



**Placer County Office of Education**

**Comprehensive Safe School Plan 2014-2015**

**Independence High School**

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**School/Site**

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# COMPREHENSIVE SCHOOL SAFETY PLAN 2014-2015 MEMBERSHIP

## Independence High School

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<b>School Site Council or Delegated School Safety Planning Committee Members</b>  <b>Date: 2014-2015 School Year</b>	Principal or designee	Classified Employee	Classroom Teacher	Parent	Law Enforcement	Other School Staff	Community Representative	Student	Other (specify)
(A)	(B)	(C)	(D)	(E)	(F)	(G* )	(H* )	(I* )	(J* )
2. Danny Schauberger			<b>X</b>						
3. Gary Fry			<b>X</b>						
4. Deborah P. Landis						<b>X</b>			
5. Debra Latteri	<b>X</b>								
6.									
7.									
8.									
9.									
10.									
11.									
12.									

**\*Optional members**

# Independence High School



## Philosophy

Every student can learn at high levels and reach his or her academic potential.

## Vision

Independence High School uses 21<sup>st</sup> Century instructional methods to provide a relevant and rigorous educational alternative for every student.

## Mission

Independence High School will empower every student to be an independent learner, a critical thinker, and an effective communicator who values learning as a lifelong process.

# Comprehensive Safe School Plan 2014-2015

## ASSESSING THE CURRENT STATUS OF SCHOOL CRIME

### Independence High School

Data Source	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Suspensions (# of incidents)	None	None	None	1	2	1
Expulsions	1	None	None	None	None	None

### Conclusions from Data

Independence High School is an independent study school and students are only required to attend on campus a few hours a week. Students meet individually with teachers or in small groups and take their assignments home to complete. Consequently, Independence High School does not have the behavior management issues that other schools experience. Because of these special circumstances, the opportunities for, and causes of, student conflict are greatly reduced.

On rare occasions, problems will overflow from the comprehensive schools. Students who have problems at the comprehensive school will sometimes transfer to Independence High School to avoid further problems, but usually the problems have been defused before the students reach the campus. Occasionally potential conflicts may require administrative contact with the student and/or parents and sometimes, we need to schedule students on different days and different times for their class meetings to avoid any potential conflicts between students with a history of conflict.

### Conclusions from Parent/Teacher/Student Input

The logical conclusion regarding student discipline and school safety is that Independence High School does not have a significant discipline problem and therefore has only minimal school safety problems. The nature of independent study generally does not create safety issues because of the reduced time students spend on campus. IHS students are not subject to many of the pressures that their peers suffer in comprehensive school such as overcrowded classrooms, peer pressure, bullying, and intolerance. They are, however, subject to the underlying identity problems of

adolescence especially loneliness and alienation. The general feeling is that there is a need for students to have opportunities to become involved in school activities. The primary goal for school safety is to provide more opportunities for students to interact with staff and peers to form the connections that adolescents need to develop and thrive.

## **Areas of Pride and Strength**

### **Teacher Involvement**

Because of the nature of independent study instruction through one-on-one appointments or small group classes, the IHS teachers develop strong relationships with their students. Often, the teachers are able to assist students with pressing issues that impact their students' lives off campus. This is especially true in referring students to either our counselor and/or principal for additional assistance when the issue is of a personal nature. The willingness of teachers to provide this extra support for students is a strength of Independence High School.

### **Group Classes**

Independence High School offers several small group classes to our students. We have several electives including art, music, foreign language, mathematics, science labs, and a series of test preparation classes. These classes offer students the opportunity to interact with their peers. The Student Government class also offers students the opportunity to make a difference and contribute to their school community. In addition, several core class teachers offer a Blended Learning delivery system that involves small group classes in combination with online instruction.

