

### Advanced English and Public Health - Fall 2021

#### Course Description

Advanced English and Public Health is an English course for 12th graders with integrated CTE standards as related to the Health Science and Medical Technology pathways. Students will be exposed to a rigorous upper graduate English course while learning the career technical education focus of medical pathways.

Advanced English and Public Health is focused on the unifying theme of Public Health and related issues. It requires students to answer numerous essential questions divided by thematic CTE units -- health ethics, communication, health care, epidemiology and careers -- while applying their developing knowledge and skills in reading, writing, listening, and speaking.

#### Google Classroom:

Some materials and assignments will be posted and turned in through Google Classroom. The codes to our Google Classroom sites are posted below. Most important information course information will be posted here as well. Students: please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates.

PERIOD 2 GOOGLE CLASSROOM CODE	hwlvqgz
PERIOD 3 GOOGLE CLASSROOM CODE	2hdmhy6

#### Communication:

The key to success in this course is communication. I recognize that this is a strange and difficult time, and that some students will need to miss school for illness. If you are having any difficulties getting your work completed, please do not hesitate to reach out to me. I am flexible and will work with you on getting your assignments completed. This class is a required course for graduation, and I do not want it to be a stumbling block. **The best way to reach me is through email at [dnunes@rjuhsd.us](mailto:dnunes@rjuhsd.us).** I do not typically respond to emails after 10PM.

#### DAILY SUPPLIES:

- 3-ring binder (English 12 section), binder paper, pens (at least 3 colors), highlighters (at least 3 colors)

#### Absences and Late Work:

- If you are absent on a quiz/test day, please contact me to schedule a time to make it up.
- Late assignments will receive a maximum of 70% credit and will be accepted for credit up until 1 week after the assignment was originally due.

#### Grading Policy:

I use a weighted grading system to calculate your grade. Grades are weighted as follows:

- **Summative Assessments** - Writing/Assessments **65%**
- **Summative Assignments** – Professionalism **5%**
- **Formative Assessments** – Homework/Classwork **30%**

- **Note: I do NOT round grades. Please do not ask!**

#### Academic Dishonesty

If you are caught cheating, colluding, plagiarizing, copying others' work, letting others copy your work, or in any other manner compromising the integrity of any assignment, quiz or test, you and your accomplices will earn a permanent 0% for the assignment, quiz, or test. You will not be allowed to make up the work or do "extra credit" to make up the points. You will also be referred to your Assistant Principal's office for discipline.

## VIKING EXPECTATIONS

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
<b>EXPECTED STUDENT BEHAVIOR</b>	<p>Be on time</p> <p>Use appropriate language and tone with everyone</p> <p>Respect others' personal experiences and perspectives.</p>	<p>Be present-physically and mentally</p> <p>Come prepared to class</p> <p>Be responsible for the safety of yourself and others</p>	<p>Complete your own work</p> <p>Do not share quiz or test information with others</p> <p>Dress appropriately for the occasion</p> <p>Own your mistakes</p>	<p>Use technology appropriately and at appropriate times</p> <p>Ask for help when you need it; offer help if you are able</p> <p>Take an active, positive role in classroom discussions</p>
<b>Classroom Routine/Behavioral Expectations</b>				
<b>Entering the Classroom</b>	<ul style="list-style-type: none"> <li>• Be in the room before the bell begins to ring</li> <li>• Have all required materials for class</li> </ul>			
<b>Working in Groups</b>	<ul style="list-style-type: none"> <li>• Contribute equally when working in pairs and in groups</li> <li>• Remain on task</li> <li>• Use unstructured time wisely</li> </ul>			
<b>Technology Use</b>	<ul style="list-style-type: none"> <li>• Use technology appropriately and at appropriate times (i.e. cell phones, headphones/earbuds, etc.)</li> <li>• Bring your charged Chromebook to class daily</li> </ul>			
<b>Asking for Help</b>	<ul style="list-style-type: none"> <li>• Ask questions during lecture, demonstrations and teamwork</li> <li>• Use Intervention to ask questions, make up quizzes and tests, or get extra study skill help</li> <li>• Check in with me after an absence</li> <li>• Contact me if you are absent or plan on being absent so we can make sure you catch up</li> </ul>			
<b>End of Class</b>	<ul style="list-style-type: none"> <li>• Do not pack up until directed</li> <li>• Remain in your seats until the bell rings</li> </ul>			

### Participation/Professionalism:

The Health Careers Academy supports a professionalism requirement. All Health Academy students are expected to follow the principles of the Academy and Oakmont High School's Viking Expectations. Both the Academy principles and Viking Expectations ask students to act in a professional manner in the classroom and in the community.

### Health Careers Academy Principles

**DO NO HARM**  
**KNOW ME AS A PERSON**  
**COMMUNICATE WITH ME**  
**EMPOWER ME**  
**SUPPORT ME**  
**WORK TOGETHER AS A TEAM**

**Parents and Students:** Please use this [LINK](#) to acknowledge receipt and understanding of the course objectives.