

Please fill out this form acknowledging that you and your parent(s) have read and discussed the information included on this syllabus. **Parent & student "sign" syllabus here:** <https://forms.gle/Kvd1mcCcyjKr1Frg8>

IB History Year 1 Syllabus - Fall 2023

Course Description

Mrs. Martinez refers to this course as "IB History", rather than "History of the Americas" because the course is actually a World History - American History hybrid course. In fact, the IB History course is designed by the IB to help you develop **international-mindedness**. For example, one of the key concepts that weaves throughout the course is *perspectives*, and, more specifically, an emphasis on encouraging you to *appreciate multiple perspectives*. In addition, the IB requires you to study case studies and examples from different regions of the world in order to help you to develop a transnational perspective.

The IB History course also aims to help you:

- develop an understanding of history as a discipline and to develop historical consciousness including **a sense of chronology and context**,
- increase **your understanding of yourself** and of contemporary society by encouraging reflection on the past.

Course Content

Year 1

Internal Assessment: completion of first draft

The Great Depression and its effect on both the US and Latin America

Authoritarian States (Hitler's Germany & Mao's China)

Origins of the Cold War

Cold War Crises: the Berlin Blockade & the Korean War

Apartheid in South Africa & its relevance to the Cold War

Year 2

Internal Assessment: completion of final draft

The Cold War: Superpower tensions & rivalries

End of Cold War

Rights Movements (Indigenous, African-American, Hispanic, Feminist)

Youth culture and protests of the 1960s and 1970s:

AP / IB Examination Month

Parent & student

"Sign" syllabus here:



Needed Materials

- Dedicated binder for the course
- The World's Religions (physical textbook)

College-level Content

IB courses often present college-level content. This is why Diploma students who earn 30 IB points are able to enter college as Sophomores at a number of universities. As such, be aware that we will be tackling some college-level material in class. This includes, but is not limited to, viewing films that explore mature themes and/or exhibit violent themes and/or coarse language.

Canvas:

Most of the important course information, including deadlines and materials, will be posted via Canvas.

Grading Policy:

I use a weighted grading system to calculate your grade. Grades are weighted as follows:

- **Formative Assessments** - Assignments, Participation, Quizzes **30%**
- **Summative Assessments** - Unit Tests, Cumulative Tests, IA & Final **70%**

The Internal Assessment (**IA**) is a project that will encourage you to move beyond your comfort zone and explore perspectives that you may not understand. It is also an opportunity to develop a better understanding of the historian's process by taking the time to gather **new** primary source material. As such, the IA is a rewarding project that is conducted in small, manageable steps. Consequently, even my most intellectually challenged students have consistently been awarded passing marks by the IB for their work. Moreover, **it is the culminating event of the IB History Part 1 course experience.**

Due to the reasons mentioned above, failure to complete¹ Section 2 of the IA by Dec 20, 2023 will result in a final grade no higher than a **D** for the fall term. Likewise, failure to turn in a completed IA (Sections 1, 2 & 3 including Bibliography and Title Page) by May 30, 2024 will result in a final grade no higher than a **D** for the spring term.

Daily homework rubric

Completing tasks assigned is the *bare minimum* expected of IB students. Simply filling up a page or a form is not enough to earn full marks on daily assignments. It is expected that IB students take ownership of their learning, recognizing the task is a *means to an end*, not an end. Your job is to show evidence of your ability to *learn independently*, a key indicator of your preparedness for adulthood. The rubric below indicates more clearly this learning expectation.

Independent Learner Level 20 pts	Semi-independent Learner Level 15 pts	Struggling learner Level 10 pts	SOS! Level 0 pts
Assignment is complete. Followed instructions carefully and responded to prompts accurately and thoroughly enough to properly prepare for the exam.	Assignment is complete. Not all tasks were completed according to instructions. and/or did not respond to prompts thoroughly enough to properly prepare for the exam	Assignment is incomplete.	Mostly Incomplete / Missing

You may **resubmit** work within the first **2 school days** of receiving feedback in order to try to earn a score that corresponds to **one level higher on the rubric.**

Communication:

The key to success in this course is communication. I recognize that many of you have jobs, younger siblings, and other obligations outside of school. If you are having any difficulties getting your work completed, please do not hesitate to reach out to me. I am flexible and will work with you on getting your assignments completed. This class is a required course for graduation, and I do not want it to be a stumbling block. **One way to reach me is through email at**

¹ "Complete" means that the minimum word count has been met and that none of those words have been plagiarized.

nmartinez@rjuhsd.us, but I do not typically respond to emails after 3PM, (though, Monday through Friday, I will respond within 24 hours). After school hours, if you have urgent need of help, you may text me via the **Remind** app (using your student Google Login). If I am not commuting or cooking supper, I will likely respond to the text immediately. It may be that you are having the same problem that others are having, and I need to be made aware of it as soon as possible (particularly if it is a technical issue that is affecting everyone). However, I do not respond to Remind texts after 8:00 PM, so please email rather than text after 8 PM.

Absences and Late Work:

- I will post daily agendas and the unit schedule on Canvas. Please check these regularly.
- If you are absent on a quiz/test day, you will be expected to make it up during class on the day of your return.
- Late assignments will receive a maximum of 70% credit and will be accepted for credit up until 2 weeks after the assignment was originally due. After 2 weeks from the due date, no credit can be earned for late work. Some long-term assignments may have a different penalty attached to them, and this will be clearly explained in advance of such assignment deadlines.

