

Name _____

Independence High School
Orientation CLASS assignments

ASSIGNMENT: Complete during class time and turn in to the teacher

IHS Staff

List the name of each person next to their title

- Principal _____
- Counselor _____
- Administrative Secretary _____
- Registrar _____
- Attendance/Books _____

R CUBED

- 1.
- 2.
- 3.

Write a brief description detailing how you could demonstrate these traits?

General IHS Rules

Briefly write each rule in your OWN WORDS.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

What teachers are asked to do if students do not attend or complete work

1st week - Call or email parent – unless 18

2nd week – _____ letter to parent and copy sent to administration

3rd week – teacher notifies all other teachers to check on productivity and _____ administration

4th week – _____ will be sent home, by administration

Name _____

5th week – 3rd letter sent home notifying action will be taken if pattern continues

6th week – final _____ and _____ process begins or _____ are notified

IHS Attendance Policy

1. Most students are enrolled in at least _____ courses at a time with the expectation to complete between _____ credits each semester.
2. A student may expect to receive _____ hours of assigned work a week. Plan for each appointment to be _____ long.
3. If a student fails to complete assigned work in a given week, that student can be considered to be _____ from school.
4. Students may have the opportunity to make up incomplete work. (_____)
5. Students are expected to:
 - _____ all appointments,
 - _____ their completed assignments with them to the appointments,
 - _____ the assignments on their own time between appointments,
 - and take all required state _____.
6. Appointments are _____ changed. The only legitimate reason for missing an appointment is _____

SRC - Student Responsibility Class

- Meet in _____
- You will be assigned, by your teachers, for _____ session – this may _____
- _____ work will be sent to me for you to complete
- Offered _____ and _____
- Mandatory attendance
- Missed class will affect enrollment at IHS

Resources/Counseling

Ms. Landis and Ms Marquez

The counselors are here to help you. Ask for help if you need it 😊

1. College, Career and Scholarship _____
2. Job Skills Training
3. Computer Skills
4. _____ Counseling
5. Drug/Alcohol Use Intervention

Name _____

6. Application for Free Lunch Program
7. Assistance finding Medical or Dental Services
8. Assistance finding Mental Health Services
9. Assistance with Clothing
10. Assistance finding Housing/Shelter
11. Assistance with School Supplies
12. Childcare (for students that have children or child-care responsibilities)

Bus web site: _____

Digital Literacy

ASSIGNMENT: Watch the video DIGITAL FOOTPRINT, posted on blackboard

In a paragraph, describe how the phrase, "A picture is worth 1000 words," relates to the internet and social media.

ASSIGNMENT: Read the article FORBES COLLEGE ADMISSIONS, posted on blackboard. Then, answer the questions that follow.

1. True or False There are clear guidelines and laws that direct how college admissions officers can use online information (such as Facebook posts) in evaluating applicants.
2. Which of the following types of online posts negatively impact the chance of admission for applicants?
 - a. Plagiarism
 - b. Working in community service or church organizations
 - c. Illegal activities, like underage drinking
 - d. Vulgarities/offensive language
 - e. Blog posts about family vacations
3. Identify one change you could make to your online profile (on Facebook, Twitter, Snapchat, My Space, Pinterest, etc) that would help you to present yourself in a more positive fashion.

Name _____

4. True or False Creating a pseudonym on Facebook, instead of using your real name, will ensure that colleges will not be able to look up your profile.

5. From 2010 to 2011, the number of college admissions officers who said they had found negative information about a college applicant by doing an online search:
 - a. Stayed roughly the same
 - b. Decreased by 10%
 - c. Doubled in number
 - d. Tripled in number

Google Drive

ASSIGNMENT: SHARE a Google Drive document with me – tkringel@rjuhsd.us

A Google Account lets you access a variety of Google products such as Gmail, Google+, YouTube, and [many more](#). A Google Account includes a Gmail address and a Google Profile, which will help you have a richer, more personalized experience across Google products.

You can create a Google Account by going to the [Account Creation page](#), or by clicking the **Create an account** button on the top-right corner of any Google sign-in page. You can use your Google Account with all Google products, so once you create an account -- regardless of whether you do it through the Account Creation page or through a specific product's sign-in page -- you can use that username and password with any Google product.

To set up a GOOGLE ACCOUNT **without** a gmail, use the following link:

<https://accounts.google.com/newaccount?hl=en>

Academic Review

ASSIGNMENT: complete the academic review on paper, than electronically. **SHARE** the document with me once complete – tkringel@rjuhsd.us

- Transcript - **handout**
 1. Cross out any courses in which you received an F

- Grad status worksheet – posted on blackboard – **color copy handout (2 pages)**
 1. Use a pencil and fill in the color handout
 2. **AFTER** you have filled it in, open the excel document on the IHS STUDY SKILLS blackboard site and complete the chart, electronically
 3. Save the file on your H: drive, or download onto your GOOGLE DRIVE