

INDEPENDENCE HIGH SCHOOL STUDENT ORIENTATION

1. Please log on to your computer
 - USER NAME – firstname.lastname
 - PASSWORD – your school ID number listed on your transcript (it will begin with a “6” and will be 6 characters long)
2. Use FIREFOX or CHROME as your browser
3. Open 2 windows

Please be patient and give me a minute to help everyone get setup



- <http://online.rjuhsd.us> (blackboard)
 - Log on information is the same as above
- google.com

ORIENTATION

TODAY

Turn in ALL 4 assignments to
Ms. Kringel

1. Orientation handout
2. Electronic copy of academic review
3. “SHARED” Google drive document

STUDY SKILLS

ON YOUR OWN TIME

Turn in all assignments to your
Homeroom teacher

1. 4 activities on the **IHS Study Skills** class on blackboard
2. Be prepared to take a test at your first appointment

2 SEPARATE CLASSES – Each worth 1 credit

Tasks to be completed today...

1. Study Skills academic vocabulary PRE TEST
(on blackboard)
2. Orientation handout (given to you)
3. Digital Footprint assignments (on blackboard – video and reading)
4. Google account creation and document SHARE with me (directions on handout)
5. Academic Review worksheet and SHARE with me (given to you and on blackboard)

STUDY SKILLS

ACADEMIC VOCABULARY PRE TEST

- On Blackboard
- Must earn 70% or better to pass
- If you pass, you DO NOT need to the rest of the vocabulary work for study skills

MEET OUR STAFF



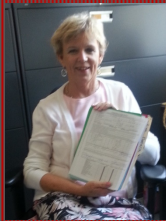
Principal
Ms. Latteri



Counselor
Ms. Landis



Administrative Secretary
Ms. Moran



Registrar
Ms. Williams



Attendance/Books
Ms. Powell



**RESPECT
RESPECT**

**RESPONSIBILITY
RESPONSIBILITY**

**RIGHT CHOICES
RIGHT CHOICES**

WHAT DO THESE WORDS MEAN TO YOU?

GENERAL IHS RULES

1. Visitors are not allowed at ANY TIME – closed campus
2. Everyone must sign in as they come into the building
3. All schools are tobacco-free environments
4. If you have children, you must make arrangements for child care AWAY from the school during your appointments
5. If you are under 18, and miss appointments due to work, the school can mandate that you may not work on the days you have appointments.
6. Parents/Guardians should attend the first teacher meeting with their student.

WHAT TEACHERS ARE ASKED TO DO IF STUDENTS DO NOT ATTEND OR DO NOT COMPLETE WORK

- 1st week - Call or email parent – unless 18
- 2nd week – written letter to parent and copy sent to administration
- 3rd week – teacher notifies all other teachers to check on productivity and contacts administration
- 4th week – 2nd letter will be sent home, by administration
- 5th week – 3rd letter sent home notifying action will be taken if pattern continues
- 6th week – final letter and SAM process begins or police are notified

IHS ATTENDANCE POLICY

Page 26-30 in handbook

1. Most students are enrolled in at least **two** courses at a time with the expectation to complete between **35 and 40** credits each semester.
2. A student may expect to receive **20-30** hours of assigned work a week. Plan for each appointment to be **2 hours** long
3. If a student fails to complete assigned work in a given week, that student can be considered to be **truant** from school.
4. Students may have the opportunity to make up incomplete work. (**SRC**)
5. Students are expected to
 - **keep** all appointments,
 - **bring** their completed assignments with them to the appointments,
 - **complete** the assignments on their own time between appointments,
 - and take all required state **tests**.
6. Appointments are **not to be** changed. The only legitimate reason for missing an appointment is **illness**.

SRC STUDENT RESPONSIBILITY CLASS

- Meet in computer lab at assigned time
- You will be assigned, by your teachers, for 1 session – this may repeat
- Your work will be sent to me for you to complete
- Offered Wed and Thurs – Your teacher will assign you a time to attend
- Mandatory attendance
- Missed class will affect enrollment at IHS

RESOURCES/COUNSELING

Ms. Landis and Ms Marquez

1. College, Career and Scholarship Information
2. Job Skills Training
3. Computer Skills
4. Personal Counseling
5. Drug/Alcohol Use Intervention
6. Application for Free Lunch Program
7. Assistance finding Medical or Dental Services
8. Assistance finding Mental Health Services
9. Assistance with Clothing
10. Assistance finding Housing/Shelter
11. Assistance with School Supplies
12. Assistance finding childcare (for students that have children or child-care responsibilities)

Bus information web site :

http://www.roseville.ca.us/transportation/roseville_transit/default.asp

Digital Literacy

All assignments posted on blackboard\

1. **WATCH** the video DIGITAL FOOTPRINT
2. Answer the response question on the handout you have been given
3. **READ** the article FORBES COLLEGE ADMISSIONS
4. Answer the 5 questions on the handout you have been given

Google Drive

1. Follow the directions on the handout you have been given
2. Use your current gmail to log onto Google
3. **OR**, create a Google account using the link listed on the handout
4. Go to GOOGLE DRIVE and create a document to Share with me

tkringel@rjuhsd.us

ACADEMIC REVIEW – STEPS

1. Fill in the paper version of the 4 year plan
2. Fill in the electronic version on blackboard
3. Save on H: drive or GOOGLE DRIVE with – last first 4 year plan – as the name
(kringeltara4yearplan)
4. SHARE the file with me tkringel@rjuhsd.us

ACADEMIC REVIEW

Transcript - handout

1. Cross out any courses in which you received an F

Grad status worksheet – posted on blackboard – color copy handout (2 pages)

1. Use a pencil and fill in the color handout
2. **AFTER** you have filled it in, open the excel document and complete the chart, electronically
3. Save the file on your H: drive and/or Google drive
4. email the document to me – tkringel@rjuhsd.us or your supervising teacher

TIPS

- As you write down your credits on the 4 year review worksheet, put a CHECK MARK next to the course you record so you do not enter it twice
- DO NOT assume the GRAD STATUS worksheet is correct!
- **Use your transcript to complete the task**

ITEMS TO TURN IN TO Ms. KRINGEL FOR ORIENTATION CREDIT (1)

- Orientation handout
- Academic Review (colorful sheet)
- SHARED google drive document

WE WISH YOU
ALL THE BEST
AS YOU BEGIN
YOUR STUDIES
AT IHS



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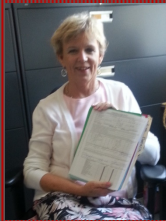
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