

Please fill out this form acknowledging that you and your student have read and discussed the information included on this syllabus. <https://forms.gle/7rSHQypGwu0TCyXh8>

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# Economics Syllabus - Fall 2021

## Course Description

This class is designed to teach students about both macro- and microeconomic concepts following the California/RJUHS Standards in Economics. Students will learn about how the economy works and how it affects students' everyday lives. We will use documents, projects, virtual simulations and various forms of media to learn about the economy. *Note: This course is a one-quarter course; the final exam will take place in **October** at midterms time. Then, we will start a different course: the Government course.*

## Course Concepts:

- **Unit 1:** Foundations of Economics
- **Unit 2:** Macroeconomics
- **Unit 3:** Microeconomics
- **Unit 4:** Labor

## Google Classroom:

All materials and assignments will be posted and turned in through Google Classroom. The codes to our Google Classroom sites are posted below. All important course information will be posted here as well. Students, please *do not* turn off notifications for Google Classroom. Notifications will help you stay on top of assignments and due dates. Parents, please feel free to enroll in our Google Classroom sites in order to help your student stay on track..

## Communication:

The key to success in this course is communication. I recognize that this is a strange and difficult time, and that many of you have jobs, younger siblings, and other obligations outside of school. If you are having any difficulties getting your work completed, please do not hesitate to reach out to me. I am flexible and will work with you on getting your assignments completed. This class is a required course for graduation, and I do not want it to be a stumbling block.

**One way to reach me is through email at [nmartinez@rjuhsd.us](mailto:nmartinez@rjuhsd.us)**, but I do not typically respond to emails after 3PM, (though, Monday through Friday, I will respond within 24 hours). After school hours, if you have urgent need for help, you may text between 3:00 - 6:00 PM at (916) 298-4404, Monday through Friday. If I am not commuting or cooking supper, I will likely respond to the text immediately. It may be that you are having the same problem that others are having, and I need to be made aware of it as soon as possible (particularly if it is a technical issue that is affecting everyone).<sup>1</sup>

## Absences and Late Work:

- I will post daily agendas and the unit schedule on Google Classroom. Please check these regularly.
- If you are absent on a quiz/test day, please contact me to schedule a time to make it up.
- Late assignments will receive a maximum of 70% credit and will be accepted for credit up until 2 weeks after the assignment was originally due.

## Bathroom Policy:

- Use your restroom time wisely; our class time is limited.

## Grading Policy:

I use a weighted grading system to calculate your grade. Grades are weighted as follows:

- **Formative Assessments** - Assignments and Participation **50%**
- **Summative Assessments** - Quizzes **10%**

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<sup>1</sup> Courtesy of Katherine Sunseri.

- **Summative Assessments** - Unit Tests 30%
- **Summative Assessment** - Final Exam 10%

### Academic Dishonesty

If you are caught cheating, colluding, plagiarizing, copying others' work, letting others copy your work, or in any other manner compromising the integrity of any assignment, quiz or test, you and your accomplices will earn a permanent 0% for the assignment, quiz, or test. You will not be allowed to make up the work or do "extra credit" to make up the points. You will also be referred to your Assistant Principal's office for discipline.

### Intervention:

Period 3 priority Intervention sessions are on Wednesdays from 9:12-9:40 AM. It is an opportunity for students who are struggling to get extra help or those who need to make up tests or quizzes to get caught up. **If your grade has dipped below 70%** or if your teacher communicates with you that you have been assigned a hub session, attendance to that **intervention is mandatory**. Failure to attend such intervention sessions will result in disciplinary action.

## VIKING EXPECTATIONS

VIKING EXPECTATIONS <sup>2</sup>	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
<b>EXPECTED STUDENT BEHAVIOR IN OUR DIGITAL CLASSROOM</b>	<p>Use appropriate language and tone with everyone</p> <p>Respect others' personal experiences and perspectives.</p> <p>Pay attention to who has the floor to speak and listen attentively.</p> <p>Raise your hand and wait patiently to speak when others are speaking (do not interrupt your classmates or your teacher)..</p>	<p>Arrive a few minutes early to the start time.</p> <p>Be present - physically and mentally.</p> <p>Take an active, positive role in classroom discussions.</p> <p>Bring required materials to class each day.</p> <p>Make sure your device is charged and/or that you have your charger with you in class.</p>	<p>Use only your first and last name for screen names.</p> <p>Be mindful of others' feelings, opinions, and experiences</p> <p>Complete assignments on your own. If you are struggling or need extra time, come talk to me before you copy off a classmate. See the above Academic Dishonesty policy.</p> <p>Do not share quiz or test information with other classes</p>	<p>Attendance is important for your learning. Please attend all scheduled classes.</p> <p>Let me know if you will be absent. Make up assigned work when you miss a class.</p> <p>When you are in breakout groups, stay focused on the questions and participate fully.</p>
<b>Classroom Routine/Behavioral Expectations</b>				
<b>Entering the Classroom</b>	<ul style="list-style-type: none"> <li>• Arrive a few minutes early to the start time to prepare yourself for class.</li> <li>• Make sure your camera is on and that you are muted.</li> <li>• Complete the warm-up assignment.</li> </ul>			
<b>Working in Break-out Groups</b>	<ul style="list-style-type: none"> <li>• In breakout groups, be a partner that contributes equally.</li> <li>• Respect others' perspectives, thoughts, and feelings. This class deals with current events and can get controversial!</li> <li>• Remain on task. When your group is finished with the task, wait patiently to be brought back to the whole group.</li> </ul>			

<sup>2</sup> Courtesy of Kim Carroll.

<b>Technology Use</b>	<ul style="list-style-type: none"><li>• Use only your first and last names as screen names.</li><li>• Have your device fully charged or plugged in before class.</li><li>• Bring headphones to every class.</li><li>• <b>Must use your district-distributed chromebook for all quizzes and tests.</b></li></ul>
<b>Asking for Help</b>	<ul style="list-style-type: none"><li>• Ask questions. Feel free to email me, but know that I try not to respond to work inquiries past 6PM. I will get back to you as soon as I can and no later than 24 hours.</li></ul>
<b>End of Class</b>	<ul style="list-style-type: none"><li>• I may end class with an exit ticket. Please don't leave class until dismissed.</li><li>• Please do not congregate near the door prior to the end of class.</li></ul>

## Parent "Signature"

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