
RHS AVID 11 2019 FALL SYLLABUS

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Program Description

Roseville High School has the distinction of being an AVID National Demonstration Site. AVID (Advancement Via Individual Determination) is an academic elective program that prepares students for college and career readiness and success. The program enrolls students who desire structured support for college preparation and admissions. Students must be determined to succeed in rigorous high school curriculum that meets or exceeds the a-g college entrance requirements.

Class Description

AVID 11 prepares students for the rigors of meeting four-year college entrance requirements. Each week, students participate in tutor-facilitated tutorial groups, motivational activities, and build academic success skills through critical reading practice, analytical writing, academic research, collaborative discussion, and inquiry. Additionally, students engage in activities around college and career opportunities, and exploring their own student agency. The 11th grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first-year college students. Students research colleges and college majors, sources of financial aid, and the importance of service learning as it relates to their future studies and career. Students prepare for, register for, and take the PSAT, SAT and/or ACT. They also complete senior course registration, drafts of a resume, letter of recommendation form, and essays for college applications and scholarships.

Major Units: Fall 2019

Tutorial refinement
Study Skills
Transcript analysis
College Knowledge

Self-perception
Growth Mindset
College/Scholarship Essay
Writing

PSAT/SAT/ACT Info.
Financial Aid Preview
Scholarship Research
AVID Write-Off Contest

Websites to Check Out

Roseville High School's Official Site: Rosevilletigers.org

AVID Center's Official Site: AVID.org

College Board (SAT/AP): Collegeboard.com/ACT: Actstudent.org

Khan Academy: Khanacademy.org



Class Routines

Reminders:

- My phone caddy # is: _____
- My Chromebook # is: _____
- Arrive prepared with your Tutorial Request Form (TRF) every Tuesday and Thursday.
- Take Cornell notes or write learning logs during class time/homework time (lectures, labs, films, discussions, sample problems, etc.) to keep track of your learning.

Monday	Tuesday	Wednesday	Thursday	Every other Friday	Every other Friday
Motivational Monday	College Essay/Scholarship Research/Writing	Mindfulness	College Essay/Scholarship Research/Writing	Binder Check	Curriculum
Organization	Tutorial	Curriculum	Tutorial	Note Check	Team Building
Curriculum		Grade check passed out (every other week)		Curriculum	Grade check due

Due Dates

Syllabus and AVID Contract sign.: 8/13/19

Formal Binder/Note check (15 pages every other week):

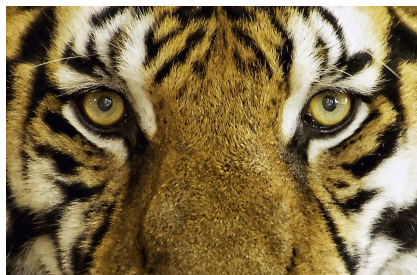
Quarter 1: 8/30, 9/13, 9/27, and day of mid-term

Quarter 2: 10/25, 11/8, and 11/22

Grade checks with teacher and parent/guardian signatures:

Quarter 1: 9/6, 9/20, and 10/4

Quarter 2: 11/1, 11/15, 12/6



Grading Policies

25% Writing Assignments/Projects

25% Tutorials

25% Notes, Binder, and Grade Checks

15% Critical Reading Activities

10% Active and Cooperative Participation (Socratic Seminars, Philosophical Chairs, etc.)

Assignments need to be turned in by each Friday at the latest for credit. Exception: excused absence in school system. Writing assignments and projects will be turned in on Google Classroom.

