

# Wellness & Prevention Coordinators

Supporting all three tiers of MTSS, Coordinators provide clinical level supervision and training to paid and unpaid Wellness Staff. Recruit and maintain community partnerships, including public, private, government and universities; provide consultation and support to school site teams and staff.

Mental Health	Substance Use	Assessment & Referral	Attendance Support	Community Resources
<ul style="list-style-type: none"> <li>-Awareness Month Activities</li> <li>-Parent Education Events</li> <li>-Teacher Education Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>-Awareness Month Activities</li> <li>-Parent Education Events</li> <li>-Teacher Education Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>-Universal Screener</li> <li>-Triage for students and sites</li> </ul>	<ul style="list-style-type: none"> <li>-Awareness Month Activities</li> <li>-Support Student Attendance Review Team</li> </ul>	<ul style="list-style-type: none"> <li>-Community Partnership Development, Outreach &amp; Collaboration</li> </ul>
<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Classroom Presentation Opportunities</li> <li>-Coordinating Group Counseling &amp; Therapy-open &amp; closed</li> <li>-Oversight and training of EB curriculum used</li> <li>-Small group Parent Education</li> </ul>	<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Classroom Presentation Opportunities</li> <li>-Coordinating Group Counseling</li> <li>-Oversight and training of EB curriculum used</li> <li>-Small group Parent Education</li> </ul>	<ul style="list-style-type: none"> <li>-Manage data around five areas of focus</li> <li>-Coaching, training and supervising Wellness Staff around assessment, diagnosis, treatment planning and case management.</li> <li>-Collaborating with outside agencies to ensure accurate and reciprocal referral process.</li> </ul>	<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Attendance Support Plans</li> <li>-Oversight of Attendance Intervention Caseload.</li> <li>-Case management to decrease barriers related to attendance.</li> </ul>	<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Coordinating services provided by county, community and private agencies.</li> <li>-Oversight of referrals, needs and data of services provided.</li> </ul>
<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Individual and family therapy practices and approaches</li> <li>-Crisis Intervention</li> <li>-Targeted Home Visits.</li> <li>-Ongoing clinical supervision</li> </ul>	<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Teen Intervene Curriculum.</li> <li>-Individual and family therapy practices and approaches.</li> </ul>	<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Ongoing clinical supervision</li> <li>-Targeted Home Visits.</li> </ul>	<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Attend District Student Attendance Mediation.</li> <li>-Attend County Student Attendance Review Board.</li> <li>-Collaboration on tier 3 students and agencies</li> </ul>	<p><u>Coach, train &amp; supervise staff in the following:</u></p> <ul style="list-style-type: none"> <li>-Targeted Home Visits.</li> <li>-Attending intensive county family services (ie. wraparound, Family Resource Community Collaborative, Child Family Team Meetings).</li> </ul>

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Craig Gibbs, LCSW, PPSC	Cristina Dobon-Claveau, LCSW, PPSC	Sabrina Vello, LCSW, PPSC
Experience & Strengths:	Experience & Strengths:	Experience & Strengths:
<ul style="list-style-type: none"> <li>● Clinical Supervision.</li> <li>● University Partnerships.</li> <li>● Placer County Community Partnerships.</li> <li>● Substance Use Treatment.</li> <li>● Foster/Homeless Youth.</li> <li>● Program Focused lens.</li> <li>● State Federal Grants.</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance &amp; Truancy Interventions and Supports.</li> <li>● Professional Development.</li> <li>● Targeted Home Visits.</li> <li>● Community Resource Development.</li> <li>● Tier 2 focused lens.</li> <li>● Supporting the Latino community.</li> <li>● Local Grant Opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>● Trauma Focused Lens.</li> <li>● Restorative Practices.</li> <li>● Behavior Intervention Development.</li> <li>● Data Management.</li> <li>● Clinical oversight.</li> <li>● LGBTQ Youth.</li> <li>● Provider Grants.</li> </ul>
Collaborations:	Collaborations:	Collaborations:
<ul style="list-style-type: none"> <li>● Universities:                             <ul style="list-style-type: none"> <li>○ CSU-Sacramento</li> <li>○ CSU-Chico</li> <li>○ University of San Francisco</li> <li>○ William Jessup University</li> </ul> </li> <li>● PCOE-Foster &amp; Homeless.</li> <li>● Substance Use Agencies.</li> <li>● Community Agencies.</li> </ul>	<ul style="list-style-type: none"> <li>● Kids First.</li> <li>● Partner Schools.</li> <li>● Coalition for Roseville Youth.</li> <li>● RPAL.</li> <li>● PCOE-PBIS, SARB.</li> <li>● Youth Empowerment Support.</li> <li>● Crisis Resolution Center.</li> <li>● Community Agencies.</li> </ul>	<ul style="list-style-type: none"> <li>● Sacramento Center for Collaborative planning.</li> <li>● Placer County Tobacco Control Program.</li> <li>● Sacramento County Attendance.</li> <li>● Sacramento County Foster and Homeless.</li> <li>● Children's Receiving Home of Sacramento.</li> </ul>

## Supervision Requirements

MH Associates Post Grad	Trainees for LMFT & LPCC	PPS-School Social Work	Masters in Social Work Interns I & II	Bachelor Social Work Intern
For every 10 hrs of therapy, 2 hrs of group supervision or 1 hr of individual supervision weekly.	For every 5 hrs of therapy, 2 hrs of group supervision or 1 hr of individual supervision weekly.	Meet one hour per week with supervisor.	2 hrs of group supervision or 1 hr of individual supervision weekly. As needed. 2 meetings per year with field liaison. Learning agreement 3x per year.	2 hrs of supervision weekly, can be group or individual. As needed. 2 meetings per year with field liaison. Learning agreement 3x per year.

