate times  Ask for help when you need it; offer help if you are able  Take an active, positive role in classroom discussions
<b>Classroom Routine/Behavioral Expectations</b>				
<b>Entering the Classroom</b>	<ul style="list-style-type: none"> <li>● Be in the room before the bell begins to ring</li> <li>● Have all required materials for class.</li> </ul>			

<b>Working in Groups</b>	<ul style="list-style-type: none"> <li>• Contribute equally when working in pairs and in groups</li> <li>• Remain on task</li> <li>• Use unstructured time wisely</li> </ul>
<b>Technology Use</b>	<ul style="list-style-type: none"> <li>• Use technology appropriately and at appropriate times (i.e. cell phones, headphones/earbuds, etc.)</li> <li>• Bring your charged Chromebook to class daily</li> </ul>
<b>Asking for Help</b>	<ul style="list-style-type: none"> <li>• Ask questions during lecture, demonstrations and teamwork</li> <li>• Use Intervention to ask questions, make up quizzes and tests, or get extra help</li> <li>• See me if you are absent</li> <li>• Contact me if you are absent or plan on being absent so we can make sure you catch up</li> </ul>
<b>End of Class</b>	<ul style="list-style-type: none"> <li>• Do not pack up until directed</li> <li>• Remain in your seats until the bell rings</li> </ul>

**Parents and Students:** Please use this [LINK](#) to acknowledge receipt and understanding of the course objectives.