

SCHOOL PROFILE 2020-2021

Oakmont High School

1710 Cirby Way, Roseville, CA 95661
(916) 782-3781 Fax (916) 782-4943
SCHOOL CEEB CODE: 052688
<http://www.oakmont.org>

***All data in the school profile was impacted by COVID 19 and distance learning.**

THE SCHOOL

Oakmont High School is a public high school located in the city of Roseville. It is surrounded by the communities of Citrus Heights, Rocklin and Sacramento. It is one of six comprehensive high schools in the Roseville Joint Union High School District. Oakmont High School opened in September of 1965.

Oakmont is on a four-by-four block schedule with the school year split into two 18-week terms. Students are enrolled in four classes each term, which is equivalent to two traditional semesters. Therefore, each semester-long course at Oakmont is equal to a yearlong course in a traditional high school.

The school currently serves approximately 1861 students in grades 9-12. The ethnicity and race makeup is as follows:

American Indian Non-Hispanic	0.71%
Asian Non-Hispanic	10.40%
Black Non-Hispanic	2.61%
Filipino Non-Hispanic	6.75%
Hispanic or Latino	23.31%
Multi-Ethnic Non-Hispanic	6.43%
Pacific Islander Non-Hispanic	0.76%
White Non-Hispanic	49.02%

MARKING SYSTEM

Letter grades of A, B, C, D, and F are used. A cumulative grade point average is computed using a 4.0+ scale and includes all work completed in grades 9 through 12. The transcript includes both weighted and unweighted GPA as well as a State GPA that excludes freshman grades and physical education grades. Advanced Placement, Honors (excludes Honors English 10), and International Baccalaureate classes that are Board approved are weighted. If a course is repeated, the higher grade is calculated into the GPA.

COVID STATEMENT

Due to the pandemic, on campus instruction at Oakmont High School ended on the last day of the third quarter, March 13, 2020. All instruction for the fourth quarter was asynchronous and online. In accordance with direction from the Governor and California Department of Education directives to "Do No Harm," the typical grading scale of 90%-A, 80%-B, etc. was lowered to 85%-A, 70%-B, and 50%-C, and students were given the choice of A/B/C/No Mark (NM) grading or Credit (CR)/No Credit (NC) grading on a class by class basis. A Credit grade was defined as at least a C on our lowered grading scale.

STUDENT ACTIVITIES

Oakmont High School students may contribute to student literary productions such as the school newspaper and yearbook, be active in student government and leadership groups, as well as participate in band and theater productions. Volunteering within the community is strongly encouraged.

Opportunities are available to participate in a wide range of interscholastic sports and student-led clubs.

CLASS RANK

Class rank is determined by all grades 9 through 12 using a weighted grade point average.



PRINCIPAL:

Rob Hasty

ASSISTANT PRINCIPALS:

Michelle Mahoney
Sondra Myles
Noe Ochoa
Julie Winkel

COUNSELORS:

Gina Coiner Lacoste
Albert Lee
Bethany Olander
Lorri Perkins
Lisa Prasad

PROGRAM SPECIALIST:

Bryan Johnson

GRADUATION REQUIREMENTS

English	40 credits
Science	20 credits
Math	20 credits
World Studies	10 credits
U.S. History	10 credits
Government	5 credits
Economics	5 credits
Health	10 credits
Physical Education	20 credits
Fine Arts or Foreign Language	10 credits
Additional Credits	110 credits

260 total credits and our online Personal Finance course are necessary for graduation. Oakmont High School is on a "block" schedule with the traditional semester now split with 2 permanent grades of 5 units each. Students may complete 8 classes per school year.

HEALTH CAREERS ACADEMY

Students in the Academy take English, science and social science classes with an integrated curriculum focused on healthcare. Academy students must also take three classes, Medical Science & Terminology, Advanced Medical Sciences, and Medical Trends Seminar, in which they learn medical terminology, nursing skills, and job seeking skills. Strong emphasis is placed on soft skill development. Academy students have significant work-based learning experiences and may take Hospital Practicum, a 100-150 hour internship. Since classes are taken as a cohort, Academy students have less access to AP, IB, and honors courses. Students who pass Medical Science & Terminology with an A or B earn 3 units of non-transfer level credit for Allied Health 110 - Medical Terminology from American River College.

WHERE IS THE CLASS OF 2019 GOING?

The percentages below are based on 292 senior self-reported responses:

CA State University	9%
CA Community Colleges	48%
CA Private College	5%
Out of State Colleges	16%
University of CA	8%
Technical/Vocational Schools	3%
Military	3%
Other/Undecided	7%

STANDARDIZED TEST SCORES

The following are the average verbal and mathematic scores that Oakmont students have achieved over the last three years on the SAT and ACT Tests:

<u>SAT</u>	<u>ERW</u>	<u>Math</u>	<u>Combined</u>
2017 – 2018	575	584	1159
2018 – 2019	569	583	1152
2019 – 2020	573	582	1178

<u>ACT</u>	<u>Composite</u>
2017 – 2018	24.2
2018 – 2019	24.8
2019 – 2020	TBA

ACADEMIC ACHIEVEMENTS

The number of Oakmont students achieving a score of three or higher on the **Advanced Placement Exam:**

<u>Subject</u>	<u>Score of 3 +</u>	<u>Total Test</u>
Calculus AB	3	13
Calculus BC	36	53
English Language	80	126
English Literature	32	53
European History	93	143
Macroeconomics	11	27
Psychology	81	104
Statistics	42	72
Studio Art	15	15
U.S. Gov. & Politics	69	105
U.S. History	59	92

***2019-20 IB Students had an 86.9% passing rate; 22 students attempted the diploma and 20 students received the IB Diploma.**

The percent of Oakmont students achieving a passing score on the **International Baccalaureate Exam:**

<u>Subject</u>	<u>% of Students with passing score</u>	<u>Total Test</u>
Biology HL	67.7%	31
Biology SL	50%	6
Computer Science SL	61.9%	21
Dance HL	100%	5
Dance SL	57.1%	7
English HL	100%	28
Env. Sys. & Soc.	68.4%	19
French SL	100%	4
History of Amer. HL	92%	25
Math HL	92.3%	13
Math SL	91.7%	12
Physics HL	80%	20
Physics SL	66.7%	3
Spanish HL	95.8%	24
Spanish SL	93.3%	30
Theory of Knowledge	100%	28

GPA DISTRIBUTION

The following is a percentage breakdown of the

Class of 2020 by grade point average.

4.0 +	19%
3.99 – 3.60	17%
3.59 – 3.0	30%
2.99 – 2.60	16%
2.59 – 2.0	12%
Less than 2.0	6%

Accelerated course offerings are:

INTERNATIONAL BACCALAUREATE

Biology (SL/HL)
History of Americas (HL)
Computer Science (SL)
Mathematics (SL/HL)
Dance (SL/HL)
Physics (SL/HL)
English Literature (HL)
Spanish (ab initio/SL/HL)
Environmental Systems & Societies (SL)
Visual Arts (SL/HL)
World Religions (SL)
French (ab initio/SL/HL)
Theory of Knowledge

ADVANCED PLACEMENT

Art 2D
Macroeconomics
Calculus AB/BC
Psychology
English Language & Comp. Statistics
English Literature & Comp.
U.S. Gov. & Politics
European History
U.S. History

HONORS

H Pre-Calculus
H English 10
H Spanish 4
H French 4
H Chemistry

In addition to the accelerated courses listed above, students may take community college classes for high school credit.

Home of the Vikings