Minga Hall Passes:

If you need to go to the bathroom, the Wellness Center, Nurse, etc: please follow this procedure:

1. **Ask permission:** Ask the teacher permission to go to the bathroom, Wellness, etc.
2. **Approval:** Your teacher will respond with either "yes, go ahead and create your hall pass" or "no" and the process is over.
3. **Create pass:** Create your own hall pass on your mobile device or Chromebook and show it to the teacher to confirm that it is active.
4. **Use pass:** You can then depart with or without your device. Staff can view all hall passes in the Hall Pass Dashboard.
5. **Return before expiration:** Return to class before the pass has expired.

Please keep in mind:

- The school has instituted a limited bathroom pass system. So please be considerate of your classmates who also need to go to the bathroom after you.
- Please do not ask for permission to use the restroom when
 - a classmate is in the middle of a presentation or extended comment
 - when the teacher is giving instructions or lecturing.
 - If it is an emergency (during either of the above circumstances) create your pass and show it to the teacher as active and go to the destination indicated on your pass.
 - If this privilege is abused, it will be revoked.

Intervention Sessions:

Period 1 priority intervention sessions are on Mondays from 1:26 - 1:52 PM. It is an opportunity for students who are struggling to get extra help or those who need to make up tests or quizzes to get caught up. If your teacher communicates with you that you (whether you individually or you and the entire class collectively) have been assigned an intervention session, attendance to that intervention is mandatory. Failure to show up to the assigned intervention session will result in a referral to administration.

Weighted Course:

Remember, this and other IB courses award extra grade points (for those who earn a final transcript mark of A, B, or C) which allow students to earn higher than a 4.0 for their work. This is due to the fact that IB courses require more effort than CP courses. In other words, expect a heavier course load in IB History as compared to CP courses.

Academic Dishonesty

If you are caught cheating, colluding, plagiarizing, copying others' work, letting others copy your work, or in any other manner compromising the integrity of any assignment, quiz or test, you and your accomplices will earn a permanent

0% for the assignment, quiz, or test. You will not be allowed to make up the work or do "extra credit" to make up the points. You will also be referred to your Assistant Principal's office for discipline.

How to text me

I WILL NOT USE *REMIND TO TEXT YOU* unless it is an absolute emergency. I will not use Remind to text the entire class unless it is an absolute emergency. The primary reason I use the Remind app is to **enable you** to text me **when you need urgent help** while protecting your privacy and mine. Download the Remind app to your phone and log in using your school account so that you will be able to text me if you need help outside of school hours, and can't wait for an emailed response. Just be aware that I am asleep by 8:00 PM, so you might as well email me if you have a question after that time.

VIKING EXPECTATIONS

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
EXPECTED STUDENT BEHAVIOR IN OUR CLASSROOM	<p>Use appropriate language and tone with everyone</p> <p>Respect others' personal experiences and perspectives.</p> <p>Take an active, positive role in classroom discussions.</p>	<p>Be in your seat and ready to participate before the bell rings.</p> <p>Be present - physically and mentally. Please leave your cell phone in your bag unless instructed to do otherwise.</p> <p>Take an active, positive role in classroom discussions.</p> <p>Use your Minga hall passes as they are intended to be used.</p> <p>Bring your binder to class every day.</p>	<p>Use only your first and last name for screen names.</p> <p>Complete assignments on your own. If you are struggling or need extra time, come talk to me before you copy off a classmate.</p> <p>Do not share quiz or test information with other classes</p>	<p>When you are in small groups, stay focused on the questions and participate fully.</p> <p>Participation in whole-group and small group discussions may be graded.</p> <p>Monitor Canvas for assignments, especially if you have been absent from class..</p>
Classroom Routine / Behavioral Expectations				
Entering the Classroom	<ul style="list-style-type: none"> • Arrive a few minutes early to the start time to prepare yourself for class. • Be seated before the bell rings. • Complete any warm-up assignment. 			
Working in Small Groups	<ul style="list-style-type: none"> • In small groups, be a partner that contributes equally. • Respect others' perspectives, thoughts, and feelings. This class deals with current events and can get controversial! • Remain on task. When your group is finished with the task, wait patiently to be brought back to the whole group. 			
Technology Use	<ul style="list-style-type: none"> • Have your device fully charged or plugged in before class. • Keep your cell phones in your pocket or in your bag. 			

Asking for Help	During class: <ul style="list-style-type: none">● Be bold! "Fortune favors the brave!" Raise your hand when you need help! After class: <ul style="list-style-type: none">● If I have made an error on Canvas or Canvas is malfunctioning in some way, text me.● For all other concerns, feel free to email me, but know that I generally do not respond to work emails after 4PM. I will get back to you as soon as I can and no later than 24 hours during the work week.
End of Class	<ul style="list-style-type: none">● Please don't leave the class until dismissed.● Please stay seated until the bell rings.● Please do not congregate at the door beforehand.● If I do not have an emergency to attend to (or bathroom needs), I will stay at the end of class for questions.

Parent "Signature"

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