### **Positive Behavior Intervention and Support**

This year we are fully implementing Positive Behavior Intervention and Support (PBIS) to give regular and consistent acknowledgement of positive behavior in our school. As part of the initial adoption of the program, the PBIS Team adopted the themes of Respect, Responsibility, and Right Choices. Since then, we have displayed these themes on posters, email salutations, and assignments sheet. We implemented a multi-hour orientation class for every student to learn the rules and expectations of being a Trailblazer. We systematized and streamlined the attendance and mastery intervention processes to promote greater success for every student.

## **Student Responsibility Class (SRC)**

This is an additional intervention instituted through PBIS for teachers to refer students to this class if they miss class with an unexcused absence or did not complete their assignment when they did meet with their teacher. The SRC is designed to give students the academic, emotional, and technology support and dedicated time to make progress on their assignments. The intent of this class is to provide support and hopefully turn the students around before absence and incompletes become chronic.

## **Areas of Change**

Continuing to create opportunities for students to form a connection or identification with the school, their peers and the staff, is the primary focus for improvement for Independence High School safety.

In an effort to make our school more secure at all times, the IHS staff instituted a sign in/sign out policy where everyone signs in at the front desk when they arrive at the school and sign out when they leave. This is the best way for us to identify who is legitimately in the building and where they are should we have the need to call emergency personnel to our school.

Through the expanded and enhanced Orientation and Study Skills classes, students are being taught to form independent work habits and goals, but we also continually look for new ways to create more opportunities for students to form connections with the school and their classmates.

For the 2014-2015 school year, the Student Committee has plans for more events and activities that will allow students to have a greater connection to the community, school, staff, and their classmates.

The Mastery Flipped Learning Delivery System will allow students more opportunities for small group collaboration in mini-class environments.

# **Comprehensive Safe School Plan 2014-2015**

## **ENSURING A SAFE AND ORDERLY ENVIRONMENT**

### **Independence High School**

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#### **Action Plan Component 1: People and Programs**

##### **Goal**

One of the programs at Independence High School that provides students with an opportunity to make a connection with other students and involve themselves in projects and programs to improve the school environment is the Student Government class.

Independence High School has a Student Government class for students interested in student leadership. The students in this class form the Student Committee. Through the Student Committee, our goal is to give the students experience in contributing to their school and community while learning governmental procedures. Students are given the opportunity to learn the basic functions of government including decision-making, the need for consensus/compromise in reaching an agreement, responsibilities of representative government, and community responsibility as well as Roberts' Rules of Order, planning, budgeting, developing school spirit.

##### **Objective**

The Student Committee meets on a weekly basis, Tuesdays from 1:30PM to 3:30PM, to conduct Student Committee business, plan, and implement activities and projects.

The Student Committee sponsors the following yearly projects: community service, Kids Can, Toys for Tots, Mock Elections, decorating the school, and graduation activities, including the Senior Breakfast.

The Student Committee and its class advisor take the lead on these activities. The activities are completed throughout the school year based on seasonal events, holidays, graduation, and local, state, and national elections. Projects are funded through donations and student store sales. The required resources vary based on the activity but always include the cost of materials and the efforts of the Student Committee members and their advisor, as well as any IHS student who wishes to participate.

People involved	Student Committee, Class Advisor, Student Body At-Large
Completion Date and Budget Source	Throughout the 2014-2015 school year with a budget from the IHS Student Committee account and/or donations
Resources Needed	Materials for promotion and advertisement, food, prizes/give-aways and activities
How will we monitor and evaluate	number of items donated, number of volunteers, student/teacher evaluations

# ENSURING A SAFE AND ORDERLY ENVIRONMENT

## Independence High School

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### Action Plan Component II: Place

#### Goal

Independence High School strives to provide the safest school site facility possible for students, staff, and visitors. The Student Committee at Independence High School strives to make the campus a safe and inviting environment by decorating for the various seasons and holidays throughout the year and creating photo displays of student events. This promotes goodwill and community spirit among staff, students, and visitors to the school.

#### Objective

The Student Committee develops a calendar of Student Committee events throughout the year, creates photo displays of key events, and decorates the campus for each season.

