



Roseville Joint Union High School District

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The *Common Core* assessments for students in the State of California will be conducted on computer through *Smarter Balanced*, one of two national consortia of *Common Core*.

The practice tests provide an early look at the sets of questions aligned to the *Common Core* in English language arts/literacy and mathematics. In the attached pages, you can review and take the first large-scale tryout of items and performance tasks that students can expect in the spring of 2015.

First, review the technical requirements that are required and compatible with the Practice Test. On the actual test, taken at school, every student will test on approved system for equity of testing.

Now, follow the directions for the Practice Test by “clicking” on the URL ([in blue](#)) to access the Smarter Balanced Practice site. Note that below the “student interface” logo (with the bicycle) are links to frequently asked questions, tools, and resources. You can also provide feedback or contact *Smarter Balanced* directly.

Once you have logged onto the *Smarter Balanced* site, you will see the logo in the upper left corner and you can “sign in” as a guest (no need to enter name or ID). From that point forward, answer the questions as if you were a student taking the test. Select a grade and a subject area. Then begin...

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS

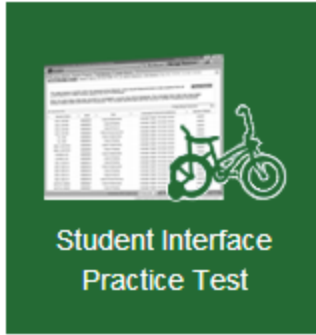
An Early Look at Smarter Balanced Assessments

Available nearly two years before the assessment system is implemented in the 2014-15 school year, the Smarter Balanced Practice Tests allow teachers, students, parents, and other interested parties to experience the features of online testing and gain insight into how Smarter Balanced will assess students' mastery of the Common Core.

The following browsers are compatible with the Practice Test.

Operating System	OS Version	Supported Browsers
Desktops/Laptops		
Windows	XP (with Service Pack 3), Vista, 7, 8 Windows Server 2003, 2008	Windows Secure Browser 6.0 Firefox 3.6 and above
Mac	10.4.4 (all) 10.5 (PowerPC)	Mac Secure Browser 5.5 Firefox 3.6 Safari 5
	10.5–10.8 (Intel)	Mac Secure Browser 6.0 Firefox 3.6 and above Safari 5 (OS 10.5–10.7) Safari 6 (OS 10.7–10.8)
Linux	Fedora Core 6 (K12LTSP 4.2+) Ubuntu 9–12	Linux Secure Browser 6.0 Firefox 3.6 and above
Tablets/Netbooks		
Android	4.0+Supported Devices: – Google – Nexus 10 – Motorola Xoom – Motorola Xyboard – Samsung Galaxy Note (10.1) – Samsung Galaxy Tab 2 (10.1)	AIRSecureTest Browser for Android Default Internet browser on tablet Google Chrome 18 and above
iPad	iOS 6.0+Supported Devices:- iPad 2, 3, Retina Display	AIRSecureTest Browser for iPadSafari 6 and above
Chromebooks	Version 18 or above	Google Chrome

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS



The Practice Test can be taken on any Internet-connected computer using a current Web browser including:

- Mozilla Firefox
- Google Chrome
- Microsoft Internet Explorer 10
- Apple Safari

Currently, Microsoft Internet Explorer 9 is not a supported browser. We are looking into supporting IE 9 by fall 2013.

LAUNCH THE PRACTICE TEST PORTAL = <http://sbac.portal.airast.org/practice-test/>

Please Sign In

Guest User

First Name:

State-SSID:
(ex: ST-9999999123)

Guest Session

Session ID:

To log in to the Practice Test, simply select [Sign In], then navigate through the login screens.

Browser: Chrome v29.0.

FROM THIS POINT ON "PRINT" INSTRUCTIONS OR WORK DIRECTLY WITH SBAC LINK BELOW:

<https://sbacpt.tds.airast.org/student/>

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS

SELECT A GRADE (8 OR 11) AND CLICK "YES"

Grade:



Start G8 Math

This is opportunity 1 of 50



Start G8 ELA

This is opportunity 1 of 50



Start G8 Math Performance Task

This is opportunity 1 of 50



Start G8 ELA Performance Task

This is opportunity 1 of 50

Or



Start G11 Math

This is opportunity 1 of 50



Start G11 ELA

This is opportunity 1 of 50



Start G11 Math Performance Task

This is opportunity 1 of 50



Start G11 ELA Performance Task

This is opportunity 1 of 50

DISREGARD THE CHANGES IN SETTINGS!!!!

