Ask yourself questions as you evaluate the information you find on the Web and consider it for use in your projects:

Source
Who is the author?
What are his or her credentials?
Do you feel he or she is qualified to write on this topic?
Is he or she the creator of the information?
(If not, what are his or her sources?)
Can you defend this source to your teacher?

Affiliation/Bias/Purpose
Is the page associated with an institution, company, university, government agency or other organization?
Have you ever heard of the organization? Is it well respected?
Does the author’s affiliation with the organization appear to bias the information?
Who is the intended audience?
What is the purpose of this Web page? Can you defend this source to your teacher?

Content
Does the information appear to be accurate?
Are there spelling or grammatical errors?
Is it verifiable?
Is it truly relevant to your needs?
Can you defend this source to your teacher?

Currency
When was this information on this page created?
When was it last updated?
Are your information needs time-sensitive?
Can you defend this source to your teacher?