

Advanced English and Public Health - Fall 2020

Course Description

Advanced English and Public Health is an English course for 12th graders with integrated CTE standards as related to the Health Science and Medical Technology pathways. Students will be exposed to a rigorous upper graduate English course while learning the career technical education focus of medical pathways.

Advanced English and Public Health is focused on the unifying theme of Public Health and related issues. It requires students to answer numerous essential questions divided by thematic CTE units -- health ethics, communication, health care, epidemiology and careers -- while applying their developing knowledge and skills in reading, writing, listening, and speaking.

Google Classroom:

All materials and assignments will be posted and turned in through Google Classroom. The codes to our Google Classroom sites are posted below. All important information will be posted here as well. Students: please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates. Parents, please feel free to enroll in our Google Classroom sites in order to help your student stay on track..

Zoom:

All class meetings will be hosted through Zoom. The times, links, and passwords are posted below. Please see the Viking Expectations chart on the last page for details on norms for our meetings.

- **Note that some Zoom sessions will be recorded, but only the teacher and his screen. Students will not be recorded. These videos might be posted online (password protected), but will only be viewable by the class.**
- **Students and parents ARE NOT allowed to record Zoom meetings without permission from the teacher.**

Communication:

The key to success in this course is communication. I recognize that this is a strange and difficult time, and that many of you have jobs, younger siblings, and other obligations outside of school. If you are having any difficulties getting your work completed, please do not hesitate to reach out to me. I am flexible and will work with you on getting your assignments completed. This class is a required course for graduation, and I do not want it to be a stumbling block. **The best way to reach me is through email at dnunes@rjuhsd.us.** I do not typically respond to emails after 10PM, but I will always respond within 24 hours.

DAILY SUPPLIES:

- **3-ring binder (English 12 section), binder paper, pens (at least 3 colors), highlighters (at least 3 colors)**

Absences and Late Work:

- I will post daily agendas and work in Google Classroom. Please check these daily.
- If you are absent on a quiz/test day, please contact me to schedule a time to make it up.
- Late assignments will receive a maximum of 70% credit and will be accepted for credit up until 1 week after the assignment was originally due.

Bathroom Policy:

- If you need to use the restroom during a Zoom, please make sure you are muted!
- Use your restroom time wisely; our class time is limited.

Grading Policy:

I use a weighted grading system to calculate your grade. Grades are weighted as follows:

- **Formative Assessments** - Assignments (Homework/Classwork) **25%**
- **Summative Assignments** – Professionalism/Participation **5%**
- **Summative Assessments** - Quizzes/Tests/Finals **25%**
- **Summative Assessments** - Writing **45%**

- **Note: I do NOT round grades. Please do not ask!**

Academic Dishonesty

If you are caught cheating, colluding, plagiarizing, copying others' work, letting others copy your work, or in any other manner compromising the integrity of any assignment, quiz or test, you and your accomplices will earn a permanent 0% for the assignment, quiz, or test. You will not be allowed to make up the work or do "extra credit" to make up the points. You will also be referred to your Assistant Principal's office for discipline.

Exit Tickets:

Classes will typically end with a short exit ticket. If you are present at the beginning of class, should you miss the exit ticket event at the end of class, those points cannot be made up at a later time. You do not need to make up the exit ticket if you are absent, but you should complete the other assignments.

VIKING EXPECTATIONS

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
EXPECTED STUDENT BEHAVIOR IN OUR DIGITAL CLASSROOM	<p>I record all Zoom sessions so that students can access later. Be mindful of this as you choose your on-camera behaviors.</p> <p>Use appropriate language and tone with everyone</p> <p>Respect others' personal experiences and perspectives.</p> <p>Try to reduce distractions before logging in.</p>	<p>Arrive a few minutes early to the start time.</p> <p>Keep yourself muted until it is time for you to talk and participate. You may also use the chat to ask questions.</p> <p>Be present - physically and mentally. Please leave your camera on.</p> <p>Take an active, positive role in classroom discussions.</p>	<p>Use only your first and last name for screen names.</p> <p>Be mindful of others' feelings, opinions, and experiences</p> <p>Complete assignments on your own. If you are struggling or need extra time, come talk to me before you copy off a classmate. See the above Academic Dishonesty policy.</p> <p>Do not share quiz or test information with other classes</p>	<p>Attendance is important for your learning. Log-in and attend all scheduled class meetings.</p> <p>Let me know if you will be absent. Make up assigned work when you miss a class.</p> <p>When you are in breakout groups, stay focused on the questions and participate fully.</p> <p>Participation in whole-group and breakout discussions will be graded.</p>
Classroom Routine/Behavioral Expectations				
Entering the Classroom	<ul style="list-style-type: none"> ● Arrive a few minutes early to the start time to prepare yourself for class. ● Make sure your camera is on and that you are muted. ● Complete the warm-up assignment. 			
Working in Break-out Groups	<ul style="list-style-type: none"> ● In breakout groups, be a partner that contributes equally. ● Respect others' perspectives, thoughts, and feelings. This class deals with current events and can get controversial! ● Remain on task. When your group is finished with the task, wait patiently to be brought back to the whole group. 			
Technology Use	<ul style="list-style-type: none"> ● Use only your first and last names as screen names. ● Keep your backgrounds simple so they don't distract from our conversations. ● Have your device fully charged or plugged in before class. 			

	<ul style="list-style-type: none"> ● Know that all chats, public and private, can be seen by your teacher.
Asking for Help	<ul style="list-style-type: none"> ● Ask questions. Feel free to email me, but know that I try not to check my school email past 6PM. I will get back to you as soon as I can and no later than 24 hours. ● Email me if you are absent so we can make sure you catch up.
End of Class	<ul style="list-style-type: none"> ● Class will typically end with a (graded) exit ticket. Please don't leave the Zoom until dismissed. I will hang out at the end of every class for questions.

Participation/Professionalism:

The Health Careers Academy supports a professionalism requirement. All Health Academy students are expected to follow the principles of the Academy and Oakmont High School's Viking Expectations. Both the Academy principles and Viking Expectations ask students to act in a professional manner in the classroom and in the community.

Health Careers Academy Principles

- DO NO HARM**
- KNOW ME AS A PERSON**
- COMMUNICATE WITH ME**
- EMPOWER ME**
- SUPPORT ME**
- WORK TOGETHER AS A TEAM**