

Oakmont High School
2021 - 2022

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Functional Academics

Course Description

This class is designed to build independence in real world applications working towards students' transition plan and includes instructions in core academics as applied to life. Essential learning outcomes:

Language Arts:

- A. identify and comprehend community, vocational, domestic safety words and signs.
- B. Recognize personal information such as name, address, phone, parents names, birthdate and sign documents.
- C. Speaking and listening skills

Math:

- A. To experience math in a meaningful way from the structured environment applied to the real life experience.
- B. Identify money values; budgeting money, comparison shopping, and money transactions.

Science:

- A. Gather, analyze and interpret data through scientific inquiry.
- B. Identify how humans changed environments.
- C. Identify weather phenomena.
- D. Recognize states of matter, mixtures and compounds.

Social Studies:

- A. Basic understanding of the US government and economics and the implications on daily life.
- B. Basic understanding of US history by explaining historical events and people and recognizing the diversity of our country.
- C. Basic understanding of geography and how humans impact the world we live in.

We utilize the Unique curriculum program to deliver instruction during our functional academics classroom.

Upcoming units are:

September- Government

October- Life Science

November- Geography

December- Holiday's

January- Physical Science

February- History

March- Physical Science

April- Economics

May- Earth and Space Science

Google Classroom:

All materials and assignments will be posted and turned in through Google Classroom. The codes to my Google Classroom sites are posted below. All important course information will be posted here as well. Students, please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates. Parents, please feel free to enroll in our Google Classroom sites in order to help your student stay on track..

PERIOD 3 GOOGLE CLASSROOM CODE	
vtbhw7u	https://classroom.google.com/c/Mzc5Mzg0MTI4ODE5?cjc=vtbhw7u

Independent Living Skills

Course Description

Independent Living Skills will focus on skills for students to live independently through applying real life applications. Instruction may include domestic, vocational and community based hands-on learning. A recommendation from the Special Services Coordinator is required for enrollment.

Essential Learning Outcomes Course: *Independent Living Skills*

1) Community

- a) Basic understanding of safety in the community.
- b) Demonstrate appropriate social behaviors in the community.
- c) Demonstrate ability to make purchases in the community

2) Vocational

- a) Students will explore their career job interest
- b) Students may have volunteer opportunities to learn to be productive members of their community.
- c) Students will practice completing job tasks, social skills at a work site, and following directions.

3) Domestic

- a) Food preparation-cooking, serving, dinning, nutritional needs and clean up
- b) Shopping- groceries, restaurants, retail and thrift stores
- c) Personal Hygiene - grooming, mental and dental care
- d) Self- Advocacy
- e) Social awareness/skills

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PERIOD 1 GOOGLE CLASSROOM CODE tb576vq	https://classroom.google.com/c/Mzc5Mzg0MTI4NzM4?cjc=tb576vq
PERIOD 2 GOOGLE CLASSROOM CODE g5xftru	https://classroom.google.com/c/Mzc5Mzg0MTI4Nzg4?cjc=g5xftru

Communication:

The key to success in these courses is communication.

The best way to reach me is through email at cholliday@rjuhsd.us. I do not typically respond to emails after 3:30PM, but will always respond within 24 hours.

Absences and Late Work:

- I will post daily assignments on Google Classroom. Please check these regularly.
- Late assignments will be accepted for credit up until 2 weeks after the due date.

Grading Policy:

Participation 25%
Classwork 50%
Assessments 25%