



Oakmont High School Syllabus- Hybrid Classroom  
US History

Mrs. Natalie Martinez  
Room: P-30  
Phone: 916-782-3781x2730  
Email: [nmartinez@rjuhsd.us](mailto:nmartinez@rjuhsd.us)

**ACADEMIC COURSE DESCRIPTION:**

US History is a required course for graduation from high school in the state of California and for entrance into the CSU and UC systems as a part of the a-g pathway for college admission.

Students in grade eleven study major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. The course content taught is guided by the following California Public Schools History and Social Science Frameworks Questions, California Content Standards for Grade 11, and Common Core Standards:

1. How did the federal government grow between the late nineteenth and twenty-first centuries?
2. What does it mean to be an American in modern times?
3. How did the United States become a superpower?
4. How did the United States' population become more diverse over the twentieth century?

**COURSE FORMAT:**

The class consists of a combination of learning activities that will focus both on historical content and academic skill-building. Assignments throughout the course will practice and assess covered content and skills.

**First Term (August-Midterm Exams) or (January- Midterm Exams)**

- Prosperity and Depression (The 1920's- the New Deal)
- World War II & Postwar America (World War II- 1960 Cold War Era)

**Second Term (October- Final Exams) or (March- Final Exams)**

- Challenges and Change (Civil Rights Movement, The 1960's-1970's)
- Changing and Enduring Issues (the 1980's- Modern Times)

**GRADING SCALE**

- 100%-90%= A
- 89%-80%= B
- 79%-70%= C
- 69%-60%= D
- 59% and below= F

**GRADING BREAKDOWN:**

The following weighted grading system will be used for this course:

- Summative Content and Skills Assessments- 40%
- Academic Skills Assignments-18%
- Formative Content and Skills Assessments- 17%
- Midterm/Final- 10%
- OHS Social Science Dept. Common Assessments- 10%
- Other Assignments- 5%

## TECHNOLOGY RESOURCES/PROGRAMS USED:

This is not a comprehensive list, but rather an anticipated one as we will be adding to it as we expand our digital learning skills

- Google Classroom
- Zoom (for class sessions)
- Google Docs, Sheets, and Slides
- Aeries/Homelink
- EdPuzzle
- FlipGrid
- Go Guardian
- Illuminate

<b>Zoom Class Link</b>	<a href="https://rjuhsd-us.zoom.us/j/98803362094">https://rjuhsd-us.zoom.us/j/98803362094</a>
------------------------	---

**Please use the Zoom link above for attending class if you are hybrid or out of class.**

**You must log in to [Zoom.com](https://zoom.us) BEFORE clicking on the link above. I do not allow unauthorized access to my classes.**

## MATERIALS NEEDED FOR SUCCESS:

- School provided Chromebook
- School issued textbook at home
- Binder for storage
- Paper and writing instruments for both in-class assignments and homework
- Headphones for your Chromebook may be useful for use in class

## RETAKES ON ASSESSMENTS:

Students can retake or redo *Formative Content and Skills Assessments for full credit*. **All retakes must be done before the Friday of Midterms or Final Exam and during scheduled retake times online. OHS DEPARTMENT COMMON ASSESSMENTS, SUMMATIVE ASSESSMENTS, NOR MIDTERMS/FINALS, ARE ELIGIBLE FOR RETAKE.**

## LATE WORK:

Late assignments will receive a maximum of **70% credit** and **will not be accepted at all after 2 weeks** have passed from the original due date. Furthermore, **no late work will be accepted** for credit **after Friday, March 5** for the **Midterm** course grade, **nor** will late work be accepted **after Friday, May 21** for the **Final** course grade. Feedback by the instructor may be limited or not provided on work submitted after the assigned due date. Unless otherwise noted at the time the assignment is distributed this policy applies to all assignments.

## ABSENCE POLICY:

It is the student's responsibility to contact the teacher regarding any missed assignments or assessments and to complete them in the period provided. If you are anticipating an absence please contact the teacher before so arrangements can be made to assist you in continuing your learning around your circumstances.

## STUDENT EXPECTATIONS- DYNAMIC LEARNING ENVIRONMENT

- The virtual classroom is an extension of the traditional classroom. Please note that all school rules and policies will be applied in the virtual classroom environment. Please refer to the student handbook for policies.
- It is recommended that you turn on your video camera when we are in class. There will be times that it will be required to have your camera on to ensure engagement and attendance, as well as during assessments.
- **NOTE: If there is an issue with having your camera on for the conditions listed above please contact the instructor ASAP to discuss your situation so we can resolve it.**
- Please have learning materials with you for class- these would include your textbook, paper, and pen or pencil.
- **District devices (Chromebooks) will have to be used for all assessments taken for both in-person and online instruction.** Non-district devices will be blocked from accessing the assessments, but will allow for access to most other assignments. Please contact the instructor with any issues on this before the first assessment.
- There is to be no video capture of Zoom Sessions by students or anyone else without teacher permission

**Masks/Food/Bathroom:**

- Please wear your mask at all times when you are in the classroom.
- If you need to leave to use the restroom, please ask Mrs. Martinez for permission.
- If you need to eat a snack or take a sip of your drink, please also ask Mrs. Martinez for permission to step out outside and do so. Do not eat or drink in the classroom.
- Do your best to wait to eat/drink until passing period.

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
<p><b>EXPECTED STUDENT BEHAVIOR</b></p>	<p>Classroom sessions can and may be recorded so that students can access later. Be mindful of this as you choose your on-camera behaviors.</p> <p>Use appropriate language and tone with everyone</p> <p>Respect others’ personal experiences and perspectives</p> <p>Try to reduce distractions by creating for yourself an effective learning environment given your personal situation</p>	<p>Be on time for both in-person and online instruction</p> <p>If online- keep yourself muted until it is time for you to talk and participate</p> <p>Be present physically and mentally.</p> <p>Take an active, positive role in classroom discussions</p>	<p>Do not cheat or assist someone in cheating.</p> <p>Use only your first and last name for screen names</p> <p>Be mindful of others’ feelings, opinions, and experiences</p> <p>Do not share quiz or test information with other classes</p>	<p>Attendance is important for your learning. Attend all scheduled class meetings in the format you can</p> <p>Make up assigned work when you miss a class</p> <p>Turn off your cell phone and place it in your bag until allowed to remove them by the teacher.</p>

**STUDENT EXPECTATIONS- HUB TIME**

HUB time will be utilized to support students with both enrichment and intervention. Mrs. Martinez will be scheduling a regular Zoom Meeting on the priority days for this course for students to come in for extra help. If your **class score is 69% or below**, you are **expected to attend HUB every Friday until your grade improves**. You are expected to attend whether Mrs. Martinez sends a formal invitation or not. Mrs. Martinez may also require students whose class score is higher than 69% to attend a HUB session for Intervention and support when need is demonstrated based on assessment performance or current grade status. HUB time carries the same expectations as a regular class session.

**THE PRIORITY HUB DAY FOR THIS CLASS IS FRIDAY**