

SCHOOL PROFILE 2017-2018

OAKMONT HIGH SCHOOL

1710 Cirby Way, Roseville, CA 95661

(916) 782-3781 Fax (916) 782-4943

SCHOOL CEEB CODE: 052-688

<http://www.oakmont.org>

PRINCIPAL: Rob Hasty

ASSISTANT PRINCIPALS:

Isidro Carrasco

Michelle Mahoney

Sondra Myles

Andrea Zimmerman

THE SCHOOL

Oakmont High School is a public high school located in the city of Roseville. It is surrounded by the communities of Citrus Heights, Rocklin and Sacramento. It is one of five comprehensive high schools in the Roseville Joint Union High School District. Oakmont High School opened in September of 1964.

Oakmont is on a four-by-four block schedule with the school year split into two 18-week terms. Students are enrolled in four classes each term, which is equivalent to two traditional semesters. Therefore, each semester-long course at Oakmont is equal to a yearlong course in a traditional high school.

The school serves approximately 1822 students in grades 9-12. The ethnicity and race makeup is as follows:

American Indian Non-Hispanic	.49%
Asian Non-Hispanic	9.17%
Black Non-Hispanic	2.80%
Filipino Non-Hispanic	6.86%
Hispanic or Latino	18.83%
Multi-Ethnic Non-Hispanic	4.00%
Pacific Islander Non-Hispanic	.71%
White Non-Hispanic	57.14%

MARKING SYSTEM

Letter grades of A, B, C, D, and F are used. A cumulative grade point average is computed using a 4.0+ scale and includes all work completed in grades 9 through 12. The transcript includes both weighted and unweighted GPA as well as a State GPA that excludes freshman grades, as well as physical education grades. Advanced Placement, Honors, and Community College classes that are Board approved and transferable to the University of California are weighted. If a course is repeated, the higher grade is calculated into the GPA.

STUDENT ACTIVITIES

Oakmont High School students may contribute to student literary productions such as the school newspaper and yearbook, be active in student government groups and leadership, as well as participate in band and theater productions. Volunteering within the community is strongly encouraged. Opportunities are available to participate in a wide range of interscholastic sports.

COUNSELORS:

Lisa Benavides (Special Services Coordinator
Counselor/Psychologist)

Gina Coiner Lacoste (Student Last Names: A-De)

Joanne McHugh (Student Last Names: P-Ta)

Lisa Noma (Student Last Names: Te-Z & E.L. Specialist)

Bethany Olander (Student Last Names: Dh-J)

Lorri Perkins (Student Last Names: K-O)

CLASS RANK

Class rank is determined by all grades 9 through 12 using a weighted grade point average.

GRADUATION REQUIREMENTS

English	40 credits
Science	20 credits
Math	20 credits
Physical Education	20 credits
Fine Arts or Foreign Language	10 credits
World Studies	10 credits
U.S. History	10 credits
Government	5 credits
Economics	5 credits
Health	10 credits
Additional Credits	110 credits

260 total credits are necessary for graduation and our online Personal Finance course. Oakmont High School is on a "block" schedule with the traditional semester now split with 2 permanent grades of 5 units each. Students may complete 8 classes per school year.

SPECIAL CURRICULUM FEATURES

Oakmont High School offers a curricular program consisting of a full schedule of college preparatory courses as well as a three-year Health Careers Academy.

HEALTH CAREERS ACADEMY

Students in the academy take English, science and social science classes with an integrated curriculum focused on healthcare. Academy students must also take three classes, Introduction to Medicine, Advanced Medical Sciences, and Medical Trends Seminar, in which they learn medical terminology, nursing skills, and job seeking skills. Strong emphasis is placed on soft skill development. Academy students have significant work based learning experiences and may take Hospital Practicum, a 100-150 hour internship. Since classes are taken as a cohort, academy students have less access to AP, IB, and honors courses. Students who pass Introduction to Medicine with an A or B earn 3 units of non-transfer level credit for Allied Health 110- Medical Terminology from American River College.

Accelerated course offerings are:

INTERNATIONAL BACCALAUREATE

Ab initio Spanish	Biology (HL & SL)
Dance (HL & SL)	Design Tech (HL & SL)
English (HL)	Film (SL)
French (SL)	History of Americas (HL)
Mathematics (HL & SL)	Music (SL)
Physics (HL & SL)	Spanish (HL & SL)
Visual Art (HL & SL)	World Religions (SL)

ADVANCED PLACEMENT

Calculus AB/BC	U.S. History
English Language & Comp.	English Literature & Comp.
European History	Macroeconomics
Psychology	Statistics
Studio Art	U.S. Gov. & Politics
Computer Science via CTEWorks	

HONORS

Chemistry	English 10
French 4	Physics
Pre-Calculus	Spanish 4

In addition to the accelerated courses listed above, students may take community college classes for high school credit.

GPA DISTRIBUTION

The following is a percentage breakdown of the Class of 2017 by grade point average.

4.0 +	21%
3.99 – 3.60	22%
3.59 – 3.0	28%
2.99 – 2.60	15%
2.59 – 2.0	12%
Less than 2.0	2%

WHERE IS THE CLASS OF 2017 GOING

The percentages below are based on 445 senior self-reported responses.

CA Private Colleges	3%
CA State University	11%
Community Colleges	41%
Out of State Colleges	10%
Out of the USA	0%
University of CA	7%
Vocational/Technical Schools	2%
Military	4%
Other	22%

STANDARDIZED TEST SCORES

The following are the average verbal and mathematic scores that Oakmont students have achieved over the last three years on the SAT I and ACT Tests.

	<u>Critical</u>			
<u>SAT I</u> (old)	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Combined</u>
2014 – 2015	527	532	510	1569
2015 – 2016	518	521	500	1539
<u>SAT I</u> (new)	<u>ERW</u>	<u>Math</u>	<u>Combined</u>	
2016 – 2017	569	579	1148	

ACT

2014 – 2015	<u>Composite</u> 24.7
2015 – 2016	23.4
2016 – 2017	24.5

ACADEMIC ACHIEVEMENTS

The number of Oakmont students achieving a score of three or higher on the Advanced Placement Exam:

<u>Subject</u>	<u>Score of 3 or Higher</u>	<u>Total # of Test Takers</u>
Calculus AB	0	6
Calculus BC	11	16
English Language	62	117
English Literature	17	30
European History	57	136
Macroeconomics	13	23
Psychology	65	94
Statistics	36	50
Studio Art	10	10
U.S. Gov. & Politics	32	60
U.S. History	30	121

The percent of Oakmont students achieving a passing score on the International Baccalaureate Exam:

<u>Subject</u>	<u>% of Students with passing score</u>	<u>Total # of Test Takers</u>
Biology HL	71%	38
Biology SL	75%	12
Dance HL	100%	1
Dance SL	100%	3
Design Tech HL	56%	2
Design Tech SL	64%	11
English HL	100%	53
Extended Essay	97.1%	35
Film SL	100%	8
French SL	83%	6
History of Amer. HL	91%	53
Math HL	56%	9
Math SL	74%	43
Music Group Perf.	50%	4
Music Solo Perf.	100%	1
Physics HL	56%	9
Physics SL	50%	10
Spanish HL	77%	26
Spanish SL	100%	16
Spanish Ab. Initio	100%	1
Theory of Knowledge	100%	49
Visual Arts HL	100%	1
Visual Arts SL	100%	1
World Religions	93%	27

**2016-17 IB Students had a 85.6% passing rate; 35 students attempted the diploma and 26 students received the IB Diploma.*

It's a great day to be a Viking!

