

Please fill out this form acknowledging that you and your parent(s) have read and discussed the information included on this syllabus. **Parent & student "sign" syllabus here:** <https://forms.gle/7rSHQypGwuoTCyXh8>

Economics Syllabus - Fall 2023

Course Description

This class is designed to teach students about both macro- and microeconomic concepts following the California/RJUHS Standards in Economics. Students will learn about how the economy works and how it affects students' everyday lives. We will use documents, projects, virtual simulations and various forms of media to learn about the economy. *Note: This course is a one-quarter course; the final exam will take place in **October** at midterms time. Then, we will start a different course: the Government course.*

Course Concepts:

- **Unit 1:** Foundations of Economics
- **Unit 2:** Macroeconomics
- **Unit 3:** Microeconomics
- **Unit 4:** Labor

Needed Materials

- Dedicated binder for the course
- Chromebook

Canvas:

Most of the important course information, including deadlines and materials, will be posted via Canvas.

Daily homework rubric

This is a "CP" course. "CP" stands for College Preparation. This course is intended to prepare you for college. But, more importantly, this course is intended to prepare you for adulthood. In college - as well as trade school, apprenticeships and the general workforce - **completing** assigned tasks is the **bare minimum** expected of you. Simply completing whatever portion of an assigned task that you "feel like doing" will mark you as a person who cannot be trusted with responsibility, and will hinder you from making a good living. As such, in preparation of your impending full economic adulthood, I expect that CP students take ownership of their learning, recognizing that each task is designed to help you better navigate your adult economic and civic life. Put simply, I expect you to **complete** each assignment that you turn in. Your job is to show evidence of your ability to *persevere through difficulty*, a key indicator of your preparedness for adulthood. Furthermore, concepts we explore in this course are **directly relevant** to your civic responsibility to **vote intelligently** in each election. Without an understanding of each of the concepts presented in Economics, you may be doomed to be a sheep-voter, unaware of when politicians' promises or claims are economically impossible or potentially disastrous.

Therefore, I expect you, at the very least, to **complete** each assignment that you turn in. That expectation is embedded in the rubric below which will be used to assess most formative written and digital assignments.

Independent Learner Level 20 pts	Semi-independent Learner Level 15 pts	Struggling learner Level 10 pts	SOS! Level 0 pts
Assignment is complete. Followed instructions carefully and responded to prompts accurately and thoroughly enough to properly prepare for summative assessment	Assignment is complete. Not all tasks were completed according to instructions. and/or did not respond to prompts thoroughly enough to properly prepare for summative assessment	Assignment is incomplete.	Mostly Incomplete / Missing

You may **resubmit** work within the first **2 school days** of receiving feedback in order to try to earn a score that corresponds to **one level higher on the rubric**.

Communication:

The key to success in this course is communication. I recognize that many of you have jobs, younger siblings, and other obligations outside of school. If you are having any difficulties getting your work completed, please do not hesitate to reach out to me. I am flexible and will work with you on getting your assignments completed. This class is a required course for graduation, and I do not want it to be a stumbling block. **One way to reach me is through email at nmartinez@rjuhsd.us**, but I do not typically respond to emails after 3PM, (though, Monday through Friday, I will respond within 24 hours). After school hours, if you have urgent need of help, you may text me via the **Remind** app (using your student Google login). If I am not commuting or cooking supper, I will likely respond to the text immediately. It may be that you are having the same problem that others are having, and I need to be made aware of it as soon as possible (particularly if it is a technical issue that is affecting everyone). However, I do not respond to Remind texts after 8:00 PM, so please email rather than text after 8 PM.

Absences and Late Work:

- I will post daily agendas and the unit schedule on Canvas. Please check these regularly.
- If you are absent on a quiz/test day, please contact me to schedule a time to make it up.
- Late assignments will receive a maximum of 70% credit and will be accepted for credit up until 2 weeks after the assignment was originally due. After 2 weeks from the due date, no credit can be earned for late work. Some long-term assignments may have a different penalty attached to them, and this will be clearly explained in advance of such assignment deadlines.