Who will take the lead	Student Committee members and advisor
Completion Date and Budget	August 2014-May 2015, IHS Student Committee funds
Resources Needed	Advertising, event materials, efforts of the Student Committee and Student Committee Advisor
How will we Monitor and Evaluate	Participation, observation, evaluation

#### Policies

In order to have a better accountability for emergency responders or security personnel regarding who is in the physical school building and where each person is in the school, the school administration has instituted a sign-in and sign-out policy for all students, staff, and visitors when entering or leaving the school facility.

## IHS Dress Code

*The purpose of the Dress Code is to contribute to a safe and healthy school atmosphere conducive to positive learning.*

- Clean, neat clothing, free from vulgar or profane language.
- Clothing must not depict any object or substance that a student may not legally possess at school.
- Clothing must not have messages that are sexually suggestive or promote violence.
- No pajamas or sleep wear.
- Shoes are required at all times.
- The length of dresses and shorts shall be within the bounds of decency and good taste. No “short” shorts or skirts.
- No bare midriffs.
- No revealing tops are permitted, including: strapless, backless tops, see-through clothing, muscle shirts, tank tops (with large armholes), tube tops, or any low-cut tops.
- No ragged or torn garments.
- No wallet chains, spiked wristbands, or other possibly dangerous clothing or accessories.
- Sagging is not permitted. Underwear may not be exposed.
- No gang style clothing as defined by the current RJUHSD and Roseville Police Department gang profile.
- Personal appearance must be school-appropriate (Remember, school is a business setting)

Appropriateness will be at the discretion of school staff. The dress code is an evolving document. Changes may be made at any time during the school year. All revisions of the dress code will be posted on the school website.

# COMPREHENSIVE SAFE SCHOOL PLAN 2014-2015

## Independence High School

<p>Method for Communicating Plan and Notifying Public: <i>Ed Code 32288</i></p>	<p><b>Date of Public Hearing</b> <span style="border: 1px solid black; padding: 2px 10px;">Monday, October 20, 2014</span></p> <p><b>Site of Public Hearing</b> <span style="border: 1px solid black; padding: 2px 10px;">Independence High School</span></p> <p>The School Site Council or School Safety Planning Committee shall notify in writing, the following persons and entities, if available, of the public meeting:</p> <ul style="list-style-type: none"> <li>• RJUHSD Board of Trustees/their representative</li> <li>• Representative of the local school/employee organization</li> <li>• A representative of each parent organization at the school site, including the School Site Council</li> <li>• A representative of each teacher organization at the school site</li> <li>• A representative of the student government body</li> <li>• All persons who have indicated they want to be notified</li> </ul>		
	<p>The School Site Council or School Safety Planning Committee is encouraged to notify, in writing, the following persons and entities, if available, of the public meeting:</p> <ul style="list-style-type: none"> <li>• A representative of the local churches</li> <li>• Local civic leaders</li> <li>• Local business organizations</li> <li>• In order to ensure compliance with this article, each School District or County Office of Education shall annually notify the State Department of Education by October 15 of any schools that have not complied with <i>Ed Code 32281</i></li> </ul>		
Review of Progress from Last Year	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border-right: 1px solid black; padding: 2px 5px;">Name: Debbie Latteri</td> <td style="padding: 2px 5px;">Date: October 20, 2014</td> </tr> </table>	Name: Debbie Latteri	Date: October 20, 2014
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Law Enforcement Review	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border-right: 1px solid black; padding: 2px 5px;">Name:</td> <td style="padding: 2px 5px;">Date:</td> </tr> </table>	Name:	Date:
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Site Council Approval	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border-right: 1px solid black; padding: 2px 5px;">Name:</td> <td style="padding: 2px 5px;">Date:</td> </tr> </table>	Name:	Date:
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School Board Approval	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border-right: 1px solid black; padding: 2px 5px;">Name: Steve Williams</td> <td style="padding: 2px 5px;">Date:</td> </tr> </table>	Name: Steve Williams	Date:
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