



Roseville Joint Union High School District

CREDIT RECOVERY (F's) or GRADE RECOVERY (D's) MASTER AGREEMENT

CIRCLE WHICH SESSION YOUR STUDENT NEEDS

FALL SESSION: August 21st through December 8, 2017 (open until full)

SPRING SESSION: January 22nd through May 18, 2018 (priority registration due by Feb 2nd, registration opened until full)

SUMMER SESSION: June 11th through July 27, 2018 (priority registration due by June 22rd, registration opened until full)

Date _____
 Excel _____
 Aeries _____
 Blackboard _____
 Teacher _____
For office use only

Student's Legal Name, (Last, First, Middle) _____ Male _____ Female _____

Address: _____ Birthdate _____ Grade Level _____

Current School: _____ Counselor _____ IEP: Yes _____ No _____

Parent's/Guardians Name _____ Home Phone: _____

Parent's/Guardians email: _____ Parent/s/Guardian's cell phone: _____

Student's e-mail: _____ Student's cell phone: _____

Circle any or all of the following ONLY IF this is your intention:

Qualify for an NCAA scholarship and/or apply to UC/CSU, right out of high school

Testing Lab Hrs: Fall/Spring, Wednesday, 3:30-7:30pm, Summer, Mon-Thurs 8:00-3:00pm, Fri, 8:00-12:00pm

FALL CR	FALL A-G	SPRING CR	SPRING A-G	SUMMER CR	SUMMER A-G	ORIENTATIONS
Circle Course	Circle Course	Circle Course	Circle Course	Circle Course	Circle Course	FALL, 8/21/17
Biology	Biology	Biology	Biology	Biology	Biology	3:30-Eng 9, Eng 10, Chemistry
Earth Science	Chemistry	Earth Science	Chemistry	Earth Science	Chemistry	4:30-IM1, IM3, Eng 11, Earth Science
English 9	Earth Science	Economics	Earth Science	Economics	Earth Science	5:30-IM2, Biology, US History World Studies, Health
English 10	English 9	English 9	Economics	English 9	Economics	SPRING, 1/22/18
English 11	English 10	English 10	English 9	English 10	English 9	3:30-Eng 9, 10, 12, Chemistry
Health	English 11	English 11	English 10	English 11	English 10	4:30-IM1, IM3, Eng 11, Earth Science
IM1	IM1	English 12	English 11	English 12	English 11	5:30-IM2, Biology, US History, World Studies, Gov't, Econ, Health
IM2	IM2	Health	English 12	Government	English 12	
US History	IM3	Government	Government	Health	Government	
World Studies	US History	IM1	IM1	IM1	IM1	SUMMER, 6/11/18
	World Studies	IM2	IM2	IM2	IM2	8:00am: English 9, Chemistry
		US History	IM3	US History	IM3	10:00am: Eng 10, Eng 11, Earth Science, English 12
		World Studies	US History	World Studies	US History	12:00pm: IM1, Biology
			World Studies		World Studies	2:00pm: IM2, IM3, 4:00pm: Health, US History, World Studies, Government, Economics

Signature of Student (acknowledging front & back information)

Signature of Parent (acknowledging front & back information)

Counselor's signature and date: _____

PLEASE SUBMIT A TRANSCRIPT TO VERIFY THE GRADE WITH THIS APPLICATION

Roseville Joint Union High School District Credit Recovery/Grade Recovery Master Agreement

COURSE REQUEST: Credit Recovery and Grade Recovery are educational alternatives in which weekly 2-hour on-ground appointments with the instructor may be required to participate. Credit Recovery is only available to recover credits after earning an F in a course. These courses will be offered at Independence High School and are based on mastery learning. Grade Recovery eligibility is after earning a D or F in a Grade Recovery course and plan to attend a 4-year college right out of high school. Students must complete the entire course. Reference the teacher office hour's document. All tests must be taken at the Testing Center located at Independence High School or by teacher arrangement.

Objective:

The student will complete the specified online **Credit Recovery/ Grade Recovery** course offered through the Roseville Joint Union High School District for Fall by December 8, 2017; for Spring by May 18; for Summer by July 27, 2018. At that time, only students who have successfully completed the course will receive credits and a grade.

- ❖ The student realizes that he/she will have the same resources of school district personnel, curriculum textbooks supplementary materials and the community that are available to any other student taking a Supplemental Instruction course.
- ❖ The student understands that one of the requirements to receive credit he/she must study, complete the work assigned away from school and that instructional assistance is provided through email, prearranged meetings, or teacher assigned meetings.
- ❖ The student agrees to attend the required meetings established by the instructor for orientation, testing, and instructional meetings.
- ❖ If a student does not maintain activity and progress in the course for three weeks, an evaluation will be conducted to determine whether it is in the best interest of the student to remain enrolled in this program.
- ❖ This is a voluntary option for students.

Student:

I agree to the following:

1. Meet with my assigned teacher when required or requested to do so.
2. Pass a Pre-test or Post-Test with a 70% or higher score in **Credit Recovery** for each unit of instruction plus the final exam with a 70% or higher score.
3. Pass the Post-Test with a 70% or higher score in **Grade Recovery** for each unit of instruction plus the final exam with a 70% or higher score.
4. Obtain transportation to and from all scheduled meetings with my teacher and tests.
5. Complete all assigned work within each unit for which I did not pass the Pre-Test (**Credit Recovery**). I understand that credit, which is based on mastery of learning, can only be issued after I have successfully demonstrated mastery through a Pre-Test or Post-Test and final exam and the District wide Writing Assessment.
6. Acknowledge that a minimum of twelve (12) hours of homework is needed for each unit of study.

Parents

I agree to the above conditions listed under "student" and also understand that:

1. The major objective of Grade Recovery/Credit Recovery is to provide a voluntary educational alternative for my student.
2. Individual course objectives are consistent with, and evaluated in, the same manner that they would be if my student were enrolled in a traditional school program.
3. I am liable for the cost of replacement or repair for the loss or willful destruction of books and/or other school property that are checked out and/or destroyed by my student.
4. Unless otherwise indicated, a teacher will regularly measure my student's progress. The time and location of onground meetings with the teacher will be determined by the teacher in consultation with my student.
5. I am expected to encourage my student to complete any and all study requirements and am prepared to assist him/her whenever necessary.