Minga Hall Passes:

If you need to go to the bathroom, the Wellness Center, Nurse, etc: please follow this procedure:

1. **Ask permission:** Ask the teacher permission to go to the bathroom, Wellness, etc.
2. **Approval:** Your teacher will respond with either "yes, go ahead and create your hall pass" or "no" and the process is over.
3. **Create pass:** Create your own hall pass on your mobile device or Chromebook and show it to the teacher to confirm that it is active.
4. **Use pass:** You can then depart with or without your device. Staff can view all hall passes in the Hall Pass Dashboard.
5. **Return before expiration:** Return to class before the pass has expired.

Please keep in mind:

- The school has instituted a limited bathroom pass system. So please be considerate of your classmates who also need to go to the bathroom after you.
- Please do not ask for permission to use the restroom when
 - a classmate is in the middle of a presentation or extended comment
 - when the teacher is giving instructions or lecturing.
 - If it is an emergency (during either of the above circumstances) create your pass and show it to the teacher as active and go to the destination indicated on your pass.
 - If this privilege is abused, it will be revoked.

Grading Policy:

I use a weighted grading system to calculate your grade. Grades are weighted as follows:

Formative Assessments	Assignments and Participation	50% of final grade
	Quizzes	10% of final grade
Summative Assessments	Unit Tests	30% of final grade
	Final Exam	10% of final grade

Academic Dishonesty:

If you are caught cheating, colluding, plagiarizing, copying others' work, letting others copy your work, or in any other manner compromising the integrity of any assignment, quiz or test, you and your accomplices will earn a permanent 0% for the assignment, quiz, or test. You will not be allowed to make up the work or do "extra credit" to make up the points. You will also be referred to your Assistant Principal's office for discipline.

Intervention:

Period 3 priority Intervention sessions are on Thursdays from 1:26 - 1:52 PM. It is an opportunity for students who are struggling to get extra help or those who need to make up tests or quizzes to get caught up. **If your grade has dipped below 70% or** if your teacher communicates with you that you have been assigned an intervention session, attendance to that **intervention is mandatory**. Failure to attend such intervention sessions may result in disciplinary action.

VIKING EXPECTATIONS

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
EXPECTED STUDENT BEHAVIOR IN OUR CLASSROOM	<p>Use appropriate language and tone with everyone</p> <p>Respect others' personal experiences and perspectives.</p>	<p>Be in your seat and ready to participate before the bell rings.</p> <p>Be present - physically and mentally. Please leave your cell phone in your bag unless instructed to do otherwise.</p> <p>Take an active, positive role in classroom discussions.</p> <p>Use your Minga hall passes as they are intended to be used.</p> <p>Bring your binder to class every day.</p>	<p>Use only your first and last name for screen names.</p> <p>Be mindful of others' feelings, opinions, and experiences</p> <p>Complete assignments on your own. If you are struggling or need extra time, come talk to me before you copy off a classmate.</p> <p>Do not share quiz or test information with other classes</p>	<p>When you are in breakout groups, stay focused on the questions and participate fully.</p> <p>Participation in whole-group and small-group discussions may be graded.</p> <p>Monitor Canvas for assignments, especially if you have been absent from class..</p> <p>Let me know if you will be absent.</p>
Classroom Routine/Behavioral Expectations				
Entering the Classroom	<ul style="list-style-type: none"> • Arrive a few minutes early to the start time to prepare yourself for class. • Be seated before the bell rings. • Complete any warm-up assignment. 			
Working in Small Groups	<ul style="list-style-type: none"> • In small groups, be a partner that contributes equally. • Respect others' perspectives, thoughts, and feelings. This class deals with current events and can get controversial! 			

	<ul style="list-style-type: none"> Remain on task. When your group is finished with the task, wait patiently to be brought back to the whole group.
Technology Use	<ul style="list-style-type: none"> Have your device fully charged or plugged in before class. Keep your cell phones in your pocket or in your bag.
Asking for Help	<p>During class:</p> <ul style="list-style-type: none"> Be bold! "Fortune favors the brave!" Raise your hand when you need help! <p>After class:</p> <ul style="list-style-type: none"> If I have made an error on Canvas or Canvas is malfunctioning in some way, text me. For all other concerns, feel free to email me, but know that I generally do not respond to work emails after 4PM. I will get back to you as soon as I can and no later than 24 hours during the work week.
End of Class	<ul style="list-style-type: none"> Please don't leave the class until dismissed. Please stay seated until the bell rings. Please do not congregate at the door beforehand. If I do not have an emergency to attend to (or bathroom needs), I will stay at the end of class for questions.

Parent "Signature"

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