Choose Settings:

G11 Math

Language:

Color Choices:

Word List:

Text-to-Speech:

Print Size:

CLICK "YES" TO START THE SELECTED TEST

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS

Is the test listed above the test you want to take? If it is, click [Yes, Start My Test]. If not, click [No].

No

Yes, Start My Test

BEGIN TEST NOW OR RETURN TO LOGIN



Return to Login

Begin Test Now

Test Instructions and Help

Click [?] to access this Help Guide at any time during your test. Scroll down for more information.

Keyboard Navigation for Students

Student Tools and Keyboard Commands		
Button	Function / Details	Keyboard Commands
	Open the GLOBAL MENU	Ctrl + G
	Go to the NEXT test page	Ctrl + → (or use the Global Menu)
	Go to the PREVIOUS test page	Ctrl + ← (or use the Global Menu)
	Move to the NEXT ELEMENT (e.g., move to the next item on the same page)	Tab




Return to Login

Begin Test Now

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS

Test Instructions and Help





Click [?] to access this Help Guide at any time during your test. Scroll down for more information.

	Move to the PREVIOUS ELEMENT (e.g., move to the previous item on the same page)	Tab + shift
A	Select OPTION A	To toggle between answer options for selected-response questions: Ctrl + Tab To select an answer option: enter
B	Select OPTION B	
C	Select OPTION C	
D	Select OPTION D	
	PAUSE your test	Ctrl + G (via Global Menu)
	END TEST	Ctrl + G (via Global Menu)

[Return to Login](#) [Begin Test Now](#)

Test Instructions and Help

Click [?] to access this Help Guide at any time during your test. Scroll down for more information.



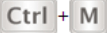

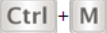
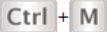
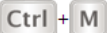
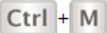
	HELP GUIDE	Ctrl + G (via Global Menu)
	CALCULATOR	Ctrl + G (via Global Menu)
	ZOOM IN (increase the size of text and graphics on a page)	Ctrl + + or use the Global Menu
	ZOOM OUT (decrease the size of text and graphics on a page)	Ctrl + - or use the Global Menu
	SCROLL UP in an area of the test page	↑
	SCROLL DOWN in an area of the test page	↓

[Return to Login](#) [Begin Test Now](#)

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS

Test Instructions and Help

Click [?] to access this Help Guide at any time during your test. Scroll down for more information.

	SCROLL to the RIGHT in an area of the test page	
	SCROLL to the LEFT in an area of the test page	
	Open the CONTEXT MENU (for that passage, question, or answer choice)	
	MARK / UNMARK a question for review	 (via Context Menu)
	STRIKETHROUGH an answer option	 (via Context Menu)
	HIGHLIGHTER*	 (via Context Menu)
	SPEAK* (listen to a passage, question, answer option, or specific portion of text)	 (via Context Menu)

**See below for detailed instructions on using this tool with a keyboard.*

[Return to Login](#)

[Begin Test Now](#)



**Smarter Balanced
Research Rubrics**

Sample Generic 2-point Research (Grades 6–11)

Use Evidence Rubric (Claim 4, Target 4)

2	The response gives sufficient evidence of the ability to cite evidence to support arguments and/or ideas.
1	The response gives limited evidence of the ability to cite evidence to support arguments and/or ideas.
0	A response gets no credit if it provides no evidence of the ability to cite evidence to support arguments and/or ideas.

