

MOVIE VIDEO

GROUPS OF 3 to 5 people – IN SPANISH 3

TASK: You are creating a movie with your classmates that should be “impressive.” A suggestion is to choose a scene from either Lazarillo or Don Quijote and expand from on them anyway you would like, but please keep in mind that other classmates, teachers and possibly administrators and parents may watch this. You are expected to use as much vocabulary as possible that you have learned in the past three years. You ALL are expected to use a variety of verb tenses: *present, preterite, imperfect, future, commands, present subjunctive and present perfect.* (100 points)

Parameters for the video:

- ◆ All group members *must speak and appear* in the video for about the *same amount of time*. You all should have about the *same amount of sentences*. You will be graded accordingly.
- ◆ The video should be in length no shorter than **10 minutes and no longer than 20 minutes**. You will be graded by **quality** first.
- ◆ You may include work with my other Spanish 3 students or outside people.
- ◆ If I suspect any reading of scripts, you will be graded accordingly. This is a speaking assessment rather than a reading one. **BE CAREFUL** with reading scripts while filming. It MAY be very obvious to me.

I encourage you show me your rough draft script BEFORE you film.

COMPREHENSIBILITY (Understand pronunciation/sentence structure) (x 5 = 20 points)

- 1 --Responses barely comprehensible
- 2 --Responses mostly comprehensible, requiring interpretation on the part of the listener
- 3 --Responses comprehensible, requiring minimal interpretation on the part of the listener
- 4 --Responses readily comprehensible, requiring no interpretation on the part of the listener

FLUENCY OF SPEAKING (NOT READING) (x 5 = 20 points)

- 1 --Speech halting and uneven with long pauses and/or incomplete thoughts
- 2 --Speech choppy and/or slow with frequent pauses, few or no incomplete thoughts
- 3 --Some hesitation but manages to continue and complete thoughts
- 4 --Speech continuous with few pauses or stumbling

QUALITY OF INTERACTION (Real conversation interaction) (x 5 = 20 points)

- 1 --Minimal engagement in the interaction; little ability to sustain the conversation.
- 2 --Some engagement in the interaction; some ability to sustain the conversation.
- 3 --Consistent engagement in the interaction; ability to sustain the conversation.
- 4 --Consistent engagement in the interaction; ability to sustain and advance the conversation.

VOCABULARY (Completed task using a good variety & balance from all 3 years) (x 5 = 20 points)

- 1 --Inadequate and/or inaccurate use of vocabulary.
- 2 -- Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
- 3 --Adequate and accurate use of vocabulary for this level.
- 4 --Rich use of vocabulary, with some idiomatic expressions.

GRAMMAR (PRONOUN AND VERB AGREEMENT) (x 5 = 20 points)

- 1 - Basic
- 2 - Emerging
- 3 – Advanced with some errors
- 4 – Advanced with control

Turn in video and TYPED script at beginning of period on FRIDAY, December 16th
(100 points)

Minus 20 points each day overdue