

## Funding Changes Coming to California School Districts

### **How is the Local Control Funding Formula (LCFF) different from what was in place under revenue limits?**

The goal of the LCFF is to significantly simplify how state funding is provided to local educational agencies (LEAs). Under the new funding system, revenue limits and most state categorical programs are eliminated. LEAs will receive funding based on the demographic profile of the students they serve and gain greater flexibility to use these funds to improve outcomes of students. The LCFF creates funding targets based on these student characteristics. For school districts and charter schools, the LCFF funding targets consist of grade span-specific base grants plus supplemental and concentration grants that reflect student demographic factors. For county offices of education (COEs), the LCFF funding targets consist of an amount for COE operations plus grants for instructional programs.

### **When will the LCFF be implemented?**

Implementation of the LCFF begins in 2013–14. The state Department of Finance estimates that achieving full funding levels under the LCFF will take eight years based on its current Proposition 98 growth projections. During the intervening years, some LCFF provisions will be phased in (e.g., funding levels and K–3 class size). Regulations and templates to support local implementation will be adopted by the State Board of Education (SBE) in early 2014 for use during the 2014–15 program and budget planning process.

## Local Control and Accountability Plans

### **What is the Local Control and Accountability Plan (LCAP)?**

The LCAP is an important component of the LCFF. Under the LCFF all LEAs are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to *EC* Section 52060(d).

### **When will LCAPs be required?**

The governing board of each LEA shall adopt an LCAP on or before July 1, 2014. The law requires the SBE to adopt the LCAP template for LEA use before March 31, 2014.

### **Does the LCAP replace Local Educational Agency Plans (LEAPs) required under the federal Elementary and Secondary Education Act (ESEA)?**

The LCAP does not replace the federal requirements related to LEA Plans in Section 1112 of the ESEA. However, the LCAP template will be developed by the SBE in a manner that meets both the LCAP requirements and the federal requirements, and the SBE will take steps to minimize duplication of effort at the local level to the greatest extent possible (*EC* Section 52064).

### **What are the planning requirements for LEAs identified for program improvement pursuant to ESEA?**

LEAs identified for program improvement must continue to meet current LEA Plan requirements pursuant to ESEA Section 1116(c)(7).

### **How does the LCAP affect site plans (i.e., Single Plan for Student Achievement)?**

According to *EC* Section 52062, specific actions included in the LCAP, or the annual update of the LCAP, must be consistent with the strategies included in the school plans submitted pursuant to *EC* Section 64001.

## Parent and Community Engagement

### **Should we include parent groups in conversation regarding expenditures associated with increases in 2013–14?**

Statute requires the inclusion of parents, including parents or legal guardians of targeted disadvantaged pupils in the planning and implementation of the LCFF. School districts need not establish new parent advisory groups if the LEA has previously existing groups that satisfy the new requirements. Although regulations are not in place for the 2013–14 school year, the language in the LCFF legislation is in effect in 2013–14. LEAs should strive to meet the intent of the statute.

**Roseville Joint Union High School District welcomes comments or questions regarding the District's LCAP. If you'd like to provide feedback, please complete the form below:**

Name (please print): \_\_\_\_\_

Email address or home address so that we can respond to your questions/comments:

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Question/Comment:

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