Expectations Matrix

SCHOOL RULES	RESPECT	ON TASK	AWARE	RESPONSIBLE
EXPECTED STUDENT BEHAVIOR	<p>Use appropriate language and tone with everyone</p> <p>Respect others' personal space and property</p> <p>Follow and respond appropriately to directions</p>	<p>Be present - physically and mentally</p> <p>Be prepared for class each day with assignments and materials</p> <p>Take an active, positive role in classroom activities</p>	<p>Be mindful of others' feelings, opinions, and experiences</p> <p>Help those around you</p> <p>Keep your workspace clean and organized</p>	<p>Be on time and ready to learn</p> <p>Write down due dates for all classes</p> <p>Use technology responsibly</p> <p>Be proactive</p>
Classroom Routine/Behavioral Expectations				
Entering the Classroom	<p>How can students be welcomed to the class?</p> <ul style="list-style-type: none"> ● You will be greeted as you enter class. Say hi! ☺ Please grab any papers needed for class time at the table by the door, shut the sound off on your phone, put your phone away,, and find your seat. ● On Tuesdays and Thursdays, get your completed TRF (Tutorial Request Form) stamped. ● On binder/note check Fridays, please grab a grading sheet and have your binder(s) ready to be checked. 			
Starting the Class	<p>How can instruction begin quickly?</p> <ul style="list-style-type: none"> ● Materials, including paper, should be on be on your desk. ● On Fridays when grade checks are due, place them in the inbox. ● On Tuesdays and Thursdays, have your TRF and resources ready for tutorial time. 			
Working Independently	<p>What are the expectations for students when they are working independently?</p> <p>Use your time wisely. When working independently, you are expected to work quietly, remaining on-task until the assignment is completed. If you complete an assignment before the rest of the class, you should check your work, organize your binder, finish your notes and/or learning logs, and update your planner.</p>			
Working in Groups	<p>What are the expectations for students when they are working in groups?</p> <p>You are expected to collaborate with other students in class; this will entail being a cooperative member, being an equal contributor, remaining on task.</p>			
Asking for Help	<p>How will students ask the teacher for help?</p> <p>In-Class: raise your hand and wait to be called on</p> <p>Outside of Class: Come in during lunch, after school, or ROAR Priority period for additional help. Feel free to communicate via email, too.</p>			
What if I'm absent?	<p>Communicate with your teacher:</p> <ul style="list-style-type: none"> ● Email or leave a voicemail for your teacher in order to get work and information via email. ● If you missed a tutorial session and had an excused absence, write a note and put it in your inbox. ● If you missed a binder/note check and had an excused absence, make up your assignment on Monday. 			
End of Class	<p>What does the last 5 minutes of class look like?</p> <ul style="list-style-type: none"> ✓ Write down the homework and due dates listed on the board in your planner. ✓ Turn in assignments in the in-box or via Google Classroom, as appropriate. ✓ File your Chromebook away properly. ✓ On Mondays and Wednesdays, grab a TRF. ✓ Tuck in your chair and clean up your work space. ✓ Do NOT line up at the door. ✓ Say goodbye. ☺ 			

Tentative Field Trip Dates:

November 8, 2019: Chico State

March 26-27: (Overnight field trip): UCD, Dominican, UCB, USF, and The California Academy of Sciences

Important Dates:

August 15th: Back to School Night (Min. Day)

August 19th: Mini-College Fair

August 26th: Club Rush during single lunch

August 28th: Military Academy Night (6 p.m. @GBHS)

September 2nd: Labor Day, No School

September 6th: Progress Grades

September 23-27th: Homecoming Week

September 26th: College Fair (6-8 p.m. WHS)

September 28th: Homecoming Dance

October 10th-11th: Mid-term exams

October 16th: Teacher Training Day, No School

October 25th: Think Pink Day

October 30th: PSAT

November 1st: RHS Multicultural Day Celebration

November 8th: Progress Grades

November 11th: Veteran's Day, No School

November 25-29rd: Thanksgiving Break, No School

December 19-20th: Final Exams

December 23- January 7th: Winter Break

Please return this sheet by Tuesday, August 13th.

I have read and understand and the content of this syllabus, including teacher contact information, program and class descriptions, class routines, important due dates, grading and behavior policies.

Note: Students who have deficient grades (D's and F's) on grade checks and report cards will be on AVID Probation and will be required to get three hours of support per week on their own time. Failure to fulfil this requirement will result in an administrative referral and Saturday School.

Students with C's or better on Progress, Mid-Term, and Final Report Cards will be eligible for field trips.

Parent/Guardian participation in the Student Led Conference during the months of February to April and will be scheduled through the Counseling Department as part of Junior Advising.

Student Handbook Information:

Tardiness: Students are expected to be punctual and in their assigned seat ready to work before the tardy bell sounds. This is a school-wide minimum standard. Tardy policy per period by 9 week grading period: 1st Tardy Student will receive a warning.; 2nd Tardy Teacher action, parent contact by teacher.; 3rd Tardy Teacher action, parent contact by teacher.; Subsequent Tardies Referral for Saturday School or other disciplinary consequence. Students with 10 or more total tardies will result in placement on Student Conduct.

Cell phones and electronic devices are to be turned off and put away during instructional time, unless the teacher has given specific permission to use the electronic device. Inappropriate use of cell phones and electronic devices will result in confiscation and school consequences. A parent/guardian must contact the administration prior to the return of confiscated items on a first offense. A second offense will require a parent to retrieve the item from administration. A third offense will lead to administrative consequences. The school is not responsible for lost, stolen or damaged restricted items

My student **does/does not** (Circle one) have a cell phone in their possession during the school day.

Student Name: _____ **Student Signature:** _____
Parent Name: _____ **Parent Signature:** _____

Comments/concerns:
