

Oakmont High School
2020 - 2021

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Functional Academics

Course Description

This class is designed to build independence in real world applications working towards students' transition plan and includes instructions in core academics as applied to life. Essential learning outcomes:

Language Arts:

- A. identify and comprehend community, vocational, domestic safety words and signs.
- B. Recognize personal information such as name, address, phone, parents names, birthdate and sign documents.
- C. Speaking and listening skills

Math:

- A. To experience math in a meaningful way from the structured environment applied to the real life experience.
- B. Identify money values; budgeting money, comparison shopping, and money transactions.

Science:

- A. Gather, analyze and interpret data through scientific inquiry.
- B. Identify how humans changed environments.
- C. Identify weather phenomena.
- D. Recognize states of matter, mixtures and compounds.

Social Studies:

- A. Basic understanding of the US government and economics and the implications on daily life.
- B. Basic understanding of US history by explaining historical events and people and recognizing the diversity of our country.
- C. Basic understanding of geography and how humans impact the world we live in.

We utilize the Unique curriculum program to deliver instruction during our function academics classroom.

Upcoming units are:

September- Unit 1- Government(rules and laws)

October- Unit 2- Physical Science(Objects on the move)

November

Google Classroom:

All materials and assignments will be posted and turned in through Google Classroom. The codes to our Google Classroom sites are posted below. All important course information will be posted here as well. Students, please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates. Parents, please feel free to enroll in our Google Classroom sites in order to help your student stay on track..

PERIOD 1 GOOGLE CLASSROOM CODE	6kyheb4

Zoom:

All class meetings will be hosted through Zoom. The times, links, and passwords are posted below. Please see the Viking Expectations chart on the last page for details on norms for our meetings. Also, please note that Zoom only allows me to schedule 50 meetings in advance. Thus, the Zoom link to these courses will CHANGE on October 16th. I will send a new link and provide plenty of reminders in advance.

ZOOM INFORMATION	MEETING TIME	MEETING LINK	PASSCODE
Period 1	8:00 - 9:00 AM	https://zoom.us/j/94246806924?pwd=QkNINit4YkpUZ2lPSzINCXY4S2lqUT09	053140

Independent Living Skills

Course Description

Independent Living Skills will focus on skills for students to live independently through applying real life applications. Instruction may include domestic, vocational and community based hands-on learning. A recommendation from the Special Services Coordinator is required for enrollment.

Essential Learning Outcomes Course: *Independent Living Skills*

1) Community

- a) Basic understanding of safety in the community.
- b) Demonstrate appropriate social behaviors in the community.
- c) Demonstrate ability to make purchases in the community

2) Vocational

- a) Students will explore their career job interest
- b) Students may have volunteer opportunities to learn to be productive members of their community.
- c) Students will practice completing job tasks, social skills at a work site, and following directions.

3) Domestic

- a) Food preparation-cooking, serving, dinning, nutritional needs and clean up
- b) Shopping- groceries, restaurants, retail and thrift stores
- c) Personal Hygiene - grooming, mental and dental care
- d) Self- Advocacy
- e) Social awareness/skills

Google Classroom:

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PERIOD 3 GOOGLE CLASSROOM CODE	jpzsggha
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PERIOD 4 GOOGLE CLASSROOM CODE	vstwmhd
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Zoom:

All class meetings will be hosted through Zoom. The times, links, and passwords are posted below. Please see the Viking Expectations chart on the last page for details on norms for our meetings. Also, please note that Zoom only allows me to schedule 50 meetings in advance. Thus, the Zoom link to these courses will CHANGE on October 1st. I will send a new link and provide plenty of reminders in advance.

ZOOM INFORMATION	MEETING TIME	MEETING LINK	PASSCODE
Period 3	10:30 - 11:30 AM	https://zoom.us/j/92153040940?pwd=ajY5ZHpHSWVja2w2U2NYUFdIZXUzdz09	
Period 4	12:30 - 1:30 PM	https://zoom.us/j/96478443250?pwd=VmlYWct2MGozQXdnTjdQRXgwcTNIIdz09	

Communication:

The key to success in this course is communication. I recognize that this is a strange and difficult time, and that many of you have younger siblings, and other obligations outside of school. If you are having any difficulties getting your work completed, please do not hesitate to reach out to us.. We are flexible and will work with you on getting your assignments completed.

The best way to reach us is through email at cholliday@rjuhsd.us or jbrooks@rjuhsd.us. We do not typically respond to emails after 4PM, but we will always respond within 24 hours.

Absences and Late Work:

- We will post daily assignments on Google Classroom. Please check these regularly.
- Late assignments will be accepted for credit up until 2 weeks after the due date.

Grading Policy:

VIKING EXPECTATIONS

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
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<p style="text-align: center;">EXPECTED STUDENT BEHAVIOR IN OUR DIGITAL CLASSROOM</p>	<p>I record all Zoom sessions so that students can access later. Be mindful of this as you choose your on-camera behaviors.</p> <p>Use appropriate language and tone with everyone</p> <p>Respect others' personal experiences and perspectives.</p> <p>Try to reduce distractions before logging in.</p>	<p>Arrive a few minutes early to the start time.</p> <p>Keep yourself muted until it is time for you to talk and participate. You may also use the chat to ask questions.</p> <p>Be present - physically and mentally. Please leave your camera on.</p> <p>Take an active, positive role in classroom discussions.</p>	<p>Use only your first and last name for screen names.</p> <p>Be mindful of others' feelings, opinions, and experiences</p> <p>Complete assignments on your own. If you are struggling or need extra time, come talk to me before you copy off a classmate. See the above Academic Dishonesty policy.</p> <p>Do not share quiz or test information with other classes</p>	<p>Attendance is important for your learning. Log-in and attend all scheduled class meetings.</p> <p>Let me know if you will be absent. Make up assigned work when you miss a class.</p> <p>When you are in breakout groups, stay focused on the questions and participate fully. Participation in whole-group and breakout discussions will be graded.</p>
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Classroom Routine/Behavioral Expectations

<p>Entering the Classroom</p>	<ul style="list-style-type: none"> • Arrive a few minutes early to the start time to prepare yourself for class. • Make sure your camera is on and that you are muted. • Complete the warm-up assignment.
<p>Working in Break-out Groups</p>	<ul style="list-style-type: none"> • In breakout groups, be a partner that contributes equally. • Respect others' perspectives, thoughts, and feelings. This class deals with current events and can get controversial! • Remain on task. When your group is finished with the task, wait patiently to be brought back to the whole group.
<p>Technology Use</p>	<ul style="list-style-type: none"> • Use only your first and last names as screen names. • Keep your backgrounds simple so they don't distract from our conversations. • Have your device fully charged or plugged in before class.
<p>Asking for Help</p>	<ul style="list-style-type: none"> • Ask questions. Feel free to email me, but know that I try not to check my school email past 5PM. I will get back to you as soon as I can and no later than 24 hours. • Email me if you are absent so we can make sure you catch up.
<p>End of Class</p>	<ul style="list-style-type: none"> • Class will typically end with a (graded) exit ticket. Please don't leave the Zoom until dismissed. I will hang out at the end of every class for questions.