

**Oakmont High School**  
**2023 - 2024**

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## **Functional Academics**

### **Course Description**

This class is designed to build independence in real world applications working towards students' transition plan and includes instructions in core academics as applied to life. Essential learning outcomes:

#### **Language Arts:**

- A. identify and comprehend community, vocational, domestic safety words and signs.
- B. Recognize personal information such as name, address, phone, parents names, birthdate and sign documents.
- C. Speaking and listening skills

#### **Math:**

- A. To experience math in a meaningful way from the structured environment applied to the real life experience.
- B. Identify money values; budgeting money, comparison shopping, and money transactions.

#### **Science:**

- A. Gather, analyze and interpret data through scientific inquiry.
- B. Identify how humans changed environments.
- C. Identify weather phenomena.
- D. Recognize states of matter, mixtures and compounds.

#### **Social Studies:**

- A. Basic understanding of the US government and economics and the implications on daily life.
- B. Basic understanding of US history by explaining historical events and people and recognizing the diversity of our country.
- C. Basic understanding of geography and how humans impact the world we live in.

We utilize the Unique curriculum program to deliver instruction during our functional academics classroom.

Upcoming units are:

September- Government

October- Life Science

November- Geography

December- Holiday's

January- Physical Science

February- History

March- Physical Science

April- Economics

May- Earth and Space Science

## Independent Living Skills

### Course Description

Independent Living Skills will focus on skills for students to live independently through applying real life applications. Instruction may include domestic, vocational and community based hands-on learning. A recommendation from the Special Services Coordinator is required for enrollment.

### Essential Learning Outcomes Course: *Independent Living Skills*

#### 1) Community

- a) Basic understanding of safety in the community.
- b) Demonstrate appropriate social behaviors in the community.
- c) Demonstrate ability to make purchases in the community

#### 2) Vocational

- a) Students will explore their career job interest
- b) Students may have volunteer opportunities to learn to be productive members of their community.
- c) Students will practice completing job tasks, social skills at a work site, and following directions.

#### 3) Domestic

- a) Food preparation-cooking, serving, dining, nutritional needs and clean up
- b) Shopping- groceries, restaurants, retail and thrift stores
- c) Personal Hygiene - grooming, mental and dental care
- d) Self- Advocacy
- e) Social awareness/skills

### Communication:

The key to success in these courses is communication.

**The best way to reach me is through email at [cholliday@rjuhsd.us](mailto:cholliday@rjuhsd.us).** I do not typically respond to emails after 3:45PM, but will always respond within 24 hours.

### Absences and Late Work:

- I will post daily/weekly assignments on Google Classroom. Please check these regularly.
- Late assignments will be accepted for credit up until 2 weeks after the due date.

### Grading Policy:

**Participation 25%**

**Classwork 50%**

**Assessments 25%**