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS



DRAFT: 12-3-12

4-Point Informative-Explanatory Performance Task Writing Rubric (Grades 6-11)					
Score	4	3	2	1	NS
Purpose/Organization	<p>The response has a clear and effective organizational structure, creating a sense of unity and completeness. The response is fully sustained, and consistently and purposefully focused:</p> <ul style="list-style-type: none"> consistent use of a variety of transitional strategies to clarify the relationships between and among ideas logical progression of ideas from beginning to end effective introduction and conclusion controlling or main idea of a topic is clear, focused, and strongly maintained controlling or main idea of a topic is introduced and communicated clearly within the purpose, audience, and task 	<p>The response has an evident organizational structure and a sense of completeness, though there may be minor flaws and some ideas may be loosely connected. The response is adequately sustained and generally focused:</p> <ul style="list-style-type: none"> adequate use of transitional strategies with some variety to clarify the relationships between and among ideas adequate progression of ideas from beginning to end adequate introduction and conclusion controlling or main idea of a topic is clear and mostly maintained, though some loosely related material may be present main idea of the topic is adequate within the purpose, audience, and task 	<p>The response has an inconsistent organizational structure, and flaws are evident. The response is somewhat sustained and may have a minor drift in focus:</p> <ul style="list-style-type: none"> inconsistent use of transitional strategies and/or little variety uneven progression of ideas from beginning to end; basic and/or formulaic structure introduction or conclusion, if present, may be weak controlling or main idea may be clearly focused but is insufficiently sustained controlling or main idea may be unclear and/or somewhat unfocused 	<p>The response has little or no discernible organizational structure. The response may be related to the topic but may provide little or no focus:</p> <ul style="list-style-type: none"> few or no transitional strategies are evident frequent extraneous ideas are evident; may be formulaic introduction and/or conclusion may be missing may be very brief or have a major drift focus may be confusing or ambiguous 	<ul style="list-style-type: none"> Unintelligible In a language other than English Off-topic Copied text Off-purpose

4-Point Informative-Explanatory Performance Task Writing Rubric (Grades 6-11)					
Score	4	3	2	1	NS
Evidence/Elaboration	<p>The response provides thorough and convincing support/evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details. The response clearly and effectively elaborates ideas, using precise language:</p> <ul style="list-style-type: none"> comprehensive evidence from sources is integrated references are relevant effective use of elaborative techniques use of domain-specific vocabulary is clearly appropriate for the audience and purpose 	<p>The response provides adequate support/evidence for the controlling idea or main idea that includes the use of sources, facts, and details. The response adequately elaborates ideas, employing a mix of precise with more general language:</p> <ul style="list-style-type: none"> some evidence from sources is integrated references may be general adequate use of elaborative techniques use of domain-specific vocabulary is generally appropriate for the audience and purpose 	<p>The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes uneven or limited use of sources, facts, and details. The response elaborates ideas unevenly, using simplistic language:</p> <ul style="list-style-type: none"> evidence from sources is weakly integrated, vague, or imprecise references may be vague, imprecise, or absent weak or uneven use of elaborative techniques use of domain-specific vocabulary is uneven or somewhat ineffective for the audience and purpose 	<p>The response provides minimal support/evidence for the controlling idea or main idea that includes little or no use of sources, facts, and details. The response elaborates of ideas is vague, lacks clarity, or is confusing:</p> <ul style="list-style-type: none"> evidence from the source material is minimal, absent, incorrect, or irrelevant references may be absent or incorrect minimal, if any, use of elaborative techniques use of domain-specific vocabulary is limited or ineffective for the audience and purpose 	<ul style="list-style-type: none"> Unintelligible In a language other than English Off-topic Copied text Off-purpose

SMARTER BALANCED PRACTICE TEST ITEMS AND DIRECTIONS

2-Point Informative-Explanatory Performance Task Writing Rubric (Grades 6-11)				
Score	2	1	0	NS
Conventions	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> adequate use of correct sentence formation, punctuation, capitalization, usage grammar, and spelling no systematic pattern of errors is displayed 	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> limited use of correct sentence formation, punctuation, capitalization, usage grammar, and spelling some systematic patterns of errors may be displayed 	<p>The response demonstrates little or no command of conventions:</p> <ul style="list-style-type: none"> infrequent use of correct sentence formation, punctuation, capitalization, usage grammar, and spelling systematic patterns of errors are displayed 	<ul style="list-style-type: none"> Unintelligible In a language other than English Off-topic Copied text <p>(Off-purpose responses will still receive a score in Conventions.)</p>



Smarter Balanced Research Rubrics

Sample Generic 2-point Research (Grades 6–11) Use Evidence Rubric (Claim 4, Target 4)	
2	The response gives sufficient evidence of the ability to cite evidence to support arguments and/or ideas.
1	The response gives limited evidence of the ability to cite evidence to support arguments and/or ideas.
0	A response gets no credit if it provides no evidence of the ability to cite evidence to support arguments and/or ideas.