



Roseville Joint Union High School District

CREDIT RECOVERY (F's) or GRADE RECOVERY (D's) MASTER AGREEMENT

Date \_\_\_\_\_
Excel \_\_\_\_\_
Aeries \_\_\_\_\_
Blackboard \_\_\_\_\_
Teacher \_\_\_\_\_
For office use only

CIRCLE WHICH SESSION YOUR STUDENT NEEDS

FALL SESSION: Already in session (closed to registration)

SPRING SESSION: January 17 through May 19, 2017 (priority registration due by Feb 2nd, registration opened until full)

SUMMER SESSION: June 5 through July 28, 2017 (priority registration due by June 23rd, registration opened until full)

Student's Legal Name: Last First Middle Male Female

Address: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Grade Level (circle one): 9 10 11 12 Counselor: \_\_\_\_\_

Current High School: \_\_\_\_\_ Is this student on an IEP? Yes No

Parent's/Guardian's Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent's e-mail: \_\_\_\_\_ Student's e-mail \_\_\_\_\_

Parent Cell Phone: \_\_\_\_\_ Student Cell Phone: \_\_\_\_\_

Check any or all of the following ONLY IF this is your intention:

- qualify for an NCAA scholarship
apply to UC/CSU, right out of high school
Testing Lab Hours: Fall/Spring, Wednesday 3:30-7:30pm
Summer Session: Mon-Thurs, 8:00-3:00pm, Fri 8:00am-noon

COURSE REQUEST: Credit Recovery and Grade Recovery are educational alternatives in which weekly 2-hour on-ground appointments with the instructor may be required to participate. Credit Recovery is only available to recover credits after earning an F in a course. These courses will be offered at Independence High School and are based on mastery learning. Grade Recovery eligibility is after earning a D or F in a Grade Recovery course and plan to attend a 4-year college right out of high school. Students must complete the entire course. Reference the teacher office hour's document. All tests must be taken at the Testing Center located at Independence High School or by teacher arrangement

Table with 3 columns: CREDIT RECOVERY, GRADE RECOVERY, and Orientation located at Independence High School. It lists various courses and their corresponding orientation dates and times.

Counselor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Student (acknowledging front & back information)

Signature of Parent (acknowledging front & back information)

PLEASE SUBMIT A TRANSCRIPT TO VERIFY THE GRADE WITH THIS APPLICATION

## **Roseville Joint Union High School District Credit Recovery/Grade Recovery Master Agreement**

### **Objective:**

The student will complete the specified online **Credit Recovery/ Grade Recovery** course offered through the Roseville Joint Union High School District for Fall by December 9, 2016; for Spring by May 19; for Summer by July 28, 2017. At that time, only students who have successfully completed the course will receive credits and a grade.

- ❖ The student realizes that he/she will have the same resources of school district personnel, curriculum textbooks supplementary materials and the community that are available to any other student taking a Supplemental Instruction course.
- ❖ The student understands that one of the requirements to receive credit he/she must study, complete the work assigned away from school and that instructional assistance is provided through email, prearranged meetings, or teacher assigned meetings.
- ❖ The student agrees to attend the required meetings established by the instructor for orientation, testing, and instructional meetings.
- ❖ If a student does not maintain activity and progress in the course for three weeks, an evaluation will be conducted to determine whether it is in the best interest of the student to remain enrolled in this program.
- ❖ This is a voluntary option for students.

### **Student:**

#### ***I agree to the following:***

1. Meet with my assigned teacher when required or requested to do so.
2. Pass a Pre-test or Post-Test with a 70% or higher score in **Credit Recovery** for each unit of instruction plus the final exam with a 70% or higher score.
3. Pass the Post-Test with a 70% or higher score in **Grade Recovery** for each unit of instruction plus the final exam with a 70% or higher score.
4. Obtain transportation to and from all scheduled meetings with my teacher and tests.
5. Complete all assigned work within each unit for which I did not pass the Pre-Test (**Credit Recovery**). I understand that credit, which is based on mastery of learning, can only be issued after I have successfully demonstrated mastery through a Pre-Test or Post-Test and final exam and the District wide Writing Assessment.
6. Acknowledge that a minimum of twelve (12) hours of homework is needed for each unit of study.

### **Parents**

#### ***I agree to the above conditions listed under “student” and also understand that:***

1. The major objective of Grade Recovery/Credit Recovery is to provide a voluntary educational alternative for my student.
2. Individual course objectives are consistent with, and evaluated in, the same manner that they would be if my student were enrolled in a traditional school program.
3. I am liable for the cost of replacement or repair for the loss or willful destruction of books and/or other school property that are checked out and/or destroyed by my student.
4. Unless otherwise indicated, a teacher will regularly measure my student’s progress. The time and location of onground meetings with the teacher will be determined by the teacher in consultation with my student.
5. I am expected to encourage my student to complete any and all study requirements and am prepared to assist him/her whenever necessary.